

MINSK, BELARUS

19 JULY – 01 AUGUST, 2020

ICASSI 2020

53RD INTERNATIONAL
RUDOLF DREIKURS
Summer Institute

COURSES IN
ADLER/DREIKURS
THEORY AND PRACTICE

www.icassi.net





WELCOME LETTER FOR ICASSI 2020

ICASSI 2020 promises to provide many enriching learning opportunities. Following the pioneering spirit of Adler and Dreikurs, the summer institute offered for the first time in Belarus will extend the vision that Dreikurs had for learning in an international atmosphere that enhances Social Interest and supports participants in their 'feeling of belonging.' The Faculty, Board, and Administrative team members all look forward to seeing you in Minsk, Belarus in the summer of 2020. The Rudolf Dreikurs summer institute of ICASSI welcomes newcomers as well as those who have attended previously, some for many years.

This will be the 53rd summer institute of ICASSI. The principles and teachings of Adler and Dreikurs are appreciated more than ever. As in all the previous years, the international summer program brings fresh ideas, novel applications, new faculty, and updated course material to our participants. The setting for the 2020 summer institute permits participants to enjoy the modern town of Minsk as well as the historically old and fascinating city of Minsk. Settled by people who spoke the language of Belarus, which is similar to the Russian language, Minsk offers participants many interesting sights, including lovely parks and buildings, to be enjoyed on 'free evenings' and on the weekend. Classrooms and accommodations are comfortable, and all housing and classrooms are in a 22-story high-rise located in a green area that is very appealing. For the first time in a long while, all ICASSI activities are located in one building.

ICASSI 2020 will see the addition of accomplished new faculty members and will again have the wonderful teachings provided by long-time favorite instructors. There will be a broad range of program options. Some classes will be bi-lingual with Russian translation. In addition to the diversity of courses and instructors from many nations, participants will come from many countries around the globe. ICASSI 2020 will offer a truly international atmosphere.

As always, the Summer Institute provides a unique opportunity to learn alongside and share experiences with colleagues from around the world. Participants will acquire knowledge and learn practical skills that will serve them in their professional and personal lives. Classes will deal with contemporary challenges in areas of parenting, couple relationships, school, counseling and clinical practice, workplace problems, and multi-cultural relationships. Participants will learn Adlerian principles and methods that facilitate human relations in many areas of human life.

Adlerian psychology is as relevant as ever, with its focus on cooperation, equality, and mutual respect between individuals and groups, and its understanding of the whole person. In today's complex, fast-changing world, we must continue to find ways to help more people live healthy and strength-based lives. Whether you are a professional offering counseling, coaching, or therapy, or you are engaged in a wide variety of other work areas, you will benefit from the life-changing learning experience of ICASSI 2020.

Eva Dreikurs Ferguson
Co-chair ICASSI

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1. ICASSI: INTERNATIONAL COMMITTEE OF ADLERIAN SUMMER SCHOOLS AND INSTITUTES

A BRIEF HISTORY

ICASSI (the International Committee of Adlerian Summer Schools and Institutes) is a non-profit educational organization whose objective is to help professionals, students, and lay persons learn the teachings of Adler and Dreikurs and master appropriate skills, and to teach Adler's and Dreikurs' principles and methods where professional and personal development opportunities are needed.



Alfred Adler, a young colleague of Sigmund Freud in the early years of the 20th Century, developed a psychiatric and educational treatment and prevention approach that today would be called a strength-based and community-oriented psychology. The emphasis was on the fundamental motivation of human beings to belong and to contribute to the larger society in which they live.

Rudolf Dreikurs, a younger colleague of Adler, established ICASSI and the Summer Institute in 1962. Dreikurs created ICASSI because of his ongoing dedication to spreading the teachings of Adler to people around the world, not only as a psychological method of treatment, but as a philosophy of life.

In his early days of practicing psychiatry in Vienna, Dreikurs saw the need to extend his office into the community. He was convinced that use of Adlerian education methods in the home and in the school would enable children to reach a higher level of functioning. He believed they would develop a greater sense of their own strength and ability, and would learn the responsibility of citizenship in a free world. He was also convinced that prevention was more important than treatment.

From his immediate community, Dreikurs extended his work to the nation and then internationally, starting with his first visit to Brazil in 1937 and again in 1946. He moved to the United States in 1937, working internationally in Israel in 1959 and holding the first International Summer School in Denmark in 1962. He visualized the acceptance of "social interest" among a steadily widening group of people world-wide, who would experience living in harmony and peace.

It was Dreikurs' hope to hold the Summer Institute in a different country each year wherever there was a group in need of impetus to grow.

THEORY AND PRACTICE OF ADLER AND DREIKURS: IN A NUTSHELL

Adlerian psychology is holistic (each of us is a unique whole person), social, and purposive (human action is understood in terms of self-set goals, of which we usually are not aware). Mental health is understood in terms of a person's or a community's striving for contribution, equality, and mutual respect between individuals and between groups. Based on many decades of effective methods for prevention and treatment of psychological and social problems, Adlerian theory and practices offer concrete steps for improved human relationships in the family, school, and workplace, and in multi-national interactions.

THE ICASSI MISSION

Using the theory and practice of Individual Psychology as learned through the teachings of Alfred Adler and Rudolf Dreikurs:

- Reach out to others through education, training, dialogue, and experience.
- Enhance the spirit of social interest, sharing, and cooperation, and foster equality by making a common effort to eliminate the barriers between nationalities, age groups, genders, religions, social classes, races, professions, and any other artificial distinctions by which humans believe themselves to be divided.
- Stimulate leadership in different countries and help potential and existing leaders in their efforts to establish a world of peace and cooperation.

FOR WHOM IS ICASSI INTENDED?

ICASSI offers a stimulating environment in which professionals, individuals, couples, and families learn within a diverse international collegial community. It provides unique instruction and experiential learning for professional and personal development provided by an international faculty.

It is designed for:

Counselors & Psychotherapists	Teachers & Educators
Psychologists & Social Workers	Business Professionals
Early Childhood Educators	Birth, Foster & Adoptive Families
Clergy	Children & Youth
Students at all levels	Health-Care Professionals
People interested in understanding themselves & their relationships	People interested in the psychology of Alfred Adler & Rudolf Dreikurs

The ICASSI program is unique in providing the highest quality of professional education in an enriching social environment. Participants choose from a wide range of courses in the theory and techniques of Adler and Dreikurs, with application to counseling and therapy, business, schools, families, the community, and the workplace. Experiential workshops provide professional training for the practitioner and opportunities for personal growth to all participants. As encouragement, cooperation and respect are fundamental Adlerian concepts, all workshops follow codes of confidentiality.

In addition, ICASSI participants are given the opportunity to present seminars on issues of concern to them through Special Interest Presentation.

Participants come to ICASSI from around the world, typically from over twenty different countries. Recreational and multi-cultural exchanges are therefore integral parts of the ICASSI experience and contribute to a strong sense of fellowship and connectedness. Social activities also provide opportunities for the exchange of ideas, viewpoints, stories, songs and laughter.

For parents wishing to bring their families, there are courses for teenagers and an excellent children's program for 4-11 year olds under the supervision of multilingual and multi-cultural leaders.

" ICASSI historically has its roots in two languages and provides translation to enhance learning and sharing in an international environment. ICASSI values the cultural and linguistic diversity that is fundamental to its success, and celebrates the more than 20 nations that participate each year. "

SCHOOL POLICY

As a summer school, ICASSI seeks to promote a healthy learning environment. ICASSI expects faculty and participants to follow ethical and responsible behavior within the classroom and in the overall ICASSI program. Because social interest (Gemeinschaftsgefühl) is crucial in Adler's theory, every ICASSI participant is expected to demonstrate and promote a climate of mutual respect, cooperation, and consideration in interpersonal relationships. Appropriate action will be taken if the behavior of a participant negatively affects the learning environment.

DECLARATION OF NON-DISCRIMINATORY POLICY

ICASSI welcomes students and participants of any race, color, sex, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available at ICASSI. It does not discriminate on the basis of race, color, sex, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other ICASSI administered programs.

