



# ICASSI

## 2017

### July 16 - July 29

# INDIANAPOLIS

celebrating  
**50**



**INTERNATIONAL  
RUDOLF DREIKURS  
Summer Institutes**

# INDIANA, USA

Theory and Practice of  
the Individual Psychology  
of Adler and Dreikurs



[www.icassi.net](http://www.icassi.net)



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# WELCOME

ICASSI 2017 promises to be a comprehensive and enriching learning experience, and the Faculty, Board, and Administrative team members all look forward to seeing you in Indiana, USA in July of 2017. The Rudolf Dreikurs summer institute of ICASSI is often in Europe, so returning again to North America is a welcoming opportunity for many.

This will be a Golden Jubilee, as in 2017 we are having our 50<sup>th</sup> summer institute of ICASSI. The principles and teachings of Adler and Dreikurs are appreciated more than ever. As in all the previous years, the international summer program brings fresh ideas, novel applications, new faculty, and updated course material to our participants. Butler University is a delightful campus in the middle-west heartland of USA. Participants will enjoy the quiet beauty of this campus and can explore interesting sights in Indianapolis as well as other cities, like Chicago, that can be readily reached by airplane, train, bus, or car.

ICASSI 2017 will see the addition of accomplished new faculty members and will again have the wonderful teachings provided by long-time favorite instructors. There will be a broad range of program options. In addition to the diversity of courses and instructors from many nations, the plenary morning sessions will be of interest to all.

As always, the Summer Institute brings together individuals from many nations, providing a truly unique opportunity to learn alongside and share experiences with colleagues from around the world. Participants will acquire knowledge and learn practical skills that will serve them in their professional and personal lives. Classes will deal with contemporary challenges in areas of parenting, couple relationships, school, counseling and clinical practice, workplace problems, and multi-cultural relationships. Adlerian principles and methods facilitate human relations in many areas of human life.

Adlerian psychology is as relevant as ever, with its focus on cooperation, equality, and mutual respect between individuals and groups, and its understanding of the whole person. In today's complex, fast-changing world, we must continue to find ways to help more people live healthy and strength-based lives. Whether you are a professional who counsels or teaches others or an individual or family member seeking personal development, you will benefit from the life-changing learning experience of ICASSI 2017.

## **Eva Dreikurs Ferguson**

Co-Chair

ICASSI 2017

# 1. ICASSI: INTERNATIONAL COMMITTEE OF ADLERIAN SUMMER SCHOOLS AND INSTITUTES

## A BRIEF HISTORY

ICASSI (the International Committee of Adlerian Summer Schools and Institutes) is a non-profit educational organization whose objective is to help professionals, students, and lay persons learn the teachings of Adler and Dreikurs and master appropriate skills, and to teach Adler's and Dreikurs' principles and methods where professional and personal development opportunities are needed.



Alfred Adler, a young colleague of Sigmund Freud in the early years of the 20th Century, developed a psychiatric and educational treatment and prevention approach that today would be called a strength-based and community-oriented psychology. The emphasis was on the fundamental motivation of human beings to belong and to contribute to the larger society in which they live.

Rudolf Dreikurs, a younger colleague of Adler, established ICASSI and the Summer Institute in 1962. Dreikurs created ICASSI because of his ongoing dedication to spreading the teachings of Adler to people around the world, not only as a psychological method of treatment, but as a philosophy of life.

In his early days of practicing psychiatry in Vienna, Dreikurs saw the need to extend his office into the community. He was convinced that use of Adlerian education methods in the home and in the school would enable children to reach a higher level of functioning. He believed they would develop a greater sense of their own strength and ability, and would learn the responsibility of citizenship in a free world. He was also convinced that prevention was more important than treatment.

From his immediate community, Dreikurs extended his work to the nation and then internationally, starting with his first visit to Brazil in 1937 and again in 1946. He moved to the United States in 1937, working internationally in Israel in 1959 and holding the first International Summer School in Denmark in 1962. He visualized the acceptance of "social interest" among a steadily widening group of people world-wide, who would experience living in harmony and peace.

It was Dreikurs' hope to hold the Summer Institute in a different country each year wherever there was a group in need of impetus to grow.

## THEORY AND PRACTICE OF ADLER AND DREIKURS: IN A NUTSHELL

Adlerian psychology is holistic (each of us is a unique whole person), social, and purposive (human action is understood in terms of self-set goals, of which we usually are not aware). Mental health is understood in terms of a person's or a community's striving for contribution, equality, and mutual respect between individuals and between groups. Based on many decades of effective methods for prevention and treatment of psychological and social problems, Adlerian theory and practices offer concrete steps for improved human relationships in the family, school, and workplace, and in multi-national interactions.

### THE ICASSI MISSION:

Using the theory and practice of Individual Psychology as learned through the teachings of Alfred Adler and Rudolf Dreikurs:

- Reach out to others through education, training, dialogue, and experience.
- Enhance the spirit of social interest, sharing, and cooperation, and foster equality by making a common effort to eliminate the barriers between nationalities, age groups, genders, religions, social classes, races, professions, and any other artificial distinctions by which humans believe themselves to be divided.
- Stimulate leadership in different countries and help potential and existing leaders in their efforts to establish a world of peace and cooperation.

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*ICASSI historically has its roots in two languages and provides translation to enhance learning and sharing in an international environment. ICASSI values the cultural and linguistic diversity that is fundamental to its success, and celebrates the more than 20 nations that participate each year.*

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## SCHOOL POLICY

As a summer school, ICASSI seeks to promote a healthy learning environment. ICASSI expects faculty and participants to follow ethical and responsible behavior within the classroom and in the overall ICASSI program. Because social interest (Gemeinschaftsgefühl) is crucial in Adler's theory, ICASSI wishes to foster a climate of mutual respect, cooperation, and consideration in interpersonal relationships. A policy is in place so that if the learning environment is severely disrupted, then appropriate action may be taken.

## FOR WHOM IS ICASSI INTENDED?

ICASSI offers a stimulating environment in which professionals, individuals, couples, and families learn within a diverse international collegial community. It provides unique instruction and experiential learning for professional and personal development provided by an international faculty. It is designed for:

- Counselors & Psychotherapists
- Psychologists & Social Workers
- Early Childhood Educators
- Clergy
- Students at all levels
- People interested in the psychology of Alfred Adler & Rudolf Dreikurs
- Teachers & Educators
- Business Professionals
- Birth, Foster & Adoptive Families
- Children & Youth
- Health-Care Professionals
- People interested in understanding themselves & their relationships

The ICASSI program is unique in providing the highest quality of professional education in an enriching social environment. Participants choose from a wide range of courses in the theory and techniques of Adler and Dreikurs, with application to counseling and therapy, business, schools, families, the community, and the workplace. Experiential workshops provide professional training for the practitioner and opportunities for personal growth to all participants. As encouragement, cooperation and respect are fundamental Adlerian concepts, all workshops follow codes of confidentiality.

In addition, ICASSI participants are given the opportunity to present seminars on issues of concern to them through Special Presentation sessions.

Participants come to ICASSI from around the world, typically from over twenty different countries. Recreational and multi-cultural exchanges are therefore integral parts of the ICASSI experience and contribute to a strong sense of fellowship and connectedness. Social activities also provide opportunities for the exchange of ideas, viewpoints, stories, songs and laughter.

For parents wishing to bring their families, there are courses for teenagers and an excellent children's program for 4-11 year olds under the supervision of multilingual and multi-cultural leaders.

## 2. ICASSI PROGRAM AT-A-GLANCE

### WEEK 1

Sunday, July 16	14:00-19:00	ICASSI Registration
	20:00	Opening Ceremony
Friday, July 21	19:00	Special Dinner for All Participants

### WEEK 2

Sunday, July 23	16:00-19:00	ICASSI Registration for Week Two Arrivals
	20:00	Welcoming Ceremony for All
Friday, July 28	18:30	Closing Ceremony
	19:00	Farewell Banquet for All Participants

### MONDAY TO FRIDAY, WEEKS 1 AND 2

07:00 – 08:30	Bloc 0	Exercise
07:00 – 08:45	Breakfast	
09:00 – 10:30	Plenary Sessions	
	Early Morning Courses*	
10:30 – 11:00	Break	
11:00 – 13:00	Morning Courses	Type A (200/400) Half-Day Courses
		Type B (100/600) Full-Day Courses (Morning Session)
13:00 – 14:00	Lunch	
14:30 – 16:30	Afternoon Courses	Type A (300/500) Half-Day Courses
		Type B (100/600) Full-Day Courses (Afternoon Session)
16:45 – 17:45	Special Presentations**	Tuesday, Wednesday and Thursday
18:00 – 19:00	Dinner	
20:00 – 21:15	Evening Sessions	A variety of evening activities will be offered on Monday, Wednesday and Friday

\* Refers to courses for Children and Youth only

\*\* Special Presentations are sessions that provide an opportunity for participants and faculty to present a subject of their own choice in seminar format. A list of each day's special presentations is in the daily ICASSI Newsletter. Persons interested in presenting are requested to turn in their request early in the week.

### 3. COURSE SELECTION GUIDE

ICASSI offers a variety of course options to meet participants' learning needs and interests, whether one registers for the first week, the second week, or for both weeks.

Each morning from 09:00 to 10:30 there is a plenary lecture and demonstration. Following the plenary lecture, participants choose from either Type A (half-day courses) or Type B (full-day courses).

Before the plenary lectures, participants also have the option to join with others for a morning exercise session called Bloc 0. Participants who wish to join are asked to bring appropriate loose clothing.

#### TYPE A: HALF-DAY COURSES (10-HOURS)

Type A offers two week-long half-day, 10-hour courses. Participants select one course for the morning session and another for the afternoon session. Courses identified as (1 + 2) in the course descriptions section indicate that the course continues through Weeks 1 and 2; however, participants may choose to register for just the first or second week.