PROHIBITION OF PRIVATE COUNSELING AND THERAPY

ICASSI is a teaching environment. Private counseling and therapy are prohibited at ICASSI. Learning therapeutic techniques may involve demonstrations for teaching purposes. ICASSI recognizes that learning therapeutic techniques may stimulate sensitive thoughts and feelings. ICASSI is NOT RESPONSIBLE for clinical problems that occur during ICASSI although ICASSI will do its utmost to support and refer to local resources.

OMBUDSPERSONS

In response to ICASSI's commitment to facilitating a participative learning environment and the fair consideration of concerns or difficulties that might arise from time to time, Marion Balla will serve as ombudsperson both weeks. Gerhard Baumer will be ombudsperson week one and Richard Grünig will be ombudsperson week two. They are appointed to facilitate effective communication and problem resolution. If participants run into problems and need assistance with courses, accommodations or personal matters, they are encouraged to contact one of the ombudspersons.

2. ICASSI PROGRAM AT-A-GLANCE

Participants should plan to arrive on Sunday afternoon of the week their participation begins and depart Saturday morning of the week their participation ends.

WEEK 1

Sunday, July 19	14:00-19:00	ICASSI Registration
	20:00	Opening Ceremony
Friday, July 24	17:30	Closing Ceremony
	19:00	Special Dinner for All Participants

Saturday, July 25 Week 1 Participants Depart

WEEK 2

Sunday, July 26	16:00-19:00	ICASSI Registration for Week 2 Arrivals
	20:00	Welcoming Ceremony for All
Friday, July 31	17:30	Closing Ceremony
	19:00	Farewell Banquet for All Participants

Saturday, August 1 All Participants Depart

MONDAY TO FRIDAY, WEEKS 1 AND 2

07:00 – 08:00	Bloc 0	Exercise
07:30 – 08:45	Breakfast	
09:00 – 10:30	Plenary Sessions	
		Early Morning Courses*
10:30 – 11:00	Coffee Break	
11:00 – 13:00	Morning Courses	Type A (200/400) Half-Day Courses Type B (100/600) Full-Day Courses (Morning Session)
13:00 – 14:30	Lunch	
14:30 – 16:30	Afternoon Courses	Type A (300/500) Half-Day Courses Type B (100/600) Full Day Courses (Afternoon Session)
16:45 – 17:45	Special Presentations**	Tuesday, Wednesday and Thursday
18:00 – 19:30	Dinner	
20:00 – 21:15	Evening Sessions	A variety of evening activities will be offered on Monday, Wednesday and Friday

* Refers to Courses for Children and Youth only

** Special Presentations are sessions that provide an opportunity for participants and faculty to present a subject of their own choice in seminar format. A list of each day's special presentations is in the daily ICASSI Newsletter. Persons interested in presenting are requested to turn in their request early in the week.

3. COURSE SELECTION GUIDE

ICASSI offers a variety of course options to meet participants' learning needs and interests, whether one registers for the first week, the second week, or for both weeks.

Each morning from 09:00 to 10:30 there is a plenary lecture and demonstration. Following the plenary lecture, participants choose from either Type A (half-day courses) or Type B (full-day courses).

Before the plenary lectures, participants also have the option to join with others for a morning exercise session called Bloc 0. Participants who wish to join are asked to bring appropriate loose clothing.

TYPE A: HALF-DAY COURSES (10-HOURS)

Type A offers two week-long half-day, 10-hour courses. Participants select one course for the morning session and another for the afternoon session. Courses identified as (1 + 2) in the course descriptions section indicate that the course continues through Weeks 1 and 2; however, participants may choose to register for just the first or second week.

OR:

TYPE B: FULL-DAY COURSES (20-HOURS)

Type B offers a week-long intensive course (20-hours). Type B courses extend through both the morning and afternoon sessions, and are intended for participants seeking a more in-depth examination of a given subject in a one week time-frame.

Two week participants may select one Type B course in each of Week 1 and Week 2, or may follow Type A in one week and Type B in the other week or Type A in both weeks.

Disclaimer: ICASSI reserves the right to change or cancel course offerings as necessary for programmatic reasons, e.g. if courses do not have minimum number registered, faculty illness, etc.

COURSE CHOICE ASSISTANCE:

A course offered in English and German will be held in both languages. If all its participants agree on one language only it will be held in the agreed language.

A course offered in English and Russian or in German and Russian will be held in the main language; a translator will translate English or German into Russian for its Russian speaking participants.

The language(s) that each faculty member speaks is/are listed on pages 31-34. Faculty may be able to assist you with translations on a limited basis.

GUIDANCE IN SIGNING UP CHILDREN AND YOUTH FOR CLASSES

Children registering online for week one are automatically placed in A221/A321 and children registering online for week two are automatically placed in A421/A521. Youth registering online are automatically placed in Personal Development (A220 for week one, A420 for week two). For their afternoon course they need to register for Youth Recreation (A320 for week one, A520 for week two) or if they are 16 -17 and have previously attended ICASSI they may register for an adult class that is open to youth.

4. PROGRAM WEEK 1

4.1 PLENARY LECTURES[†] FOR WEEK 1, 9:00 – 10:30

Monday, July 20	IP in a Changing World – Eva Dreikurs Ferguson Adlerian Psychology, called Individual Psychology (IP) because of its emphasis on the whole individual, applies to all aspects of human relationships. As society changes, so do its human relationships. How family members interact with one another, how people interact in the workplace, the expectations that people have in all kinds of relationships change as society changes. Adlerians understand and promote IP principles and practices for improving human well-being and functioning. This plenary addresses such IP principles and practices as applied in contemporary society.
Tuesday, July 21	150th Celebration of Adler's Vision, Theory and Legacy - Marion Balla This plenary is an opportunity to celebrate and embrace the teachings of Alfred Adler 150 years after his birth to ensure that his legacy continues to be meaningful as we navigate the turbulent world of today. We will explore together how our lived experiences and emerging knowledge have been impacted and enriched by Individual Psychology. We will discuss how Adler's concept of social responsibility remains a vital 'call to action' as we carry his legacy forward.
Wednesday, July 22	The Quest To Feel Good – Paul Rasmussen The essence of the human condition is movement through advancing time and changing circumstance with a preference for validating and enjoyable experiences over painful and aversively compelling states. The nature of this quest to feel good is described with presentation of the limitations and unavoidable burdens that must be overcome if one is to fulfill the quest.
Thursday, July 23	Exploring Lifestyle in Adlerian Play Therapy – Terry Kottman In this experiential plenary session, you will learn and practice several Adlerian play therapy techniques for exploring clients' life styles.
Friday, July 24	Early Recollections and Individuals' Choices – Rachel Shifron The use of Early Recollections in Adlerian psychotherapy and supervision is a powerful way to quickly recognize the individuals' lifestyle. It enables the therapist or the supervisor to discover the individuals' strengths, their creative abilities and strategies to achieve feelings of belonging and to develop a sense of social interest. Early recollections are accurate metaphors which disclose the individuals' current feelings of belonging to family, work and friends. The goal of this talk is to present an encouraging, optimistic and a working model to work with ERs in psychotherapy and supervision.

[†]Educational Objectives are found on the website www.icassi.net

4.2 OVERVIEW: TYPE A COURSES FOR ADULTS WEEK ONE

Week One Courses Mornings 11:00 to 13:00				
Course Number, Instructor and Course Title	English	German	Russian	
A201, Baumer, Gerhard Working with Dreams	X			
A202, Bettner, Betty Lou Social Interest: Raising Kids Who Care About Others	X			
A203, Callus, Joyce Parenting	X			
A204, Echle, Erika Classroom and Family Meetings	X			
A205, Ferguson, Eva D. IP in the Workplace	X			
A206, Joosten, Theo Cooperative Problem-solving	X			
A207, Landscheidt, Uti Art Therapy	X	X		
A208, Millar, Anthea Developing your Supervision Skills	X			
A209, Radu, Liliana Encouraging Caregivers of Children Diagnosed with Autism	X			
A210, Rasmussen, Paul Adaptive Reorientation	X			
A211, Schläpfer, Christelle Bullying & Cyberbullying – Don't make it worse!	X	X		
A212, Tate, Bruce Creativity and Private Logic	X			
A213, Walton, Frank Family Counseling	X			
A214, Watts, Richard Tailoring Treatment for Brief Therapy	X			

Week One Adult Courses Afternoons 14:30 to 16:30				
Course Number, Instructor and Course Title	English	German	Russian	
A301, Abramson, Zivit Selbsterfahrung		X		
A302, Balla, Marion Managing Grief and Loss in our Personal and Professional Lives	X			
A303, Bluvshtein, Marina Early Recollections in Individual Psychology	X		X	
A304, Callus, Joyce Working with Parents	X			
A305, Hofstra, Pauline Self-discovery: Movement & Boundaries	X			
A306, Holder, Jim Addictions, Early Recollections and more	X			
A307, John, Karen Group Dynamics and Facilitation	X			
A308, Oberst, Ursula Couple Relationships Today	X			
A309, Pelonis, Peggy Discovering the Leader in You	X			
A310, Rasmussen, Paul Emotions and Private Logic	X			
A311, Shoham, Yoav The Art of Encouragement	X			
A312, Sperry, Jon Group Drumming in Individual Psychology	X			
A313, Verjee, Begum Adlerian Coaching	X			
A314, Watts, Richard Using Music in Therapy for Personal Development	X			

4.3 OVERVIEW: TYPE B COURSES FOR ADULTS WEEK ONE

(4 hours each day during Mornings and Afternoons.)
Choose only one Type B Course for this week.

Week One Courses Mornings 11:00 to 13:00				
Course Number, Instructor and Course Title	English	German	Russian	
B101, Kottman, Terry Adlerian Play Therapy	X			
B102, Shifron, Rachel Supervision	X			

4.4 COURSE DESCRIPTIONS FOR ADULT COURSES WEEK ONE

Type A Courses : Week 1 ^t Mornings (11:00 - 13:00)
A201 Baumer, Gerhard – Working with Dreams In dreams we process our daily experiences and unsolved past conflicts according to our lifestyle. Dreams use metaphors and symbols which require interpretation in order to be understood. Dreams tone our emotions and expectations towards the future, similar to early recollections. We will use participants' dreams in order to show the meaningfulness and how we can use them in our counseling work.
A202, Bettner, Betty Lou - Social Interest: Raising Kids Who Care About Others Alfred Adler said, "If we consider carefully all the great problems of life, we will see that only social interest provides the solution." He added that social interest was the key to mental health. While social interest is innate within the child, it has to be consciously developed by the adults in a child's life. Let's discuss what encourages social interest and what interferes with that development.
A203, Callus, Joyce – Parenting Parenting may be the biggest commitment in life. Yet when children are born they do not bring a handbook with them. Luckily the studies of Alfred Adler and Rudolf Dreikurs help parents, educators and other child professionals with their mission. During this practical workshop the application of Individual Psychology will provide the tools that help in the building of positive relationships based on Adlerian concepts such as understanding, mutual respect and others. Open to new comers.
A204, Echle, Erika - Classroom and Family Meetings To achieve the goal of a peaceful, respectful and happier coexistence in the family and to enable them to find useful solutions to daily problems, Dreikurs developed a method called the Family Meeting. The class council works basically the same way. In this class you will learn to solve problems constructively and cooperatively in a goal-directed manner in families and school classes. Everybody taking part in the meeting has the chance to experience mutual esteem and that their contributions are important and welcomed in the community.
A205, Ferguson, Eva Dreikurs - IP in the Workplace Adlerian Psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are also applicable to problems at home and at school. Participants' own work problems are discussed. Work roles, conflict resolutions, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)

Type A Courses : Week 1 ^t Mornings (11:00 - 13:00)
A206, Joosten, Theo - Cooperative Problem-solving In families, community or professional settings, people meet problems. This course will explore family influences on problem solving and offer practical ways of helping each other in finding encouraging solutions to problems. Language in problem situations and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.
A207, Landscheidt, Uti - Art Therapy This is an introductory course for participants who do not have much knowledge and experience in IP and who look for an exciting and relaxing course to learn about lifestyle. It is based on Sadie Tee Dreikurs' teaching and her book "Cows can be purple". No prior experience in painting is necessary.
A208, Millar, Anthea - Developing your Supervision Skills Receiving regular and restorative supervision is a crucial aspect of being an effective professional. This practical and experiential class, for both new and experienced supervisors, will explore the multiple dynamics of supervision. It will identify how to build a supervisory relationship that combines equality, authority and encouragement, offer practice in giving supervisory feedback in complex situations, and introduce some creative methods.
A209, Radu, Liliana – Encouraging Caregivers of Children Diagnosed with Autism As the number of people diagnosed with autism increases, we need to develop new creative ways to understand and help them and their families. This course offers an Adlerian approach to what autism means to the individuals, their families and the community.
A210, Rasmussen, Paul - Adaptive Reorientation Adler stated that psychotherapy is a process of reorientation based on education. In this course, participant learn how to help their clients re-orient themselves to life such that their renewed style of life is more adaptive given the realities of social living.
A211, Schläpfer, Christelle - Bullying & Cyberbullying – Don't make it worse! Bullying and Cyberbullying are still big issues in many schools. Numerous affected students don't get help because they fear the bullying situation could become worse. In this course we will see why the way of intervention is essential with bullying and cyberbullying and you will get a lot of resources for prevention and intervention.
A212, Tate, Bruce - Creativity and Private Logic The individual lifestyle is a key area for exploration in Adlerian therapy. Underlying this is our private logic or core assumptions about ourselves, others, the world around us and how we find a way to fit in. This is a personal set of beliefs and assumptions that we create in order to make sense of our place in our family, workplace and different situations. Some of these beliefs might have been established at a young age and through developing self-awareness we are able to develop alternative choices and opportunities for the benefit of ourselves and others.
A213, Walton, Frank - Family Counseling The primary means of teaching this course will be through live demonstration with parents, child and/or adolescents, and will include lecture, and small group discussion. Participants will be given the opportunity to participate in a family counseling demonstration and will have an opportunity to observe and experience use of "the Most Memorable Observation" as a means for understanding how one's belief system influences choice of parenting style. Helping families of children who meet the criteria for the ADHD diagnosis will be discussed.

Type A Courses : Week 1 ^t Mornings (11:00 - 13:00)
A214, Watts, Richard - Tailoring Treatment for Brief Therapy Via discussion, demonstration, and practice, this course is designed to provide attendees with (a) understanding of Adlerian therapy techniques and selected techniques from closely related therapeutic approaches useful for work in brief Adlerian Therapy, and (b) understanding of when, where and how these procedures best fit in the therapeutic process according to the phases of Adlerian therapy and the Client Stages of Change Model.
^t Educational Objectives are found on the website www.icassi.net
Type A Courses : Week 1 ^t Afternoons (14.30 – 16.30)
A301, Abramson, Zivit – Selbsterfahrung Jeder Mensch denkt, fühlt und handelt gemäß seinem Lebensstil. Die Teilnehmer werden lernen, die persönlichen Ziele innerhalb ihres Lebensstils zu erkennen und auch die irrtümlichen Schlussfolgerungen, die sie zu diesem Ziel geführt haben. Offen für Jugendliche.
A302, Balla, Marion - Managing Grief and Loss in our Personal and Professional Lives Grief and loss are frequent experiences in all of our lives. This course will explore the grieving process and present strategies for coping within each stage of living and working with grief and loss. The application of the concepts of private logic, early recollections, life tasks, and movement will be an integral part of the group activities.
A303, Bluvshstein, Marina - Early Recollections in Individual Psychology Early Recollections (ERs) are a unique window into our Lifestyle, the most precise way to identify the central theme of our life, and the strategies used in our striving and overcoming challenges. In this course, participants will learn about the power of ERs, the purposefulness, the ways in which ERs illustrate Lifestyle, and the way to reconstruct ERs to encourage healthier movement.
A304, Callus, Joyce – Working with Parents Family life matters. This course aims at working with parents for their own self- awareness and enhancement or for helping other parents achieve this. Knowing one's strengths is a good starting point as one can only give of what one has or knows. Individual Psychology open doors on self-awareness. This is a hands-on course that promotes empowerment. Open to new comers.
A305, Hofstra, Pauline - Self-discovery: Movement & Boundaries As humans we are both 'a part of' and 'a-part from' the world we live in. We have our own psychological inner world (including private logic and lifestyle), with psychological boundaries that separate us from the outside world and others. In this experiential course we examine our inner movements and the way we handle (own/ other) boundaries by using a dynamic attention-based model. Healthy self-boundary awareness enhances the quality of our relations, improve equality and social interest.