OR:

#### TYPE B: FULL-DAY COURSES (20-HOURS)

Type B offers a week-long intensive course (20-hours). Type B courses extend through both the morning and afternoon sessions, and are intended for participants seeking a more in-depth examination of a given subject in a one week time-frame.

Two week participants may select one Type B course in each of Week 1 and Week 2, or may follow Type A in one week and Type B in the other week or Type A in both weeks.

**Disclaimer:** ICASSI reserves the right to change or cancel course offerings as necessary for programmatic reasons, e.g., if courses do not have minimum number registered, faculty illness, etc.

## 4. PROGRAM WEEK 1

### 4.1 PLENARY LECTURES† FOR WEEK 1, 9:00 – 10:30

Monday, July 17	<p><b>ICASSI: Past, Present, Future with Eva Dreikurs Ferguson</b></p> <p>Plenary will provide overview of basic Adlerian Psychology concepts and methods and show how these concepts and methods are relevant to problems today. Some historical perspectives will be given, and highlights will be presented of how the concepts and methods are likely to be relevant for future societal and individual problems. Methods advocated by Dreikurs will be illustrated.</p>
Tuesday, July 18	<p><b>Empowering Independence in Children with Alyson Schafer</b></p> <p>Why is it so hard to get our children to be punctual, do their chores and manage their school work without our constant nagging and supervision? Which of your behaviors are hindering you from transferring responsibility to your children?</p>
Wednesday, July 19	<p><b>Leadership Today with Karen John</b></p> <p>Democratic leadership requires social values of equality of worth and dignity, social justice, material security, social welfare, responsibility and interrelatedness, inspires community feeling and engagement, civic mortality, mutual support and cooperation and connection with the cosmos, and promotes freedom of choice, scope for initiative, moral purpose, creativity, pleasure in contribution and inner freedom. So how are we doing?</p>
Thursday, July 20	<p><b>Family Counseling Demonstration with Frank Walton</b></p> <p>Using Early Recollections in order to train those who work with couples, identifying the current couple's contract. The current contract could be different from their initial one.</p>
Friday, July 21	<p><b>Adler and Dreikurs in a Changing World: Rachel Shifron (Moderator)</b></p> <p>Each of the following faculty members will present his/her point of view on the following issues as they relate to the topic. Eva Dreikurs Ferguson (the effect on the World of Work); Theo Joosten (the effect on Education); Betty Lou Bettner (the effect on Parenting Education); and Zivit Abramson (Social Equality). The plenary will include discussion.</p>

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### 4.2 EARLY MORNING COURSES FOR CHILDREN AND YOUTH FOR WEEK 1

Children		Youth	
A 221	Irvine, M., Williams, A.	Children's Program	A 220 Hubbard, S. Early Morning Youth Recreation, 12-17

## 4.3 OVERVIEW: TYPE A COURSES

(2 hours each day)

Week One Courses Mornings 11:00 to 13:00			Week One Courses Afternoons 14:30 to 16:30		
English Courses					
A201	Abramson, Z	Couples in Conflict	A301	Balla, M	Managing Life Transitions
A202	Balla, M	Caregiving the Caregiver	A302	Bitter, J	Adlerian Group Counseling: an Experience in Community
A203	Belangee, S	Body Image Disturbance and Eating Disorders	A303	Bluvshstein, M	Lifestyle
A204	Bitter, J	Adlerian Genograms	A304	Holder, J	Use of Metaphors for Substance Abuse
A205	Ferguson, E. D	Individual Psychology in the Workplace (1+2)	A305	John, K	Leadership in Action
A206	John, K	Mental Health Needs of Children and Youth	A306	Millar, A	Working Safely with Trauma
A207	Joosten, T	Cooperative Problem Solving	A307	Newbauer, J	Spirituality in Modern Life
A208	Rasmussen, P	Dreams and ERs	A308	Shoham, Y	Art of Encouragement
A209	Schafer, A	Adlerian Parenting Today!	A309	Sperry, J	Drumming and Music in Individual Psychology
A210	Tate, B	Working with Diversity	A310	Tate, B	Introduction to ERs
A211	Walton, F	Family Counseling			
English-German Courses*					
A212	Landscheidt, U	Psychology in the Classroom	A311	Hillenbrand, A	Preventing Burn Out
A212	Landscheidt, U	Psychologie im Klassenzimmer	A311	Hillenbrand, A	Burn-Out Prävention

\*The course is bilingual, unless all participants in the course agree it can be one language.

#### 4.4 OVERVIEW: TYPE B COURSES

(4 hours each day during Mornings and Afternoons)

Choose only one Type B Course for this week.

English Courses		
B101	Bettner, B. L	Adler, Crucial Cs and Life Tasks
B102	Kottman, T	Adlerian Play Therapy
B103	Shifron, R	Adlerian Supervision
B104	Sutherland, J	The Use of Art in Group Counseling

#### OVERVIEW: CHILDREN AND YOUTHS' PROGRAM

Mornings		Youth's Program		Afternoons	
A 220	Shoham, Y	Personal Development for Youths 12-17	A 320	Hofstra, P	Youth Recreation
Mornings		Children's Program		Afternoons	
A 221	Irvine, M, Williams, A, Cice, J	Children's Program	A 321	Wee, K, Oldenburg, I	Children's Recreation

## 4.5 COURSE DESCRIPTIONS FOR WEEK 1

### Type A Courses : Week 1† Mornings (11:00 - 13:00)

#### English Courses

#### **A201, Abramson, Zivit – Couples in Conflict**

How does a couple relationship start? How does it get into trouble? The course is both for people who wish to understand their own partnership issues a little better (whether they participate as a couple or as one of the partners), and for professionals who wish to experience or witness typical Adlerian ways of understanding couple difficulties. (German translation by the instructor when necessary.)

#### **A202, Balla, Marion – Caregiving the Caregiver**

As Caregivers, we must be alert to signs of distress and ‘compassion fatigue’ as we juggle time, priorities, personal and professional expectations. This course will present the latest brain research on self-nurturing and self-soothing, the warning signs of symptoms which require our active intervention for self-care, as well as strategies to ensure we live more balanced and boundaried daily lives.

#### **A203, Belangee, Susan – Using Adlerian Therapy with Clients with Body Image Disturbance and Eating Disorders**

This course is designed for clinical professionals who already understand the basics of body image and eating disorders and have experience working with clients with these issues. Participants will learn how to use Adlerian therapy techniques including lifestyle assessment, purposefulness of behavior, social interest, and family concepts. Case conceptualization, hands-on experiences, and case sharing will be included.

#### **A204, Bitter, James – Adlerian Genograms**

Genograms were a process developed by Monica McGoldrick to help people explore the structure and emotions of their families of origin. Adler and Adlerians bring a special understanding to the meanings contained within genograms, focusing on relational processes that shape our lives. This experiential course teaches people how to use and understand Adlerian genograms for both personal growth and therapeutic practice.

#### **A205, Ferguson, Eva Dreikurs – Individual Psychology in the Workplace**

Adlerian psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are applicable also to problems in the family and school. Participants’ own work problems are discussed. Work roles, conflict resolution, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)

#### **A206, John, Karen – Mental Health Needs of Children and Youth**

Participants are invited to explore, interactively and from multiple perspectives, the mental health, emotional and developmental needs of our young and ways to understand and promote wellbeing, demystify diagnostic labels and focus on the relationship between social context, authority structures, unmet needs and behavior.

## Type A Courses: Week 1 Mornings (11.00 - 13:00)

### **A207, Joosten, Theo – Cooperative Problem Solving**

In families, community or professional settings, people meet problems. This course will explore practical ways of helping each other find encouraging solutions to these social challenges. The language and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.

### **A208, Rasmussen, Paul – Dreams and Early Recollections**

In this course, participants will be guided in the interpretation of dreams and early recollections and in how to use that information to guide treatments.

### **A209, Schafer, Alyson – Adlerian Parenting Today!**

Today's parents face new challenges that Adler and Dreikurs could never have anticipated. Pokemon GO, snapchat, texting, standardized testing and job scarcity were not part of the parenting landscape then. This course will provide parents with an overview of democratic parenting, principles for child guidance, and the application of our principles to modern family issues. Bring your questions! Group work and demonstrations.

### **A210, Tate, Bruce – Working with Diversity**

Difference and diversity are experienced every day - including age, gender, culture, class, religion, sexual orientation and aspects of communication. Ethical practice as counselors or supervisors requires us to have an awareness of difference and diversity and how we respond to it.

### **A211, Walton, Frank – Family Counseling**

The primary means of teaching this course will be through live demonstrations with parents, children, and/or adolescents. Participants will be given the opportunity to participate in a family counseling demonstration and will have an opportunity to observe and experience use of "the Most Memorable Observation" as a means for understanding how one's belief system influences choice of parenting style. This course can serve as an excellent foundation for "Counseling Families With Children Who Meet ADHD Criteria."

## English - German Courses\*

### **A212, Landscheidt, Uti –Psychology in the Classroom**

Worldwide we see a shift towards teaching in classrooms as Dreikurs' theory already taught us years ago: merely knowing how to teach subjects is not enough, you have to know how to teach students. In this course we talk about hidden goals, encouragement, class meetings, the role of the teacher as group leader, democratic methods and many other aspects.

### **A212, Landscheidt, Uti - Psychologie im Klassenzimmer**

Weltweit gelangt man immer klarer zur Erkenntnis, die Dreikurs schon vor vielen Jahren hatte: man kann sich nicht mehr nur mit dem Unterrichten von Schulfächern zufrieden geben, man muss wissen, wie man Schüler unterrichten kann. In diesem Kurs sprechen wir über Ziele des Verhaltens, Ermutigung, Klassengespräche, die Rolle des Lehrers als Gruppenführer, demokratische Methoden und vieles mehr.

\*The course is bilingual, unless all participants in the course agree it can be one language.