Type A Courses : Week 1 ^t Afternoons (14.30 – 16.30)
A306, Holder, Jim - Addictions, Early Recollections and more This workshop will detail the process of substance use and addictions. Participants will compare ERs of individuals with different substance use disorders, relating them to current research on how clients with addictions reinforce their beliefs, life themes, and life styles. Themes are found within the metaphorical makeup of ERs and point to the positive purpose for substance use and addiction.
A307, John, Karen - Group Dynamics and Facilitation Promoting social equality within the workplace and in other contexts requires understanding and attending to group dynamics and group needs, as well as to individual needs and life style issues. In this interactive, experimental and experiential course, participants are invited to enact group experiences and scenarios in order to increase their effectiveness as group and team members, facilitators and leaders.
A308, Oberst, Ursula - Couple Relationships Today In addition to typical marital counseling, counselors also deal with individuals who have difficulties finding a partner and/or maintaining relationships, who experience new forms of couple and family relationships (open relationships, "living apart together", blended families, etc.) or who consult for divorce. These situations require specific counselor competences. Participants will learn Adlerian techniques of working with couples by reflecting on their own experience with relationships. Professionals may bring in case examples.
A309, Pelonis, Peggy - Discovering the Leader in You Through the use of Lifestyle Assessment theory, techniques and experiential exercises participants will come to understand their personal leadership approach, as well as understand personal challenges to leadership. Participants will define a personal leadership vision and learn ways to become more effective leaders.
A310, Rasmussen, Paul - Emotions and Private Logic In this course the two categories and three purposes of emotions are presented as they relate to unarticulated lifestyle beliefs and behaviors. Participants will be invited to consider these concepts as they relate to lifestyle as revealed in early recollections. <i>Open to Youth</i> .
A311, Shoham, Yoav – The Art of Encouragement This course will introduce very practical ways we can encourage ourselves and others. Through exercises and discuss we will explore specific strategies that can enable greater confidence, positive contribution and connection. We will clarify the differences between praise and encouragement. We will learn techniques to build courage to face the issues constructively in our personal and work life.
A312, Sperry, Jon - Group Drumming in Individual Psychology Group drumming and rhythm activities can assist individuals and groups to foster social interest and well-being. This course will review group drumming and rhythm activities that can be used for self-care and also in various settings (school, counseling, coaching, and organizational consulting). The format for this course will be highly experiential and will also include some brief lecture content. <i>Open to Youth</i> .
A313, Verjee, Begum - Adlerian Coaching This introductory course offers a foundational model of Adlerian Coaching through a creative, interactive and hands-on approach. The course introduces principles of Adlerian Psychology along with a model associated with an Adlerian approach to personal or professional coaching. By offering a framework for coaching and class demonstrations, participants are anchored in the coaching mindset while practicing some key competencies of coaching as outlined by the International Coach Federation (ICF). <i>Open to Youth</i> .

Type A Courses : Week 1 ^t Afternoons (14.30 – 16.30)
A314, Watts, Richard - Using Music in Therapy and for Personal Development Based on the work of Dreikurs, there are numerous opportunities to use music in counseling, psychotherapy, and personal development. Via discussion, demonstration, and practice, participants will learn how to use various music media as a useful resource in Adlerian therapy and Adlerian-based personal growth and development. <i>Open to Youth</i> .

Type B Courses Week 1 ^t Mornings and Afternoons
B101, Kottman, Terry - Adlerian Play Therapy In this fun, experiential workshop, you will be introduced to Adlerian play therapy, a method of integrating Individual Psychology with the practice of play therapy. You will learn skills and techniques for establishing relationships with clients, exploring clients' lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Dress comfortably and be prepared to PLAY!!
B102, Shifron, Rachel – Supervision The purpose of this course is to present an Adlerian model for supervision in three professional fields: Therapy, Counseling, and Teaching. The Supervisor as a good listener has to be an expert in understanding the supervisee's and his client's choices of strategies to assure feelings of belonging, to help through the use of ERs, and to enable choosing new Strategies.

^tEducational Objectives are found on the website www.icassi.net

5. PROGRAM WEEK 2

5.1 PLENARY LECTURES[†] FOR WEEK 2, 9:00 – 10:30

Monday, July 27	Rudolf Dreikurs: Legacy and Lessons – Marina Bluvshtein Rudolf Dreikurs should be credited for Adlerian psychology remaining alive and active after Adler died in 1937; for extending Adler's ideas to many spheres of life beyond psychological practice; and for making Adler's ideas in the 20th and the 21st centuries socially actionable. This presentation will focus on the most important events in Dreikurs' life in a context of social life of his time, on legacy that Dreikurs has created for Adlerian movement, and on the lessons that we can learn by studying his contributions.
Tuesday, July 28	Finding Our Hidden Strengths – Bruce Tate How often do we hear ourselves saying 'I can't do that.' At other times we may overlook tasks and challenges that seem impossible – perhaps we do not know where to begin or do not think that we are capable of carrying out the task. We will look at our strengths and capability and how we can use these courageously for the benefit of ourselves and others.
Wednesday, July 29	Early Recollections and Social Interest – Mia Levitt-Frank Early recollections, metaphoric narratives representing individuals' lifestyles, also illustrate the unique way each individual expresses social interest. Social interest is a core concept in Individual Psychology, paramount to mental health. Focusing awareness on social interest in early recollections may assist practitioners in encouraging and developing social interest with clients. This lecture will explore various expressions of social interest that may be found in early recollections. In addition, participants will practice creating dialogue around components of social interest expressed in early recollections, in dyads or triads.
Thursday, July 30	Promoting Democratic Leadership Using IP – Karen John When the theory and practice-wisdom of Individual Psychology (IP) inform how to lead and manage democratically, they promote organizational health, well-being, and productivity. Since there is little direct research evidence of IP's effectiveness, Adlerian leadership consultants need to link IP insights and methods with theories and research familiar to their clients, as well as with growing bodies of research that provide evidence and consilience across related disciplines.
Friday, July 31	Empathy: The Joys and Risks – Anthea Millar Adler identified empathy as central to Social Interest and effective human connection. Yet could this important emotional response also have a downside? This presentation will explore both the healing aspects and the challenges of empathy, introducing compassion as an enabling extension to empathy.

[†]Educational Objectives are found on the website www.icassi.net

5.2 OVERVIEW: TYPE A COURSES FOR ADULTS WEEK TWO

Week Two Courses Mornings 11:00 to 13:00				
Course Number, Instructor and Course Title	English	German	Russian	
A401, Abramson, Zivit Understanding and Helping Couples	X			
A402, Balla, Marion Managing Life Transitions	X			
A403, Bluvshtein, Marina Metaphors in Movement	X		X	
A404, Ferguson, Eva D. IP in the Workplace	X			
A405, John, Karen Leadership in Action	X			
A406, Joosten, Theo Cooperative Problem-solving	X			
A407, Landscheidt, Uti Advanced Art Therapy	X	X		
A408, Lee-Own, Kim Raising Children isn't easy	X			
A409, Oberst, Ursula Introduction to Individual Psychology	X			
A410, Pacurar, Anda Understanding Adolescents	X			
A411, Pollak, Peter Die zwei persönlichen Lebensaufgaben nach Dreikurs und Mosak		X		
A412, Sperry, Jon Psychopathology from an Adlerian Perspective	X			
A413, Tate, Bruce Personal Growth and Development	X			
A414, Walton, Frank How to Get Along with Oneself	X			

Week Two Courses Afternoons 14:30 to 16:30				
Course Number, Instructor and Course Title	English	German	Russian	
A501, Abramson, Zivit Self Awareness	X			
A502, Balla, Marion Caregiving for Caregivers	X		X	
A503, Chibisova, Marina Parent Counseling	X			
A504, Echle, Erika Mit Stress umgehen lernen		X		
A505, Hofstra, Pauline Self-discovery: Movement & Boundaries	X			
A506, Levitt-Frank, Mia Coaching Adlerian leaders on Transforming a Community Development Vision into Reality	X			
A507, Oberst, Ursula The Complexity and Challenges of Family Relationships	X			
A508, Pollak, Peter Freundschaft		X		
A509, Schläpfer, Christelle Attachment and Lifestyle	X	X		
A510, Shoham, Yoav Encouragement: Overcoming Stressful Situations	X			
A511, Sperry, Jon Motivational Interviewing in IP Practice	X			
A512, Tate, Bruce Introduction to Early Recollections	X			
A513, Verjee, Begum Mindfulness & Community Well-being	X			

5.3 OVERVIEW: TYPE B COURSES FOR ADULTS WEEK TWO

(4 hours each day during Mornings and Afternoons.)