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

## Children and Youth Program

### **A220, Personal Development for Youth Ages 12-17, Shoham, Yoav**

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

\*Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.

### **A221, Children's Program (Early Morning and Morning), Irvine, Magnus; Williams, Alison; Cice, Joe**

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

\*Please note: The program runs through Early Morning and Morning. Parents bring their children to the program at 8:45.

## Type A Courses Week 1† Afternoons (14.30 – 16.30)

### English Courses

### **A301, Balla, Marion – Managing Life Transitions**

This course is designed to assist participants to identify and explore the losses and gains inherent in major life transitions, e.g., aging, career change, retirement, graduation, marriage/partnership, major illness, empty family nest, separation/divorce. Through the use of early recollections, anniversary dates, and the exploration of life tasks, participants will gain increased insight and strategies to manage major life transitions. Open to Youth.

### **A302, Bitter, James – Adlerian Group Counseling: An Experience in Community**

Adlerian group counseling/therapy was initiated in private practice by Rudolf Dreikurs and developed more fully by his student/colleague, Manfred Sonstegard. This is an experiential workshop, the endpoint of which is the development of a therapeutic community where the members of the group come to understand each other emotionally and dynamically, encouraging and supporting each other in the process.

### **A303, Bluvshstein, Marina – Lifestyle**

Adlerian Lifestyle is a framework defining our views about ourselves and the world, our unique goals in life, our pattern of movement toward these goals, and our strategies in overcoming inevitable life challenges. This highly experiential course will introduce participants to Lifestyle as a unique, creative, and dynamic pattern of life and will encourage strength-based and optimistic view on one's life. Open to Youth.

### **A304, Holder, Jim – Use of Metaphors for Substance Abuse**

This workshop will focus on recognizing the metaphorical significance in memories when clients talk about their situation and give us recollections. The importance of meeting clients where they are in their misguided beliefs to promote movement will be discussed. Participants will learn to use “deep”, “shallow”, and “punch” metaphors while assisting clients in reorientation and strengths acknowledgement.

### **A305, John, Karen – Leadership in Action**

Whether you work as a manager, supervisor, teacher or facilitator, optimism, good communication, and ability to envision and model for and with others, are essential leadership components. Examining birth order, ERs, and collaborating in teams, participants will assess their own leadership experiences and styles and gain insight into being strong, compassionate role models, and leaders.

### **A306, Millar, Anthea – Working Safely with Trauma**

In recent years, increased understanding of the neurological and biopsychosocial aspects of trauma has resulted in more effective processes that integrate well with an Adlerian therapeutic approach. This highly practical course will focus particularly on developing the therapeutic skills of ensuring safety and stability, developing dual attention and building on the person’s resilience and social connection.

### **A307, Newbauer, John – Spirituality in Modern Life**

Spirituality includes a wide range of beliefs and practices in modern life. This class will discuss spirituality in Adler’s writings as well as the writings of other Adlerians. We will explore the link between Gemeinschaftsgefühl and spirituality as well as mysticism. Participants will be asked to share some of their own experiences and participate in class discussion and activities.

### **A308, Shoham, Yoav – The Art of Encouragement**

This course will introduce very practical ways we can encourage ourselves and others. Through exercises and discussion we will explore specific strategies that can enable greater confidence, positive contribution and connection. We will clarify the differences between praise and encouragement. We will learn techniques to build courage to face the issues constructively in our personal and work life.

### **A309, Sperry, Jon – Drumming and Music in Individual Psychology**

Drum and music therapy are holistic interventions that assist individuals and groups to foster social interest and well-being. This course will review drum and music therapy interventions that can be used for self-care or with clients in a therapeutic setting. The format for this course will be highly experiential and will also include some brief lectures. Open to Youth.

### **A310, Tate, Bruce – Introduction to Early Recollections**

Early Recollections (ERs) play a central role in Adlerian therapy. In ERs we uncover strengths and resources alongside nonverbal messages and descriptions of how we view ourselves, others and life. This course will introduce theory and also enable learners to develop practical skills to help them work with ERs. The course will include experiential and creative elements.

**A311, Hillenbrand, Andrea – Preventing Burn-Out**

To prevent burnout we will work on bringing back balance into your life using Adler´s tasks of life. Important for change is also to work on your personal goals and unknown attitudes. That´s why we will check on your own standards and behavior patterns by looking at the family constellation and Early Recollections. We will point out your existing strengths that will help to face the external challenges.

**A311, Hillenbrand, Andrea – Burn-Out Prävention**

Um einem Ausbrennen vorzubeugen, bringen wir in diesem Workshop Ihr Leben wieder in Balance mithilfe der sogenannten Lebensaufgaben nach Alfred Adler. Wichtig ist im Veränderungsprozess auch, an den persönlichen Zielen und an den unbewussten Einstellungen zu arbeiten. Deshalb überprüfen wir gemeinsam die eigenen Ansprüche und Handlungsmuster mit Hilfe der Familienkonstellation und früher Kindheitserinnerungen und machen vorhandene Stärken deutlich, die helfen, zu den äußeren Bedingungen Stellung zu beziehen.

\*The course is bilingual, unless all participants in the course agree it can be one language.

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

## Type B Courses Week 1 Mornings and Afternoons

### English Courses

#### **B101, Bettner, Betty Lou – Adler, Crucial Cs and Life Tasks**

Adler's theory clearly identified every human's psychological needs. Since we are socially embedded we need others, we need to grow and improve; we need to be needed; and we need encouragement. This course will explain these needs as "The Crucial Cs " (connect, capable, count, courage), and connect these needs to the three tasks that Adler outlined as the three that each of us must address. When psychological needs are met individuals are most likely to develop perceptions that are required for healthy relationships. The material covered will allow participants to explore their relationships in all three tasks.

#### **B102, Kottman, Terry – Adlerian Play Therapy**

In this fun, experiential course, you will be introduced to Adlerian play therapy, a method of integrating Individual Psychology with the practice of play therapy. You will learn skills and techniques for establishing relationships with clients, exploring clients' lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Dress comfortably, and be prepared to PLAY!!

#### **B103, Shifron, Rachel – Adlerian Supervision**

The purpose of this course is to present an Adlerian model for supervision in three professional fields: THERAPY, COUNSELING AND TEACHING. The supervisor is a good listener and has to be an expert in understanding the supervisee's lifestyle. Therefore, issues concerning lifestyle and use of early recollections will be part of the workshops. Therapists, counselors and teachers are welcome to take part in this workshop.

#### **B104, Sutherland, Judy – The Use of Art Therapy in Group Counseling**

This course provides students with Sadie (Tee) Dreikurs' approach to group art therapy. Participants will be involved in experiences in art making and processing which are applicable to therapy and counseling with clients. Group art therapy will be discussed highlighting those aspects of the group experience that can encourage positive change in attitude and behavior.

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### Children and Youth Program

#### **A320, Youth Recreation, 12-17 year olds, Hofstra, Pauline**

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

#### **A321, Children's Recreation, Wee, Kirsten and Oldenburg, Ines**

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

## 5. PROGRAM WEEK 2

### 5.1 PLENARY LECTURES† FOR WEEK 2, 9:00 – 10:30

Monday, July 24	<p><b>Meaningfulness with John Newbauer</b></p> <p>“Human beings live in the realm of meanings. . . . No human being can escape meanings.” (A. Adler, 1931). As we live, we create meaning in our lives and we rarely ask ourselves what life means or what is life for. Let’s explore this idea of meaningfulness together, even though we know we won’t get it “right.”</p>
Tuesday, July 25	<p><b>The Crucial Cs – What are they and why do we need them? with Betty Lou Bettner</b></p> <p>Adler gave us the theory; Dreikurs moved the theory to application; and The Crucial Cs provide an easy path to connect them.</p>
Wednesday, July 26	<p><b>IP and Other Approaches with Richard Watts</b></p> <p>Alfred Adler’s influence on current counseling and psychotherapeutic practice is greater than that of Freud’s because so many of Adler’s ideas were revolutionary and far ahead of his time. This presentation will discuss the enormous common ground between Individual Psychology (IP) and many contemporary approaches to counseling and psychotherapy and address how IP serves as an outstanding foundation for theoretically consistent and technically eclectic/integrative practice.</p>
Thursday, July 27	<p><b>Healthy Living: Mind-Body-Spirit with Marion Balla</b></p> <p>Both Adler and Dreikurs wrote and lectured about holistic health and the importance of recognizing the embeddedness of our lives from the perspective of Body, Mind and Spirit. We own the responsibility to be conscious of our wellbeing on all levels. Through exploration of the life tasks, early childhood messages regarding health and wellbeing and the creation of patterns and choices we can ensure more balance and mindful daily living.</p>
Friday, July 28	<p><b>Where We Go From Here with Paul Rasmussen (Moderator)</b></p> <p>We are facing a time in our civilized history where Adlerian Principles are more important than ever. In this plenary session, multiple presenters will talk about the future of Adlerian theory and the role of all of us in making the world a better place.</p>

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### 5.2 EARLY MORNING COURSES FOR CHILDREN AND YOUTH FOR WEEK 2

Children			Youth		
A421	Irvine, M., Williams, A	Children’s Program	A421	Hubbard, S	Early Morning Youth Recreation, 12-17

## 5.3 OVERVIEW: TYPE A COURSES

Type A Courses (2 hours each day)

Week 2 Courses Mornings 11:00 – 13:00			Week 2 Courses Afternoons 14:30 – 16:30		
English Courses					
A401	Abramsom, Z	Why am I Still Single?	A501	Abramson, Z	Adlerian Counseling and Psychotherapy: Structure, Goals, How it is done
A402	Balla, M	Intergenerational Patterns	A502	Balla, M	Family Dynamics in Action
A403	Bitter, J	Practicing Lifestyle	A503	Bettner, B. L	Couple Enrichment
A404	Bluvshstein, M	Fundamentals of Adlerian Psychology	A504	Bitter, J	Working with Families: An Adlerian Approach
A405	Ferguson, E. D	Individual Psychology in the Workplace (1+2)	A505	Holder, J	Purposefulness of Substance Abuse
A406	Joosten, T	Cooperative Problem Solving	A506	John, K	Social Equality in Action
A407	Millar, A	Becoming a Supervisor	A507	Millar, A	Working with Loss and Grief
A408	Rasmussen, P	Adaptive Reorientation Therapy	A508	Newbauer, J	Metaphors and Fictions
A409	Schafer, A	Adlerian Parenting Today!	A509	Shoham, Y	Encouragement in Stressful Situations
A410	Shifron, R	Early Recollections, the Therapist's Treasures	A510	Tate, B	Creativity and Private Logic
A411	Sperry, J	Adlerian Case Conceptualization			
A412	Walton, F	Counseling parents of Children Diagnosed ADHD			

English-German Courses*					
A413	Landscheidt, U	Psychology in the Classroom	A511	Hillenbrand, A	Diet Fiction
A413	Landscheidt, U	Psychologie im Klassenzimmer	A511	Hillenbrand, A	Essen, Ernährung, Diät - Fiktion oder Wirklichkeit

\* The course is bilingual, unless all participants in the course agree it can be one language.

## 5.4 OVERVIEW: TYPE B COURSES

(4 hours each day during Mornings and Afternoons.)

Choose only one Type B Course for this week.

English Courses		
B601	Buck, H	Integrative Adlerian Art Therapy: Understanding Self to Understand Others
B602	Watts, R	Creative Interventions for Brief Therapy

## OVERVIEW: CHILDREN AND YOUTHS' PROGRAM

Mornings		Youth Program		Afternoons	
A 420	Shoham, Y	Personal Development for Youths 12-17	A 520	Hofstra, P	Youth Recreation 12-17 years
Mornings		Children's Program		Afternoons	
A 421	Irvine, M, Cice, J	Children's Program	A 521	Wee, K, Oldenburg, I	Children's Recreation

## 5.4 COURSE DESCRIPTIONS FOR WEEK 2

Type A Courses: Week 2 <sup>†</sup> Mornings (11:00 - 13:00)	
English Courses	

### A401, Abramson, Zivit – Why am I still Single?

The course will deal with an interesting phenomenon: Many people feel they would very much like to be part of a couple, to have a partnership, but it does not happen. They are still single. There are many obstacles that are unknown to a person but can prevent him or her from becoming part of a mutually committed couple. We shall discuss those possible obstacles. Participants will be encouraged to volunteer for demonstrations of work with individuals stuck in this position of being single in spite of wanting to change this.

### A402, Balla, Marion – Intergenerational Patterns

This course investigates the relationship between family myths, values, and current life problems. Participants will investigate their personal genograms and assess the impact of family patterns through the generations. Through the application of early recollections and life tasks, belief systems related to generational family patterns will be discovered.

#### **A403, Bitter, James – Practicing Lifestyle Assessment: The Key to Therapeutic Practice**

Adler challenged the Freudian model (the psychology of possession) by focusing on a psychology of use and the style of living each individual adopted in a personal movement toward self-selected/ self-created (life) goals. Today, this movement is called lifestyle or one's style of living. This workshop teaches a process for lifestyle assessment and the use of this process in therapeutic practice.

#### **A404, Bluvshstein, Marina – Fundamentals of Adlerian Psychology**

This course will introduce participants to fundamentals of Adlerian Psychology, its historical context, major theoretical assumptions, and practical usefulness in a contemporary world. Adlerian understanding of humankind and human nature will be discussed through Adler's life story. Adlerian assumptions will be learned experientially, with participants actively practicing these concepts in class.

#### **A405, Ferguson, Eva Dreikurs – Individual Psychology in the Workplace**

Adlerian psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are applicable also to problems in the family and school. Participants' own work problems are discussed. Work roles, conflict resolution, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)

#### **A406, Joosten, Theo – Cooperative Problem Solving**

In families, community or professional settings, people meet problems. This course will explore practical ways of helping each other find encouraging solutions to these social challenges. The language and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.

#### **A407, Millar, Anthea – Becoming a Supervisor**

This practical class is designed for all helping professionals who wish to develop their supervision skills, whether working in social and health care, early-years services, coaching or therapy. Drawing on Adlerian theory and practice, we will focus on building a supervisory relationship that combines equality and authority, ensuring ethical practice through encouragement and effective feedback, and the use of creative methods, particularly in relation to Lifestyle issues.

#### **A408, Rasmussen, Paul – Adaptive Reorientation Therapy**

In this course, Adler's notion of reorientation as the primary focus of treatment is presented. Participants are taken through the components of the theory, identification of the desired state and strategies for promoting reorientation.

#### **A409, Schafer, Alyson – Adlerian Parenting Today!**

Today's parents face new challenges that Adler and Dreikurs could never have anticipated. Pokemon GO, snapchat, texting, standardized testing and job scarcity were not part of the parenting landscape then. This course will provide parents with an overview of democratic parenting, principles for child guidance, and the application of our principles to modern family issues. Bring your questions! Group work and demonstrations

#### **A410, Shifron, Rachel – Early Recollections, the Therapist's Treasures**

ERs are metaphors, a creative way to describe accurately the patient's current emotional state. The metaphoric language is essential for the development of a mutual language between the therapist and the patient. The creative way of working with ERs will be the main theme of this workshop. This workshop is open for therapists and counselors and teachers who work with individuals, couples and family.

#### **A411, Sperry, Jon – Adlerian Case Conceptualization**

Case conceptualization is considered by many to be the most important competency expected in clinical practice today. This presentation describes a step-by-step strategy and process for developing a concise, accurate, and compelling case conceptualization and treatment plan based on the client's basic pattern of movement which integrates other key Adlerian constructs.

#### **A412, Walton, Frank – Counseling Families With Children Who Meet ADHD Criteria**

An overview of conclusions of prominent scientists with regard to use of drugs for treatment of children who meet the ADHD criteria will be presented. The instructor will explain and demonstrate how an underdeveloped sense of community feeling and mistaken approaches to life frequently influence children to manifest behavior that meets the criteria for the ADHD diagnosis. Specific techniques for working with these parents and children will be demonstrated. Small group discussion will be an integral part of this course.

### English-German Courses\*

#### **A413, Landscheidt, Uti –Psychology in the classroom**

Worldwide we see a shift towards teaching in classrooms as Dreikurs' theory already taught us years ago: merely knowing how to teach subjects is not enough, you have to know how to teach students. In this course we talk about hidden goals, encouragement, class meetings, the role of the teacher as group leader, democratic methods and many other aspects.

#### **A413, Landscheidt, Uti - Psychologie im Klassenzimmer**

Weltweit gelangt man immer klarer zur Erkenntnis, die Dreikurs schon vor vielen Jahren hatte: man kann sich nicht mehr nur mit dem Unterrichten von Schulfächern zufrieden geben, man muss wissen, wie man Schüler unterrichten kann. In diesem Kurs sprechen wir über Ziele des Verhaltens, Ermutigung, Klassengespräche, die Rolle des Lehrers als Gruppenführer, demokratische Methoden und vieles mehr.

\*The course is bilingual, unless all participants in the course agree it can be one language.

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### Children and Youth Program

#### **A420, Personal Development for Youth Ages 12-17, Shoham, Yoav**

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

\*Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.

#### **A421, Children's Program (Early Morning and Morning), Irvine, Magnus; Williams, Alison; Cice, Joe**

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

\*Please note: The program runs through Early Morning and Morning. Parents bring their children to the program at 8:45.

## Type A Courses – WEEK 2† Afternoons (14.30 - 16.30)

### English Courses

#### **A501, Abramson, Zivit – Adlerian Counseling and Psychotherapy: Structure, Goals, How it is done**

This course will give in a nut shell the structure of Adlerian counselling or therapy with individuals. What does an Adlerian do that is different from other schools? What goals do we really want to achieve with our work? How do we go about it? There will be demonstrations of a typical session, and for this participants will be asked to volunteer.

#### **A502, Balla, Marion – Family Dynamics in Action**

This course offers participants an opportunity to understand a holistic approach to family patterns and their impact in the present day. The use of early recollections, birth stories and family sculpting will be presented in hands-on, movement-oriented exercises. Open to Youth.

#### **A503, Bettner, Betty Lou – Couple Enrichment**

Intimate relationships are often described as the most difficult. This relationship requires cooperation and respect of two different perceptions of self, others, and life. It is the meeting of two different sets of private logic. Let's explore this relationship in terms of goals, hopes, expectations, choices, wants vs. needs, emotions, and methods for resolving conflicts. This course is open to individuals, couples, and those who work with couples or are interested in the topic.

#### **A504, Bitter, James – Working with Families: An Adlerian Approach**

Adlerian family counseling was developed and systematized by Rudolf Dreikurs and carried into the world by his many student/colleagues, including Oscar Christensen and Manford Sonstegard. This is an experiential workshop using Dreikurs' model in multiple family consultation demonstrations. Interventions include assessments of family constellation, mistaken goals, typical days, goal disclosure, and the use of encouragement and natural and logical consequences. Open to Youth.

#### **A505, Holder, Jim – Purposefulness of Substance Abuse**

From an Adler-Dreikurs perspective, participants will learn how private logic formulates the psychological underpinning and purposefulness of substance abuse, thereby influencing how an individual's genetics are incorporated in daily living and movement toward a goal.

#### **A506, John, Karen – Social Equality in Action**

Social equality requires new ways of leading and relating, yet we struggle to exercise our rights and responsibilities effectively. We look at leadership approaches, what prevents us from using our 'good authority', and explore feelings and actions that undermine democratic living. Working cooperatively in teams and using ERs and psychodrama, we will strive to achieve social equality in action. Open to Youth.