Choose only one Type B Course for this week.

Week Two Courses 11:00 to 13:00 and 14:30 to 16:30			
Course Number, Instructor and Course Title	English	German	Russian
B601, Bettner, Betty Lou Cooperative Behavior Using the Crucial Cs	X		
B602, Millar, Anthea Safe Trauma Therapy	X		

5.4 COURSE DESCRIPTIONS FOR ADULT COURSES WEEK TWO

Type A Courses : Week 2 ^t Mornings (11:00 - 13:00)
A401, Abramson, Zivit – Understanding and Helping Couples We shall follow the development of couplehood, beginning with the partners' choice of each other, understanding their "hidden contract", continuing with the conflicts they get into, and showing the way they can resolve these conflicts and create a life-long satisfying new contract. The course will include lectures, discussions and demonstrations.
A402, Balla, Marion – Managing Life Transitions This course is designed to assist participants to identify and explore the losses and gains inherent in major life transitions, (e.g. aging, career change, retirement, graduation, marriage/partnership, empty family nest, separation/divorce). Through the use of early recollections, anniversary dates and the exploration of life tasks, participants will gain increased insight and strategies to manage major life transitions.
A403, Bluvshtein, Marina – Metaphors in Movement Research evidence links metaphors and neurocognitive processes in the brain, particularly the sensorimotor area, extending to a demonstrated possibility of activation of these areas using client-generated metaphors. This course focuses on enhanced use of metaphors in therapeutic interventions for a variety of clinical issues faced by individuals, couples, and families across cultures.
A404, Ferguson, Eva Dreikurs - IP in the Workplace Adlerian Psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are also applicable to problems at home and at school. Participants' own work problems are discussed. Work roles, conflict resolutions, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)
A405, John, Karen – Leadership in Action Whether a manager, supervisor, teacher, facilitator, counselor, or therapist, demonstrating personal and professional integrity, optimism, and inspiring and consulting with others, are essential to democratic leadership. Through examining birth order, early recollections, cooperating in teams and psychodrama, participants will assess leadership attitudes, strengths, skills, and styles, and gain insight into themselves and others, and how to be strong, compassionate role models, and leaders.

Type A Courses : Week 2 ^t Mornings (11:00 - 13:00)
A406, Joosten, Theo - Cooperative Problem-solving In families, community or professional settings, people meet problems. This course will explore family influences on problem solving and offer practical ways of helping each other in finding encouraging solutions to problems. Language in problem situations and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.
A407, Landscheidt, Uti – Advanced Art Therapy This course is for participants who have taken prior art therapy courses and look for an opportunity to enhance creative skills. Within the framework of Adlerian theory and by means of directed art activities, participants can increase personal self-awareness and learn how to interpret the art pieces of others. Based on Sadie Tee Dreikurs© methods.
A408, Lee-Own, Kim - Raising Children isn't easy Sometimes it seems like a complete mystery! The five 'secrets' covered in this workshop (clear communication, understanding basic needs, understanding behavior, discipline, and encouragement) can quickly help bring clarity, calm and encouragement to parent-child interactions. Understanding how these elements work together means we can provide children with opportunities to learn how to become responsible, contributing members of our family and the wider community.
A409, Oberst, Ursula - Introduction to Individual Psychology This course provides an introduction to the basic tenets of Adlerian Psychology and is targeted both to newcomers to IP and to people who already have some theoretical or practical background. Participants will be presented a systematic overview, accompanied by practical and experiential exercises intended to consolidate the learning outcomes. Participants will also be invited to relate these concepts to their personal life.
A410, Pacurar, Anda – Understanding Adolescents Using Adlerian-Dreikursian principles of understanding adolescents we will explore private logic, behaviors and search for meaning. We will analyze typical modern challenges for adolescents like being independent, identity issues, social media, bullying (cyber bullying) and how to develop resilience in general. The theory and techniques will be taught by means of live demonstrations.
A411, Pollak, Peter – Die zwei persönlichen Lebensaufgaben nach Dreikurs und Mosak Wir beschäftigen uns in dem Kurs mit den zwei persönlichen Lebensaufgaben „gelungener Umgang mit sich selbst“ und „Kosmos/Sinnfrage“. Ein „guter Umgang mit mir selbst“ – warum gelingt es oft nicht und was können wir tun, damit es häufiger und besser gelingt? Den „guten Umgang mit mir selbst“ als Basis für die sozialen Lebensaufgaben verstehen und die Finalität im Umgang mit mir selbst erkennen. Die Bedeutung der Sinnfrage in der Individualpsychologie herausarbeiten. Den Sinn in der Erfüllung der Lebensaufgaben und im Entwickeln des Gemeinschaftsgefühls erkennen. Wir stellen uns die Frage der „Sinnverteilung“. Eine Würdigung an Dreikurs und Mosak.
A412, Sperry, Jon - Psychopathology from an Adlerian Perspective Adler identified that safe guarding is often the goal of various behaviors, symptoms, and emotions. This course will examine the conceptualization of mental health disorders and emotions from an Adlerian perspective. Assessment, conceptualization, and treatment implications of various symptoms and disorders will be reviewed.

Type A Courses : Week 2 [†] Mornings (11:00 - 13:00)
A413, Tate, Bruce - Personal Growth and Development Adlerian Psychology views personal growth and development as tasks that we all face in dealing with the challenges of life. Throughout his writing Adler highlights striving to overcome a sense of inferiority. Identifying personal strengths and courage is therefore important for practitioners in helping people to achieve goals and handle challenges in developing choices and opportunities that in turn lead to an improved sense of well-being.
A414, Walton, Frank - How to Get Along with Oneself The instructor will offer demonstrations and the participants will be invited to work in small groups. The objective will be to help one another increase the courage and love of self and others we manifest when we spot the disjunctive emotions and thoughts that set us against fellow human beings and replace them with emotions and thoughts that help us move toward one another.
[†] Educational Objectives are found on the website www.icassi.net
Type A Courses : Week 2 [†] Afternoons (14:30 - 16:30)
A501, Abramson, Zivit – Self awareness Individuals think, feel and act according to their lifestyle. We shall try to raise the awareness of the participants to the personal goal towards which they strive and to their mistaken assumptions that lead them to that goal. <i>Open to Youth</i> .
A502, Balla, Marion – Caregiving for Caregivers As Caregivers, we must be alert to signs of distress and 'compassion fatigue' as we juggle time, priorities, personal and professional expectations. This course will present the latest brain research on self-nurturing and self-soothing, the warning signs of symptoms which require our active intervention for self-care, as well as strategies to ensure we live more balanced and bounded daily lives. <i>Open to Youth</i> .
A503, Chibisova, Marina – Parent Counseling John Sommers-Flanagan said that "parents constitute a unique clinical population and deserve individually tailored educational and therapeutic approach." In this course the participants will learn why and how parent counseling is different, explore ways to use encouragement with parents, practice assessing parent-child interaction through art and play. Participants will focus on techniques and strategies for parent counseling, discuss different ways to provide guidance and advice and explore their own unique way of being with parents.
A504, Echle, Erika – Mit Stress umgehen lernen Die Anforderungen der Arbeitswelt nehmen laufend zu. Ein bewusstes Stressmanagement hilft, mit den Belastungen besser umzugehen – und die beruflichen Ziele erfolgreich zu erreichen. Stress ist eine komplexe, wichtige körperliche und psychische Reaktion. Sie sorgt dafür, dass wir bei geistigen und körperlichen Herausforderungen besonders wach und handlungsfähig sind. Problematisch wird es, wenn die erzeugte Anspannung zum Dauerzustand wird, sei es durch familiäre oder berufliche Belastungen oder auch nur durch ständige kleine Ärgernisse. In diesem Kurs gehen wir den Fragen nach wie kann ich Ballast abwerfen, Abschalten, mir einen Durchblick schaffen, Gelassenheit erlangen und inneres Gleichgewicht finden? Stressbewältigung durch Achtsamkeit.