#### **A507, Millar, Anthea – Working with Loss and Grief**

In this practical course for helpers, we will look at the many different types of loss and the varied ways we may grieve depending on our Lifestyle. Using an Adlerian framework, we will explore therapeutic approaches to working with clients experiencing both normal and more complex grief, whilst gaining a further understanding of our own attitudes and beliefs around loss.

### **A508, Newbauer, John – Early Recollections (ERs), Metaphors and Fictions in Therapy, Supervision and Consultation**

Adlerians are often trained to use ERs to understand life style. ERs are metaphors that guide our behaviors and decisions. Much of life is based on fictions derived from these ERs. This workshop will help participants understand ERs, identify metaphors, and work with them in therapy and supervision. Participants' own ERs and those of their clients will be used.

### **A509, Shoham, Yoav – Encouragement: Overcoming Stressful Situations**

This program has been planned especially for ICASSI and is designed to teach coping strategies in daily stressful situations. Using Adlerian encouragement principles in various creative ways, enables us in dealing with daily life pressures.

### **A510, Tate, Bruce – Creativity and Private Logic**

Fiction is a key concept within Individual Psychology. Use is made of elements of fiction in helping clients understand their lifestyle and in creative therapeutic approaches. We will explore our basic fictions and how we can make use of them within our own lives, through presentation, discussion and experiential exercises. No prior knowledge of Adlerian theory is required.

## **English-German Courses\***

### **A511, Hillenbrand, Andrea – Diet Fiction**

When it comes to eating and dieting, we are faced with a lot of fictions. Dieting will help you lose weight, life will be wonderful when you finally lose weight. Really? As Adlerians we understand that it is all fiction indeed. In order to change our eating behavior we must understand our goals and the personal role of eating, weight and body in our lifestyle. We will do so by using Early Recollections and observing our own eating behavior. Open to Youth.

### **A511, Hillenbrand, Andrea – Essen, Ernährung, Diät - Fiktion oder Wirklichkeit\***

Vieles rund um Essen und Diät hat mehr mit Fiktion als mit Wirklichkeit zu tun. Durch Diäten nimmt man ab, und wenn ich schlank bin werde ich endlich glücklich. Wirklich? Als Individualpsychologen wissen wir, dass in der Tat alles Fiktion ist. Um unser Essverhalten zu ändern, müssen wir unsere Ziele sowie die persönliche Bedeutung von Essen, Gewicht und Figur im Rahmen unseres Lebensstiles verstehen. Wir tun dies anhand der Arbeit mit Frühen Kindheitserinnerungen und Verhaltensbeobachtung unseres eigenen Essverhaltens. Open to Youth.

\*The course is bilingual, unless all participants in the course agree it can be one language.

†Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

## Type B Courses Week 2<sup>†</sup> Mornings and Afternoon

### English Courses

#### **A601, Buck, Hala – Integrative Adlerian Art Therapy: Understanding Self to Understand Others**

Art therapy, early recollections and the body – Adler’s “physical speech” is a powerful way to explore issues of belonging and differentness. In an increasingly multicultural world, we need not only to understand others’ belief systems and world views, but explore our own cultural identity as well. This is central to cross-cultural understanding, social equality and competence.

#### **B602, Watts, Richard – Creative Interventions for Brief Therapy**

Brief therapy approaches are increasingly in demand and many professionals are practicing in agencies and schools where they are expected to work with many clients and students in specific, time-limited frameworks. Due to this, many professionals are seeking effective and easy-to-use methods for assisting clients in achieving fast and lasting behavioral change. In this course, participants will learn (via discussion, demonstration, and practice) various Adlerian techniques uniquely suited for work in brief counseling, guidance, and therapy setting. In addition, selected techniques from other approaches that are useful in an Adlerian brief therapy context will be included.

<sup>†</sup>Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### Children and Youth Program

#### **A520, Youth Recreation, 12-17 year olds, Hofstra, Pauline**

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

#### **A521, Children’s Recreation, Wee, K, Oldenburg, I**

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

## 6. CHILDREN AND YOUTHS PROGRAMS

### THE PROGRAM

While at ICASSI, parents or guardians are responsible for their children and youth at all times. Youth and children are NOT allowed to attend ICASSI without a parent or guardian accompanying them. Parents and guardians are expected to be clear about rules, boundaries and expected behavior. Children and youth are all expected to be housed in rooms with their parents or in adjacent rooms.

ICASSI offers a unique, international, educational program for children and youths. Qualified teachers will lead the children, through play, into the basics of Individual Psychology. There is a special value to having a multi-lingual (English, German, Dutch, Hebrew) experience in this children's program, as children become more culturally aware and comfortable in a global society. The objective of the teachers is to encourage children to find their place confidently in the group. The educational world of ICASSI is determined by people learning with each other about the world around them. Here the approach is "Help me do it by myself with others in a way that my abilities will contribute to the community." Parents are included in this process. The program is a unique opportunity for young people to learn and socialize in an encouraging atmosphere.

The Children's Program is open to children ages 4 to 11 during the morning and afternoon sessions. Children must be at least 4 years old and toilet trained to participate in ICASSI's Children's Program.

The Youth Program is open to youth, ages 12 to 17. Youth from various countries will together determine the activities (e.g., game, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Team activities are cooperative in nature and focus on including all participants. All youth 12-17 will participate in the Morning Course Personal Development for Youth 12-17 and the Afternoon Course, Youth Recreation. As an option during the afternoon session, Youth 16 to 17 may also participate in adult courses in the afternoon that indicate they are open to youth.

Parents of children under 4 years of age must make their own arrangements for child care. ICASSI does not provide care to this age group. Information to help parents find resources may be provided on request.

### PARENT MEETINGS

Staff running the programs for children and youth will be available during registration to meet with parents and respond to their questions. Parents (or guardians) and their children and youth are **required** to meet with program staff on Monday evening of each week. It is **required** that all parents attend. The time and place of the meetings will be announced at registration and at the plenary lecture on Monday morning. Parents may refer to the newsletter to learn the location as well.

## 7. SITE 2017 : BUTLER UNIVERSITY, INDIANAPOLIS, INDIANA USA

### THE SITE

Butler University was founded in 1855 by attorney and abolitionist Ovid Butler. It occupies 290 beautiful acres. The university's liberal arts-based education emphasizes communication, appreciation of beauty, community service and global awareness. The campus is located in the Butler-Tarkington neighborhood. It is 5 miles from downtown Indianapolis, the capital city of Indiana, which offers many features of a major city. It is located 165 miles from Chicago, making a weekend trip to Chicago a very attractive option.

### THE VENUE

All facilities on campus are within easy walking distance and are air conditioned (except for Ross Hall). Meals, plenaries, classes and evening programs are all located within two buildings which are adjacent to each other. **Atherton Union** is the location of the Reilly Room which is where the plenaries and evening programs will be held. Alberton Union also houses the dining hall, the campus book store, a Starbucks outlet, and the C-Club which features sandwiches, pizza, grill items, etc. **Jordan Hall**, which is close to Atherton Union and the residence halls, is where the majority of classes will be held.

There are several ATMs (money machines) and a post office on campus. The nearest bank is about one mile away. On the edge of campus there is a new parking garage with the following eateries on the ground level: Scotty's Dawghaus (a restaurant-brewery), Pita Pit and Metro Diner.

Only a short walk from campus is the Indianapolis Museum of Art. A longer walk (about a five minute ride by car) is Broad Ripple Village, a charming neighborhood that offers a lively mix of restaurants, clubs, bars, as well as art galleries and one-of-a-kind shops. BlueIndy, an electric car-sharing service is available on the Butler Campus and provides participants a reasonable means of transportation [www.blue-indy.com/#easy](http://www.blue-indy.com/#easy)

### REGISTERING FOR YOUR CHOICE OF ACCOMMODATIONS

Please carefully review the room options available before you register. Please note that some types are very limited and are only available on a first-come-first-choice basis. There is no guarantee your room type will be available when you register. You may need to make a second choice. Note: There are no reductions in the accommodation rates for children or adolescents.

**Residential College (ResCo)** is an air-conditioned facility with suite style dorm rooms consisting of two rooms that share a bathroom. Participants can sign up for single or double occupancy. Those who sign up for single occupancy will share the bathroom with one roommate in the other room of the suite, persons who sign up for double occupancy will share the bathroom with a total of three other persons. Each room will have a bed, desk, dresser and closet for each occupant. Coin-operated laundry facilities are available as well as a conference room and study lounges. WiFi is available. Click here for a website, including a diagram showing one room of the suite [www.butler.edu/residence-life/residential-college](http://www.butler.edu/residence-life/residential-college)

**Fairview House** is a newly built air-conditioned facility which is made up of apartments (referred to as pods). Most of the pods are made up of four double rooms where each double room has its own private bath accessible from within that bedroom. In the six person pods, two of the bedrooms are single, and those two single rooms share a bathroom directly across the hall from their bedrooms (this hall is only visible to the other 4 persons in the apartment). A benefit of Fairview House is that each apartment has a living room and kitchen. Laundry facilities and lounges are located in Fairview House. Wifi is available. Click here for a website, including floor plans [www.butler.edu/fairview-house](http://www.butler.edu/fairview-house)

Note: The single rooms that share a bath are limited and will be available on a first come, first serve basis. Also, there is a possibility that a limited number of single rooms with ensuite bathrooms will be available. Please contact the administrator regarding this option.

**Ross Hall** is a standard dormitory style set-up with a shared bathroom per wing. It is not air conditioned. Each room has a twin bed, desk, dresser and closet for each occupant. Wifi is available. Microwaves are available in the lobby. A kitchen and laundry are in the basement. There is a game room and TV in the building. Click here for a website, including a room diagram <https://www.butler.edu/residence-life/ross-hall>

Persons staying in the residence halls will be issued keys. A key deposit is not charged. However, in the event a key or card is lost, registrant is responsible for a \$75 per key Replacement Fee and/or \$20 card Replacement Fee.