Type A Courses : Week 2 [†] Afternoons (14:30 - 16:30)
A505, Hofstra, Pauline - Self-discovery: Movement & Boundaries As humans we are both 'a part of' and 'a part from' the world we live in. We have our own psychological inner world (including private logic and lifestyle), with psychological boundaries that separate us from the outside world and others. In this experiential course we examine our inner movements and the way we handle (own/ other) boundaries by using a dynamic attention-based model. Healthy self-boundary awareness enhances the quality of our relations, improve equality and social interest.
A506, Levitt-Frank, Mia - Coaching Adlerian leaders on Transforming a Community Development Vision into Reality Adlerian coaching is a process designed to create significant results, emphasizes individuals' strengths, and highlights the intersection between personal vision, values, goals, and contribution. Focusing on commitment to community development, participants will explore an initiative/ project they wish to implement in their community, create a plan that transforms their vision into reality, and present their plan to the group for encouragement and constructive feedback.
A507, Oberst, Ursula - The Complexity and Challenges of Family Relationships There are many definitions of family, ranging from a marital couple, a traditional parent-children family, to highly complex blended and intergenerational families. These constellations can be a source of support and joy, but also of conflicts. On the basis of the Adler-Dreikurs model, a systemic family perspective is introduced to understand the difficulties and to elaborate an attempt at a solution. Problem situations presented by the participants will serve as examples for experiential learning by means of the sculpting technique as well as others. <i>Open to Youth</i> .
A508, Pollak, Peter – Freundschaft Freundschaften werden aus verschiedenen Gründen immer wichtiger, teilweise übernehmen sie Aufgaben, die früher Familien getragen haben. In dem Kurs beschäftigen wir uns mit der Bedeutung und dem Wert der Freundschaften. Wir lernen verschiedene Arten von Freundschaften kennen. Wir setzen uns mit unseren Freundschaften und unserem Freundschaftsnetz auseinander, sowie der Pflege von Freundschaften und dem Gewinnen neuer Freunde. Wir stellen uns die Frage, was macht eine gute Freundschaft aus und wie können wir selbst gute Freunde sein. Wir wollen Freundschaften als wichtigen Teil der Lebensaufgabe Gemeinschaft begreifen. Zu erkennen, welche tiefe Befriedigung wir aus geglückten Freundschaften ziehen können runden den Kurs ab. <i>Offen für Jugendliche</i> .
A509, Schläpfer, Christelle - Attachment and Lifestyle The style of attachment is formed in the very early beginning of our life and has an important influence on how we relate to other people (especially in close relationships and in our own parenting style). In this workshop we will see how attachment influences our lifestyle and how understanding our attachment style can help us to improve our close relationships developing an earned secure attachment.
A510, Shoham, Yoav – Encouragement: Overcoming Stressful Situations This program is designed to teach coping strategies in daily stressful situations. Using Adlerian encouragement principles in various creative ways, enables us to deal with daily life pressures.
A511, Sperry, Jon – Motivational Interviewing in IP Practice Motivational Interviewing (MI) is an encouraging counseling approach that helps to elicit and strengthen motivation for change in counseling, coaching, and education settings. This counseling approach is highly compatible and consistent with the philosophies that are articulated by Adlerians. Over 200 controlled clinical trials have demonstrated the effectiveness of Motivational Interviewing among clients with various presenting issues. This course will include various MI demonstrations and counseling practice opportunities.

Type A Courses : Week 2[†]
Afternoons (14:30 - 16:30)

A512, Tate, Bruce – Introduction to Early Recollections

Early Recollections (ERs) play a central role in Adlerian therapy. In ERs we uncover strengths and resources alongside nonverbal messages and descriptions of how we view ourselves, others and life (Private Logic). We might also gain insight, including about our movement and priorities in life.

A513, A513, Verjee, Begum - Mindfulness & Community Well-being

This course offers a space for participants to learn basic mindfulness practices. Mindfulness is the practice of present moment, non-judgmental awareness of one's experiences. Through group discussions, experiential practices and sharing of experiences, participants will learn strategies for self-care and managing stress in order to enhance emotional balance, resilience and well-being. Participants will also tap into their intuition and wisdom to develop healthy habits of the mind, and work with the group in promoting community well-being. Open to Youth.

Type B Courses Week 2[†]
Mornings and Afternoons

B601, Bettner, Betty Lou – Cooperative Behavior Using the Crucial Cs

Adler created a theory designed to help us to understand ourselves and others, our psychological needs and a formula for mental health. He outlined the basic requirements as needing to belong, to move from a felt minus to a perceived plus, to experience a sense of significance, and to be encouraged. In an effort to simplify teaching these needs we refer to them as "The Crucial Cs" (Bettner & Lew, 1990): the need to Connect, to feel Capable, to feel as if we Count, and the need for Courage. The goal of this course is to identify our perception of our needs and to see if we have those needs met and to grow from that information.

B602, Millar, Anthea – Safe Trauma Therapy

This highly practical course draws on some of the latest trauma research and therapy approaches that integrate well with an Adlerian approach. It will focus particularly on developing the therapeutic skills of ensuring safety and stability, observing physiological arousal levels, enabling dual attention for managing flashbacks and trauma memories, and building on the person's resilience and social connection.

[†]Educational Objectives are found on the website www.icassi.net

6. THE CHILDREN AND YOUTHS PROGRAM

PROGRAM DESCRIPTION

During the plenary, morning and afternoon courses, ICASSI offers a unique, international, educational program for children and youth. Qualified teachers will lead the children and youth through play, into the basics of Individual Psychology. There is a special value to having a multi-lingual (English, German, Dutch, Hebrew, Romanian, Russian, Chinese) experience in this Program, as children and youth become more culturally aware and comfortable in a global society. The objective of the teachers is to encourage children to find their place confidently in the group. The educational world of ICASSI is determined by people learning with each other about the world around them. Here the approach is "Help me do it by myself with others in a way that my abilities will contribute to the community." Parents and guardians will meet the teachers at the beginning of each week. The Program is a unique opportunity for young people to learn and socialize in an encouraging atmosphere.

The Children's Program is open to children ages 4 to 11 during the plenary, morning and afternoon courses. The Program offers athletic, art, music, and play activities. Adlerian child-rearing and classroom management principles will be used. Small group meetings will give children the chance to plan group activities. Children must be at least 4 years old and toilet trained to participate in ICASSI's Children's Program. Parents of children under 4 years of age must make their own arrangements for child care. ICASSI does not provide care to this age group. Information to help parents find resources may be provided on request.

The Children's Program is led by Magnus Irvine, Liliana Radu, Anca Opris, Inna Pavlova, Achim Ditscher, and Shuli Zheng.

Please note: Parents bring their children to the program at 8:45.

The Youth Program is open to youth ages 12 to 17. The Program gives youth the opportunity to study and experience Individual Psychology and consists of 2 parts. The first part is the recreational part and takes place during the morning plenary and the afternoon courses. Youth from various countries will together determine the activities (e.g., sports, games, music, art, drama, etc.) to be engaged in during these recreational sessions using an interactive decision-making model. Activities focus on connecting with each other and developing capabilities in team (play) work.