## TRAVEL ARRANGEMENTS AND PARKING

Butler University is approximately 30 minutes from the Indianapolis Airport and, as of this writing, is served by the following airlines: Air Canada, Allegiant, American, Delta, Frontier, Southwest, United, U.S. Airways and Vacation Express. In June, participants will receive an update that will include transfer options to Butler University from the airport. Butler University is easily accessible via major interstates I-465, I-65 and I-70.

Car parking is available free of charge. ICASSI participants are welcome to park in any areas designated Faculty/Staff, Resident, Apartment Village, Commuter, and Visitor parking.

## 8. GENERAL INFORMATION

### TUITION

Tuition covers all courses, plenary, special presentation sessions and all evening programs. If a partner of a participant stays in an ICASSI accommodation he or she must pay the special tuition. This allows the partner to attend the plenary, special presentation sessions and the evening programs.

### SCHOLARSHIP FUND

ICASSI strives to provide high quality continuing education while keeping fees for the tuition and accommodations as low as possible. Despite the best efforts, ICASSI needs donations to maintain the high quality, inclusiveness, and accessibility of ICASSI while keeping the prices down. The scholarships provide the opportunity for exemplary candidates to participate who would not otherwise be able due to financial limitations. Participants are encouraged to consider giving a donation when they register. Those persons unable to attend ICASSI are encouraged to consider a donation that would allow someone else to attend. Donations can be made on the ICASSI website or by sending a contribution to ICASSI using the bank account number listed under “paying for ICASSI” or by sending a check made out to ICASSI to Betty Haeussler, 9212 Morley Road, Lanham, MD, 20706, USA. Persons who make a donation may ask to have their name listed as a Scholarship Fund contributor on ICASSI’s website.

### CREDIT FOR CONTINUING EDUCATION

This program is co-sponsored by the North American Society of Adlerian Psychology (NASAP). NASAP is approved by the American Psychological Association to sponsor continuing education for psychologists. NASAP maintains responsibility for the content of this event.

The Canadian Counseling Association has also pre-approved ICASSI for continuing education credits. Claim forms will be available at ICASSI. Details will be available at ICASSI or by addressing questions to the administrator at [info.icassi@gmail.com](mailto:info.icassi@gmail.com).

### COURSE CREDIT

University Course Credit: Students who would like to have their ICASSI courses credited towards their University studies should discuss the possibility with their professors prior to registering at ICASSI. ICASSI faculty members are willing to contact professors directly to explain educational objectives and course criteria in support of students receiving credit. For further details, contact: Becky LaFountain, ICASSI Administrator, E-mail: [info.icassi@gmail.com](mailto:info.icassi@gmail.com).

Holy Family University in Philadelphia, Pennsylvania, USA will be offering three graduate credits in counseling for a “pre-approved” curriculum of study taken at ICASSI for the two-week program. Curriculum approval and university tuition payments are made directly to Holy Family University in U.S. dollars. For further details contact Dr. Betty Lou Bettner.

E-mail: [bbettner@holyfamily.edu](mailto:bbettner@holyfamily.edu)

Adler Graduate School, Minnesota, USA: Participants who are eligible for graduate school credit and wish to have credit for their ICASSI experience from the Adler Graduate School can contact: Dr. Richard Close, Adler Graduate School.

E-mail: [Richard.close@alfredadler.edu](mailto:Richard.close@alfredadler.edu)

## VISITORS

ICASSI is a school. Only participants who are registered for courses (and under special circumstances, family members of registered participants) attend ICASSI.

## OMBUDSPERSONS

In response to ICASSI’s commitment to facilitating a participative learning environment and the fair consideration of concerns or difficulties that might arise from time to time, two ombudspersons, Anthea Millar and Zivit Abramson, are appointed to facilitate effective communication and problem resolution. If participants run into problems and need assistance with courses, accommodations or personal matters, they are encouraged to contact one of the ombudspersons.

## DECLARATION OF NON-DISCRIMINATORY POLICY

ICASSI welcomes students and participants of any race, color, sex, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available at ICASSI. It does not discriminate on the basis of race, color, sex, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other ICASSI administered programs.

## TAX ALLOWANCE

In many countries, the cost of attendance at courses will be allowable as a tax-deductible expense. Participants are encouraged to check with a tax specialist or the person who prepares taxes.

## PROHIBITION OF PRIVATE COUNSELING AND THERAPY

ICASSI is a teaching environment. Private counseling and therapy are prohibited at ICASSI. Learning therapeutic techniques may involve demonstrations for teaching purposes. ICASSI recognizes that learning therapeutic techniques may stimulate sensitive thoughts and feelings. ICASSI is NOT RESPONSIBLE for clinical problems that occur during ICASSI although ICASSI will do its utmost to support and refer to local resources.

## LIMITATIONS OF LIABILITY

ICASSI, its officers, employees and agents shall not be liable for injuries to the person or property of students or other participants attending or traveling to or from the ICASSI Summer School or Institute. ICASSI and its agents reserve the right to alter arrangements should conditions necessitate.

## 9. ICASSI BOARD OF DIRECTORS, FACULTY & STAFF

### BOARD OF DIRECTORS

**Honorary Chairperson**

**Co-Chairpersons**

**Secretary-Treasurer**

**Members**

Sadie E. "Tee" Dreikurs, USA  
(Deceased)

Eva Dreikurs Ferguson, USA  
Theo Joosten, The Netherlands  
Uti Landscheidt, Germany

Paul Rasmussen, USA

Andrea Hillenbrand, Germany

Jim Holder, USA

Karen John, UK

Yoav Shoham, Israel

Bruce Tate, UK

### ICASSI 2017 FACULTY

Abramson Zivit, M.A., Ph.D., Psychologist. Certified therapist and supervisor of family, couple and sex therapy. Author on sexuality and couple relations. Supervisor and teacher at the "School of Adlerian Psychotherapy," Adler Institute Tel Aviv.

Balla, Marion, M.S.W., M.Ed., Dipl. Adlerian Psychology (NASAP). Faculty, Adler Graduate Professional School (Toronto). Board Member, North American Society of Adlerian Psychology. Psychotherapist and Consultant, International Trainer and Educator. President, Adlerian Counselling and Consulting Group, Ottawa, Canada. [www.adleriancentre.com](http://www.adleriancentre.com)

Belangee, Susan E, Ph.D., LPC, NCC, ACS. In Private Practice in Canton, GA. Website Master for ICASSI. Administrator of BASIS-A Inventory. Research focus on Adlerian therapy and eating disorders.

Bettner, Betty Lou, Ph.D. Dipl. Adlerian Psychology (DNASAP). Psychotherapist, author, faculty, Holy Family University Graduate School, Newtown, PA. Member of County Advisory Board for Children & Youth Services. Contributing Editor for Journal of Individual Psychology. Thornton, PA. USA [www.bettyloubettner.com](http://www.bettyloubettner.com)

Bitter, James Robert, Ed.D. Counselor Educator, Professor of Counseling and Human Services, East Tennessee State University, Johnson City, TN 37614 USA. Author: Contributions to Adlerian Psychology. [Bitterj@etsu.edu](mailto:Bitterj@etsu.edu)

Bluvshstein, Marina , Ph.D. Adlerian Psychologist and Marriage and Family Therapist. Cofounder of The Heartland: The Adler Academy of MN. Educator, Supervisor, Researcher, & Developer. New Hope, MN, USA [www.adleracademy.org](http://www.adleracademy.org)

Buck, Hala, M.A., Nationally Certified Counselor, Licensed Clinical Professional Counselor. International trainer and Cross-Cultural educator. Integrative Adlerian art and sand play therapy. Author. Reiki Master. Private Practice. Maryland, USA.

Cice, Joseph. Professor of Psychology, Lackawanna College. Ph.D. Student, Marywood University. Assistant Baseball Coach, Lackawanna College.

Ferguson, Eva Dreikurs, Ph.D., Psychologist. Professor of Psychology, Southern Illinois University. Author. Researcher. Edwardsville, Illinois, USA. [www.siu.edu/~efergus/](http://www.siu.edu/~efergus/)

Hillenbrand, Andrea. Psychologist, Licensed Psychotherapist, Coach and Trainer in private practice in Wiesbaden (Germany). [www.andrea-hillenbrand.de](http://www.andrea-hillenbrand.de)

Hofstra, Pauline, M.A., Psychologist in private practice 'Centrum Animare.' Board Member of the Dutch Association of Individual Psychology. De Wijk, The Netherlands. [gp.hofstra@gmail.com](mailto:gp.hofstra@gmail.com).

Holder, Jim, M.A., Licensed Professional Counselor. Master Addictions Counselor. Forty years addiction treatment experience. In Private practice, consultant, trainer, author, Adlerian researcher. Effingham, South Carolina, USA. [www.positiveintentions.org](http://www.positiveintentions.org)

Hubbard, Samantha, Senior at Sewanee University, Psychology major. Former attendee of ICASSI. Fort Worth, Texas, USA.

Irvine, Magnus. MSc, PgD, Dip. Counsellor and Psychotherapist based in South-East England. Experienced individual therapist, and experienced in working with families where the youth are at risk of care or custody. Chair of ASIIP, the Adlerian Society and Institute of Individual Psychology UK.

John, Karen, Ph.D. Psychologist, Consultant, Trainer, Adlerian Psychotherapist and Supervisor/Mentor of leaders of educational, social care and health services, Bath, United Kingdom. [karenjohn@mac.com](mailto:karenjohn@mac.com)

Joosten, Theo. Educational Consultant. Chairman of the Board of Trustees of an educational organization. Treasurer and Board member of the Dutch Association of Individual Psychology (NWIP). Leeuwarden, Netherlands.