The second part of the Youth Program is the Youth Course Personal Development in the morning. The course facilitates the growth of self-understanding, social interest and community-oriented behavior. Youth Program activities are cooperative in nature and focus on including all participants. All youth 12-17 will participate in the Morning Course Personal Development and the Afternoon Youth Recreation. Youth 16 to 17 who have attended ICASSI before have the option to participate in adult

courses in the afternoon that indicate they are open to youth. Youth may attend plenary sessions in the morning, individually or together as a group activity. The Youth Program is led by Yoav Shoham, Pauline Hofstra, Noam Shoham and Richard Grünig.

While at ICASSI, parents or guardians are responsible for their children and youth at all times. Youth and children are NOT allowed to attend ICASSI without a parent or guardian accompanying them. Parents and guardians are expected to be clear about rules, boundaries and expected behavior. Children and youth are all expected to be housed in rooms with their parents or in adjacent rooms.

PARENT MEETINGS

Staff running the programs for children and youth will be available during registration to meet with parents and respond to their questions. Parents (or guardians) and their children and youth are **required** to meet with program staff on Monday evening of each week. It is **required** that all parents attend. The time and place of the meetings will be announced at registration and at the plenary lecture on Monday morning. Parents may refer to the newsletter to learn the location as well.

6.1 OVERVIEW: YOUTHS' AND CHILDREN'S PROGRAMS WEEK ONE

Youths' Program	
Mornings	Afternoons
A220, Personal Development for Youths 12-17, Shoham, Y.	A320, Youth Recreation, Grünig, R.
Children's Program	
Mornings	Afternoons
A221, Children's Program, Irvine, M., Pavlova, I.	A321, Children's Recreation, Radu, L., Zheng, S.

6.2 Course Descriptions For Youths' and Children's Programs Week One

A220, Personal Development for Youth Ages 12-17, Shoham, Yoav

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

***Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.**

A221, Children's Program (Early Morning and Morning), Irvine, Magnus; Radu, Liliana; Pavlova, Inna

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

***Please note: The program runs through the Early Morning and Morning sessions. Parents bring their children to the program at 8:45.**

A320, Youth Recreation, 12-17 year olds, Grünig, Richard

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

A321, Children's Recreation, Radu, Liliana; Zheng, Shuli

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

6.3 OVERVIEW: YOUTHS' AND CHILDREN'S PROGRAMS WEEK TWO

Youths' Program	
Mornings	Afternoons
A420, Personal Development for Youths 12-17, Hofstra, P.	A520, Youth Recreation, Shoham, N.
Children's Program	
Mornings	Afternoons
A421, Children's Program, Irvine, M., Opris, A	521, Children's Recreation, Ditscher, A., Opris, A.

6.4 Course Descriptions For Youths' and Children's Programs Week Two

A420, Personal Development for Youth Ages 12-17, Hofstra, Pauline

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

***Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.**

A421, Children's Program (Early Morning and Morning), Irvine, Magnus; Opris, Anca; Radu, Liliana

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

***Please note: The program runs through the Early Morning and Morning sessions. Parents bring their children to the program at 8:45.**

A520, Youth Recreation, 12-17 year olds, Shoham, Noam

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

A521, Children's Recreation, Ditscher, Achim, Opris, Anca

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

7. SITE 2020: MINSK, BELARUS

THE SITE

Minsk is the capital of Belarus and has about 2 million inhabitants. It is a very safe and modern city with many museums, theatres, cultural centers and sports halls. It is situated on the Svisloch and Nyamiha Rivers and is an exceptionally green city with many parks. For more information about Minsk see <https://www.belarus.by/en/about-belarus/geography/minskcity>

Note: It is essential that you read the **Visa Information** and entry requirements into Belarus https://www.belarus.by/en/press-center/news/belarus-extends-visa-free-entry-to-30-days_i_0000083184.html

THE VENUE

The Hotel Belarus will serve as the ICASSI headquarters and house all of the classes and activities such as registration, opening ceremonies, plenaries and evening programs. A lounge area with lobby bar offers a central location where participants can congregate in the evenings. The Hotel Belarus is the only ICASSI accommodation offered. It has the reputation of being the best hotel in the capital. It is conveniently located in the Center of Minsk. Hotel services include a pharmacy, a gift shop, a currency exchange, laundry services for a fee and a swimming pool with water park elements and fitness center. Standard rooms include 1 free hour in the pool from 7:00 – 13:00. From 13:00 – 22:00 hotel guests receive 50% discount on the pool and fitness area. More information is available on-site.

Guest Rooms: All standard guest rooms have ensuite bathrooms. They have modern Belarusian furniture, satellite tv, telephone, and free Wi-Fi. Single rooms and Twin rooms (rooms for two persons with twin beds) are in the section of the hotel that is air-conditioned. Double rooms (rooms for two persons with one marital bed) are located in the section of the hotel that does not have air-conditioning. The number of each type of room is limited so participants are encouraged to register early. Note: Because there are only 2 family rooms (for 3-4 persons) available, they are not listed in the registration, but interested participants can contact the administrator at info.icassi@gmail.com regarding price and availability.

Check-in time is 14:00. Important: If your plane arrives prior to this time and you want your room available for you upon your arrival, you will need to reserve your room for the night prior to the morning you are arriving. Otherwise, be prepared to wait until the official time to check-in which is 14:00. Check-out time is 12:00.

Note: ICASSI will be taking registration **only** for the following days.

Participants for Week One: Check-in Sunday July 19 and check-out Saturday July 25.

Participants for Week Two: Check-in Sunday July 26 and check-out Saturday August 1.

Participants for Both Weeks: Check-in Sunday July 19 and check-out Saturday August 1.

Participants who want to arrive or depart outside of these dates must contact the hotel directly to add extra nights. If the hotel has availability it will honor the ICASSI rates between July 17- August 2, 2020 when participants use the promo code (ICASSI) by using the email address info@belarus-hotel.by or by phone at +37517 209 71 06.

MEALS

Breakfast. All participants staying in the Hotel Belarus will eat breakfast in the hotel.

Lunch. Lunch is not included in either the accommodation or summer school package fee, therefore participants are on their own for lunch. The hotel offers a couple of lunch options. Within a walking distance of 10-15 minutes are several markets and numerous cafes and restaurants, including a mall with a food court

Dinner is included four nights per week in the price for the Summer School Package for all participants on Sunday, Monday, Wednesday and Friday. (See page 31 for a description of the Summer School Package.) Dinner will be held at the Hotel Belarus and will be served buffet-style.

REGISTERING FOR YOUR CHOICE OF ACCOMMODATIONS

Please carefully review the room options available before you register. Please note that some types of rooms are very limited and are only available on a first-come-first-serve basis. There is no guarantee your room type will be available when you register. **Note:** If your choice does not appear in the online registration system it means that it is no longer available. You will need to register for another type of room or find an off-site location on your own.

Off-Site Accommodations: Participants may choose to find their own accommodations. This year there is no off-site fee since costs previously associated with off-site accommodations are included in the Summer School Package (see page 30).

CURRENCY

The currency of Belarus is the Belarusian Ruble. Participants should arrive with Belarus Rubles or change their currency into Belarusian Rubles at the Minsk airport. The ICASSI bookstore will accept Belarusian Rubles.

TRAVEL ARRANGEMENTS AND PARKING

By Air

The Minsk airport is 42km from the city centre and has connecting flights from many major European cities. Note: It is essential that you read the Visa information found on page 39 to be informed about entry requirements into Belarus. Here are transportation options from the Minsk airport to the City Centre where the Hotel Belarus is located.

1. The Hotel Belarus offers transfer services. Their cars have a capacity of up to 3 persons. The working hours are 9:00 – 18:00 and need to be arranged in advance by emailing info@belarus-hotel.by At the time of this booklet printing the cost was 18 euro per car one-way. If there is no availability they will offer a car from their partner services and will provide the cost at the time you arrange it.
2. This website discusses other options: taxis, buses, and rental cars <https://thegate-boardingarea.com/getting-from-minsk-national-airport-into-the-city-centre/>

By Train or Bus

The Minsk-Passazherskij Railway Station and the Central Bus Station are about 5 km from the Hotel Belarus. The Hotel Belarus offers transfer services with advance reservations by emailing info@belarus-hotel.by At the time of this booklet printing the cost was 6 euro.