Kottman, Terry, Ph.D., Licensed Mental Health Counselor. Registered Play Therapist-Supervisor. Founder and Director, The Encouragement Zone. Author. Cedar Falls, IA, USA. [www.encouragementzone.com](http://www.encouragementzone.com)

Landscheidt, Sabine. LL.M., M.A., Political Scientist. Works in International Relations/Development Aid. Berlin, Germany.

Landscheidt, Uti. Adlerian Counselor (DGIP), School Counselor. Adlerian workshops and workshops in art therapy. Private practice, Aachen and Krefeld, Germany.

Millar, Anthea, M.A., Senior Registered Psychotherapist, Supervisor and Trainer. Vice-President Adlerian Society UK. Author and Co-Editor UK Adlerian journal. Co-Director: Cambridge Supervision Training. Cambridge UK. [www.cambridgesupervisiontraining.com](http://www.cambridgesupervisiontraining.com).

Newbauer, John F. Ed.D., Diplomate NASAP. Psychologist and Executive Director of the North American Society of Adlerian Psychology (NASAP). Consulting Psychologist, Park Center and Newbauer Consulting, Inc. Fort Wayne, IN.

Oldenburg, Ines. Teacher at Oak Farm Montessori School, Avilla Indiana.

Rasmussen, Paul R. Ph.D. DNSAP. Clinical Psychologist. Author, Professor, Columbia, SC, USA.

Schafer, Alyson, B.Sc., M.A. Counselling. Author, Resident expert for HuffPost Parents Canada, The Marilyn Denis Show and CBC radio.

Shifron, Rachel, Ph.D. Counseling psychologist, Certified Family, Couple and Vocational Therapist, and Addictions Specialist. Private practice. Senior lecturer in a post graduate three year program in Adlerian Psychotherapy in the Adler Institute, Israel.

Shoham, Yoav, M.A., Educational Guidance and Counseling. Certified Psychotherapist, Adlerian Family and Couple Therapist in private practice. Certified group leader for parenting. Trainer for dealing with Self Curing of Trauma, CBT, Israel.

Sperry, Jon. Ph.D., Dipl. Adlerian Psychology (DNASAP). Assistant Professor of Psychology, Lynn University. Counseling Specialist at Florida Atlantic University Counseling and Psychological Services. Author. Researcher. Boca Raton, Florida, USA.

Sutherland, Judy, Ph.D., ATR-BC, LCPC. Professor emerita, Adler University, Chicago, IL, USA. Art therapist, private practice, artist, author, Wilmette, IL, USA.

Tate, Bruce MBACP (Registered and Accredited) Counsellor, psychotherapist and training facilitator. Co-ordinator of Adlerian Counselling Certificate and Diploma courses at Bottisham Village College, Cambridge, UK. [www.brucetate.co.uk](http://www.brucetate.co.uk)

Walton, Frank, Ph.D. Psychologist in private practice. Consultant to schools and agencies in North and South America, and Europe. Executive Director, South Carolina Society of Adlerian Psychology. [www.drfrankwalton.com](http://www.drfrankwalton.com).

Watts, Richard, Ph.D., Dipl. Adlerian Psychology (DNASAP). University Distinguished Professor and Texas State University System Regents' Professor. Sam Houston State University, Huntsville, TX, USA. Website: <http://sites.google.com/site/richardwattswebsite/>

Wee, Kirsten, B.A. in Sociology from Loyola University in New Orleans. Church related youth and children's worker in the United States, South Africa, Mexico, Jamaica, including work at a day care center, an orphanage, with after school programs and program planning with college students in USA.

Williams, Alison, B.A., English Literature and Secondary Education certification. 9<sup>th</sup> and 10<sup>th</sup> grade English teacher, Carolina High School and Academy, Greenville, SC.

## ADMINISTRATIVE STAFF

Becky LaFountain, Ed.D., Dipl. Adlerian Psychology (DNASAP). Licensed Psychologist. Administrator, USA.

Betty Haeussler, Assistant Administrator, Lanham, Maryland, USA.

## 10. SCHOLARSHIP AND FINANCIAL ASSISTANCE

A limited number of awards are available for those in financial need:

- a) Major Scholarship:       Covers tuition, room and board
- b) Tuition Assistance:       Covers tuition fees only

Scholarships and Tuition Assistance are given for individuals who have a clear financial need and who seek to apply Adler-Dreikurs principles more effectively in their work. A letter of recommendation from a past or present ICASSI Faculty or Board member, or a member of a national or regional Adlerian Society, is required. Assistance is not available for travel. The closing date for return of the applications to the designated person for your region is February 15, 2017.

Application Forms for MAJOR SCHOLARSHIPS and TUITION ASSISTANCE are available from our website, [www.icassi.net](http://www.icassi.net) or from Betty Haeussler, 9212 Morley Road, Lanham, MD 20706, USA or [bettyicassi@aol.com](mailto:bettyicassi@aol.com) and should be returned to the appropriate Regional Representatives listed below.

## REGIONAL SCHOLARSHIP REPRESENTATIVES

### **NORTH & SOUTH AMERICA, ASIA, AUSTRALIA and other regions not listed below**

Betty Haeussler  
9212 Morley Road,  
Lanham, MD 20706, USA  
bettycassi@aol.com

### **EUROPE (Except Greece, UK, Ireland, and Malta)**

Yvonne Schürer  
Im Hang 31,  
Birmensdorf 8903,  
Switzerland  
Schuerer.yh@bluewin.ch

Note: For 2017, no tuition waivers are available for Europe (outside Greece, UK, Ireland, and Malta), but Europeans applying for a Major Scholarship are to send their application to Yvonne Schürer.

### **ISRAEL**

Zivit Aramson  
9 Zakut Street,  
Tel Aviv 69707, Israel  
zivitabramson@hotmail.com

### **UK & IRELAND**

Anthea Millar  
3 Proctor Drive, Trumpington,  
Cambridge, CB2 9BU, UK  
antheam@ntlworld.com

### **GREECE**

Danai Papadatou  
10 Llias Street  
Halandri, Athens  
11527 Greece  
dpap@nurs.uoa.gr

### **MALTA**

Joyce Callus  
Chanson, Black Sea Street,  
The Village  
San Gwan SGN 07, Malta  
callus@maltanet.net

# 11. REGISTRATION: FORMS AND PROCEDURES

## CHART OF DUE DATES

ACTION NEEDED	DUE DATE
Scholarship Application	February 15, 2017
Letter of Invitation Request for Travel Visa	April 1, 2017
Final Payment (otherwise \$75 will be added)	June 15, 2017
Request for Tuition Refunds (cancellation fee applies)	June 15, 2017
Request for Room Refunds (cancellation fee applies)	June 15, 2017
Applying for classes and rooms	Available on first come basis

## ONLINE REGISTRATION

The easiest method to register and pay for ICASSI is to use the online registration form at [www.regonline.co.uk/icassi2017](http://www.regonline.co.uk/icassi2017) or through the hyperlink found on our website [www.icassi.net](http://www.icassi.net). This online system will guide participants through the process of registering and allow the use of Visa, Master Card, or PayPal account. It will also allow participants to pay by check or bank transfer if preferred. All payments this year are based on United States Dollars (USD). At the time of registration, all individuals/families must make a deposit: \$300 for individuals; \$550 for families.

**All final payments are due by June 15, 2017. Registration after June 15, including onsite registration, will include remaining balance, plus a \$75 processing fee. Those who have not paid their final balance will not be allowed to attend ICASSI courses/programs.**

## MAIL REGISTRATION

Persons who prefer to register by mail are to use the forms (A, B, C) at the end of the book and follow these steps.

Form A: Identifying Information: Fill out for each person. Please ensure the information is complete and legible, particularly the email address.

Form B: Course Choices: Fill in the course numbers given in the booklet. Provide three choices in case your first choice is already full.

Form C: Calculation of Fees: Check the Fee Schedule to determine the tuition and accommodation/meal costs for each person being registered and total all fees.

Payment of Fees: Payments are payable to ICASSI in USD. Please notice that a deposit of at least \$300 (or \$550 for a family) should be made at the time of registration, and that the balance is due by June 15, 2017.

If paying by bank transfer make sure you send a copy of your receipt to Betty Haeussler, c/o ICASSI, 9212 Morley Road, Lanham, MD 20706 USA or scan it and send to bettyicassi@aol.com. Registration is confirmed when the completed and signed forms are received along with a receipt showing proof of payment.

## EARLY REGISTRATION DEDUCTIONS

Tuition reductions are given only for adults booking before March 31st. Not everyone is eligible for an early bird discount - only adults (other than eastern Europeans) get this discount.

GROUP RATES (Please note the procedures have changed from previous years.)

If six adults or students register TOGETHER, they will receive a 15% discount from their tuition. **Registering TOGETHER** means that one person is responsible for contacting the administrator and providing the names and emails of the group members, as well as sending in the down-payment for the entire group in one payment. Once the down-payment is received for the entire group, the administrator will contact each member of the group and let them know that their account has been opened and each member can register for classes and accommodations. It ALSO MEANS there are NO REFUNDS on the down-payment for anyone who drops out of the group or fails to follow through. After the down-payment is made for each group member, the ICASSI administrator will apply the group discount and each group member will be expected to pay the remaining balance by June 15. For groups of 20 or more, please contact the administrator for arrangements.

## REDUCED FEES

Reduced tuition prices are available for persons mostly from the Eastern European countries of: Belarus, Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Russia, Slovakia, and the Ukraine. Persons from Ireland, India and Turkey are also eligible for this reduction. These are listed as Reduced Eastern European Tuition.

If 8 Reduced Tuition Eastern European Adults register TOGETHER, they will receive a 15% discount from their tuition. Please see above for the definition of **Registering Together**.

## PAYING FOR ICASSI

There are three ways to pay for ICASSI:

1. By using Visa, MasterCard or PayPal when registering online at:  
[www.regonline.co.uk/icassi2017](http://www.regonline.co.uk/icassi2017).
2. Direct Bank Transfer by sending the payment directly to the bank at the following address:  
ICASSI  
Bank of America, Annapolis Mall Banking Center  
2120 West Street  
Annapolis MD 21401 USA  
SWIFT-BIC: If sending from an account using US currency use Swift Code BOFAUS3N  
If sending from an account using foreign currency use Swift Code BOFAUS6S

Receipts for bank transfers should be scanned and emailed to [bettycassi@aol.com](mailto:bettycassi@aol.com) or sent to: Betty Haeussler, c/o ICASSI, 9212 Morley Road, Lanham, MD 20706 USA.

3. By paying with a check in USD by sending to:  
Betty Haeussler  
9212 Morley Road  
Lanham, MD 20706 USA

## REFUND POLICY

Tuition: Requests for tuition refunds must be made prior to June 15, 2017. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator.

**Accommodations:** Butler University has a policy that ICASSI has to turn in the room roster by June 15, 2017. Any changes to the roster incurs a \$10 fee, therefore, the participant making a change to the roster will be responsible for the fee. Requests for accommodation refunds must be made prior to June 15, 2017 due to commitments to the facilities. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator and in accordance with Butler University's refund policy, which may result in no refund and/or a substantial early check out fee since the room was being held. In the event participants need to check out earlier than originally scheduled, participants must cancel with the ICASSI office. If participants want to extend their stay, and Butler University can accommodate them, they need to request it through the ICASSI office and pay any fees that the University may charge.

In all cases of refunds, an administrative fee of \$50 per person or \$75 per family will apply.

## TRAVEL VISAS

It is up to each participant traveling to ICASSI to check whether they will need a travel visa to attend ICASSI held in the United States. They can check with their own country's office of the consulate or go to <https://www.usembassy.gov/>. Often the application process will require a Letter of Invitation from the administrator of ICASSI. Since the application process can take several months, individuals needing a Letter of Invitation **must make their request by April 1, 2017**. They are to send their request to the administrator at [info.icassi@gmail.com](mailto:info.icassi@gmail.com)

## FURTHER INFORMATION

Further Detailed Information regarding travel directions, registration, accommodation, contact information while attending ICASSI, and weekend trips to points of interest, etc. will be included in a letter sent to all registered participants in June, 2017. It is recommended that any participant registered prior to June 15 who has not received the letter of confirmation and other detailed information by June 20 should contact the administrator at [info.icassi@gmail.com](mailto:info.icassi@gmail.com).

**Important Note:** Since all communication regarding ICASSI occurs by email, it is important that participants check their email (including their spam account) on a regular basis.

# ICASSI 2017 REGISTRATION FORM

Registration is also available online at [www.regonline.co.uk/icassi2017](http://www.regonline.co.uk/icassi2017)

## PART A: IDENTIFYING INFORMATION

Please complete this form, include copy of receipt from bank transfer or check for deposit and send to:

Betty Haeussler  
9212 Morley Road  
Lanham, MD 20706 USA  
(This form is also available for download from [www.icassi.net](http://www.icassi.net))

## PARTICIPANTS:

First & Last Name	Gender	Profession
1.		
2.		

Children and Youth under 18: Please give date of birth and exact age of children and youth (age as of July 15, 2017 registration day) to assist in arranging staff for the children's and youth courses.

Name of Child/Youth	Date of Birth	Gender	Age
1.			
2.			
3.			
4.			

Mailing Address: Please use block capitals if hand printing

House Number & Street \_\_\_\_\_

City \_\_\_\_\_ Province/ State \_\_\_\_\_

Country \_\_\_\_\_ Postal/ Zip Code \_\_\_\_\_

Telephone Number \_\_\_\_\_ Fax Number \_\_\_\_\_

Email \_\_\_\_\_

Please ensure your email address is very clearly written as we communicate primarily by E-mail.

People are asked to notify the ICASSI administrator of handicap accommodations needed. Additionally, they are asked to inform her of health concerns they may have, so that in the event issues arise, the administration will have background information on which to rely.

\*In case of emergency contact: \_\_\_\_\_

\*Phone Number \_\_\_\_\_

\*Email \_\_\_\_\_

\*This information is requested in case of health or other emergencies.

**PART B: COURSE CHOICES:**

**NAME OF PARTICIPANT 1:**

	EITHER Type A				OR Type B	
	Week 1		Week 2		Week 1	Week 2
	AM	PM	AM	PM	Full day	Full day
1st Choice						
2nd Choice						
3rd Choice						

**NAME OF PARTICIPANT 2:**

	EITHER Type A				OR Type B	
	Week 1		Week 2		Week 1	Week 2
	AM	PM	AM	PM	Full day	Full day
1st Choice						
2nd Choice						
3rd Choice						

Children and Youths under 15 participate in designated classes. Please list their names and indicate whether they will take part in the Children's Program.

Child's name	Yes/No
1.	
2.	
3.	

Youths 16-17 will be enrolled in A220/A420 in the mornings but may select an afternoon class from the main curriculum from among those courses open to youth or attend the youth recreation program A320/A520. Please indicate the name and course selection on the next page:

Name of Youth aged 16-17	Week 1		Week 2	
	AM	PM	AM	PM
	A220		A420	
	A220		A420	
	A220		A420	

## PART C: CALCULATION OF FEES (PAGE 1 OF 2) – TUITION

All fees are based on USD

Tuition	One Week	Both Weeks	# Persons 1 week	# Persons 2 weeks	Total
Early Bird Adult (Before March 31 <sup>st</sup> )	\$460	\$765			\$
Adult	\$525	€835			\$
Student*	\$405	\$500			\$
Youth (12-17)**	\$250	\$395			\$
Child (4 - 11)	\$165	\$250			\$
<b>REDUCED FEES***</b>					\$
Adult	\$250	\$500			\$
Youth (12-17)	\$195	\$390			\$
Child (4-11)	\$135	\$270			\$
Special Tuition****	\$100	\$165			\$
<b>TOTAL</b>	Line 1: Carry to next page page				<b>\$</b>

\* Full time University or College students in academic year 2016/2017 or 2017/2018

\*\* All ages are based on age as of July 15, 2017

\*\*\* To be eligible for this fee you must live in one of the countries listed on p.37.

\*\*\*\* Fee for adult partners of participants when partners do not take classes and stay in ICASSI accommodations

## ACCOMMODATIONS: ROOM AND BOARD & OFF-SITE FEES ON NEXT PAGE

Accommodation fees include room, breakfast and dinner each day starting the evening meal of your day of arrival (beginning July 16, 2017), opening reception, farewell dinner, coffee breaks and administrative fees. Note: it does not include dinner for the mid-weekend Saturday.

Single rooms are very limited and will be offered on a first come, first serve basis. All accommodation types are limited. Participants will be contacted for an alternate choice if the type chosen is fully booked. Prices listed are all per person. There are no reductions in accommodate rates for children or youth.

PART C: CALCULATION OF FEES (PAGE 2 OF 2)

Accommodation (Please refer to Descriptions)	One Week	Both Weeks	# for 1 week	# for 2 weeks	Total
<b>ResCo (A.C.)</b>					
Double Room Per Person+ (Shared bath with 3 other persons)	\$395	\$815			\$
<b>Fairview (A.C.)</b>					
Single Room (Shared bath with one other person)+	\$635	\$1335			\$
Double Room (Shared bath with one other person)+	\$425	\$875			\$
<b>Ross (No. A.C.)</b>					
Single Room (Shared bath on wing)	\$395	\$815			\$
Double Rm. Per Person+ (Bath on wing)	\$305	\$615			\$
<b>** Off-Site Fee</b>					
*Off-Site Fee Adult, Youth, and Children	\$110	\$165			\$
TOTAL FROM ABOVE	<b>Line 2</b>				\$
<b>TOTAL TUITION</b>	<b>Line 1 (from page 44)</b>				\$
TOTAL TUITION + ACCOMMODATION	<b>Line 2 + Line 1</b>				\$
SUBTRACT DEPOSIT	<b>Individual: \$300; Family: \$550</b>				\$
BALANCE DUE					\$
SCHOLARSHIP FUND ++	Please list me on the web _____				\$
<b>TOTAL</b>	<b>Payable by June 15, 2017</b>				<b>\$</b>

\* If you are staying anywhere other than in these accommodations, you must pay the Off-Site Fee. This helps cover our costs for classrooms, aula, coffee breaks, administrative fees, receptions, and the Friday evening farewell dinners to which all are invited.

+ If you chose double accommodations (or a room with a shared bath), please provide the name of the individual with whom you would like to share, otherwise we will assign you a roommate of your same gender at random:

Roommate: .....

Please identify any special mobility or dietary needs: .....

.....

++ Scholarship Fund: ICASSI strives to keep fees for tuition and accommodations as low as possible. Despite all best efforts, donations are needed to permit ICASSI's programs to continue to be offered and to keep prices down. ICASSI tries to provide high quality continuing education at the lowest prices possible.

Individuals are asked to consider giving a donation when registering (or even if not registering), individuals can donate on the website or send a contribution to ICASSI using the bank account number listed under "Paying for ICASSI." Supporters will be listed as Fund contributors on the website if permission is given to do so. Thank you.



When children are allowed to help make family decisions, they tend to be much more supportive and happier with family life. Also when allowed to help make rules, they will follow them much closer than if rules are forced on them. All these add up to a happier home for all.

— *Rudolf Dreikurs* —

AZ QUOTES



**BUTLER**  
UNIVERSITY  
INDIANAPOLIS, INDIANA  
USA

For Information:  
[info.icassi@gmail.com](mailto:info.icassi@gmail.com)  
[www.icassi.net](http://www.icassi.net)



ARTHUR JORDAN MEMORIAL HALL, BUTLER UNIVERSITY, INDIANAPOLIS, IND.

Design: PidgeArt