Traveling in Belarus: If you are able to spend some extra days in Belarus you may want to consult <https://www.belarus.by/en/travel> or the tourist agency located in the Belarus Hotel at <https://minexpress.by> You can email them at minexpress@minexpress.by

Car parking: The Belarus Hotel offers free guarded parking in front of the hotel for guests (about 50 parking spaces), and unguarded parking spaces behind the hotel. Car parking is also available in the city parking lots.

8. GENERAL INFORMATION

VISITORS

ICASSI is a school. Only participants who are registered for courses (and under special circumstances, family members of registered participants) attend ICASSI.

SUMMER SCHOOL PACKAGE

The Summer School Package includes the following for each week of registration: Tuition (which covers all courses, plenary, special interest presentations and all evening programs); dinner at the Hotel Belarus on Sunday, Monday, Wednesday, and Friday; the Opening and Welcoming Ceremony; Coffee breaks; Registration drink and snacks; and Organizational fees. If a partner of a participant stays at the Hotel Belarus, he or she must pay the Summer School Package that includes the nonparticipating partner tuition. Partners of participants staying off-site may also participate in the meals and activities if they register for the Summer School Package that includes the nonparticipating partner tuition.

SCHOLARSHIP FUND

ICASSI strives to provide high quality continuing education while keeping fees for the tuition and accommodations as low as possible. Despite the best efforts, ICASSI needs donations to maintain the high quality, inclusiveness, and accessibility of ICASSI while keeping the prices down. The scholarships provide the opportunity for exemplary candidates to participate who would not otherwise be able due to financial limitations. Participants are encouraged to consider giving a donation when they register. Those persons unable to attend ICASSI are encouraged to consider a donation that would allow someone else to attend. Donations can be made on the ICASSI website or by sending a contribution to ICASSI using the bank account number listed under "paying for ICASSI" or by sending a check made out to ICASSI to **Becky LaFountain, PO Box 824, Cedar Key, FL 32625, USA**. Persons who make a donation may ask to have their name listed as a Scholarship Fund contributor on ICASSI's website.

TAX ALLOWANCE

In many countries, the cost of attendance at courses will be allowable as a tax-deductible expense. Participants are encouraged to check with a tax specialist or the person who prepares taxes.

COURSE CREDIT

University Course Credit: Students who would like to have their ICASSI courses credited towards their University studies should discuss the possibility with their professors prior to registering at ICASSI. ICASSI faculty members are willing to contact professors directly to explain educational objectives and course criteria in support of students receiving credit. Early registration is essential to avoid the disappointment of needed classes being closed. For further details, contact: Becky LaFountain, ICASSI Administrator, E-mail: info.icassi@gmail.com.

Adler Graduate School, Minnesota, USA: Participants who are eligible for graduate school credit and wish to have credit for their ICASSI experience from the Adler Graduate School can contact: Craig Balfany, Adler Graduate School. E-mail: Craig.balfany@alfredadler.edu

CREDIT FOR CONTINUING EDUCATION FOR NORTH AMERICANS

ICASSI has applied to various professional regulatory boards headquartered in the U.S. for Continuing Education. We encourage potential participants to check for any updates regarding these approvals by addressing questions to the administrator at info.icassi@gmail.com.

The Canadian Counseling Association has pre-approved ICASSI for continuing education credits. Claim forms will be available at ICASSI. Details will be available at ICASSI.

LIMITATIONS OF LIABILITY

ICASSI, its officers, employees and agents shall not be liable for injuries to the person or property of students or other participants attending or traveling to or from the ICASSI Summer School or Institute. ICASSI and its agents reserve the right to alter arrangements should conditions necessitate.

9. ICASSI BOARD OF DIRECTORS, FACULTY & STAFF

BOARD OF DIRECTORS

Honorary Chairperson	Sadie E. "Tee" Dreikurs, USA (Deceased)
Co-Chairpersons	Eva Dreikurs Ferguson, USA Theo Joosten, The Netherlands Uti Landscheidt, Germany
Secretary-Treasurer	Karen John, UK
Members	Andrea Hillenbrand, Germany Pauline Hofstra, The Netherlands Anthea Millar, UK Jon Sperry, USA Bruce Tate, UK

ICASSI 2020 FACULTY

The language(s) that each faculty member speaks is/are listed after each faculty description. This is the key: C (Chinese), D (Dutch), E (English), F (French), G (German), Gr (Greek), H (Hebrew), P (Portuguese), Ro (Romanian), Ru (Russian), S (Spanish), U (Ukrainian), Y (Yiddish)

Abramson Zivit, M.A., Ph.D., Psychologist. Therapist and Supervisor of family, couple and individuals. Author. Teacher at the "School of Adlerian Psychotherapy," Adler Institute, Israel.
zivitabramson@hotmail.com Languages: E, G, H.

Ballal, Marion, M.S.W., M.Ed., Dipl. Adlerian Psychology (NASAP). Faculty, Adler Graduate Professional School (Toronto). Psychotherapist and Consultant, International Trainer and Educator. President, Adlerian Counselling and Consulting Group, Ottawa, Canada. www.adleriancentre.com Language: E.

Baumer, Gerhard, Dipl. Psychology and Economics. Counselor, Registered Psychotherapist in private practice, trains supervisors. Works for companies on staff training programs. Supervisor of teachers. Works in England and Germany. Berlin, Germany. Languages: E, G.

Bettner, Betty Lou, Ph.D., LPC. Psychotherapist, Author. Diplomate in Adlerian Psychology (NASAP). Master Trainer for Wise Edu Plus in Shanghai, China. Media, PA, USA.
www.bettyloubettner.com Language: E.

Blushtein, Marina, Ph.D., Professor, Director of the Center for Adlerian Practice and Scholarship, Adler University. NASAP Diplomate in Adlerian Psychology. Vice-President of the International Association of Individual Psychology. Cofounder of Adler Academy. Author, USA. Languages: E, Ru.

Callus, Joyce, B.A., M.A. (Lond)., Diplomate in Adlerian Psychology, Lecturer, Counselor, Author, Compiled and run courses, THERE MUST BE ANOTHER WAY, for parents and educators and child care givers. Malta. Language: E.

Chibisova, Marina, Ph.D., Psychologist, Parent Counselor. Associate Professor of Psychology, Moscow State Pedagogical University. Moscow, Russian Federation. Languages: E, Ru.

Ditscher, Achim. Student as M.Ed. Teaching for Primary School, University Landau, Germany. Trained Counsellor in Individual Psychology at API, Germany. Honorary work for Boy scouts. Germany. Languages: E, G

Erika Echle., Dipl. Individual Psychology. Counselor SGIPA, Teacher Educator, Instructor in educational counseling in Germany and abroad. Founder of a nursery school. Teacher, Author. Dättwil, Switzerland. echle@bluewin.ch Languages: E, G.

Eva Dreikurs Ferguson, Ph.D., daughter of Rudolf Dreikurs (founder of ICASSI), has been Chairperson of ICASSI since the 1970s. She worked with Achi Yotam and Eric Blumenthal, two of the original three chairpersons, and replaced Willard Pew after his death. She was professor of psychology for over 50 years and continues to supervise students in her university lab, doing research on motivation, cognition, and Adlerian processes. Author of several books and many articles on research and theory, she seeks to bring Adlerian psychology to people around the world and into all spheres of human relationships. Language: E.

Grünig, Richard, Certified Therapist for learning disabilities, Child Care Teacher (age group 4-13) and Recreation Pedagogue. Thailand and Switzerland. Languages: E, F, G, S.

Hofstra, Pauline, M.A., Board Member of the Dutch Association of Individual Psychology (NWIP). Psychologist in private practice Centrum Animare, De Wijk, NL. <http://www.centrumanimare.nl> Languages: D, E, G.

Holder, Jim, M.A., Licensed Professional Counselor. Master Addictions Counselor with 40 years of experience. He is in private practice, is a Consultant, Trainer, Author, and Adlerian researcher. South Carolina, USA. Language: E.

Irvine, Magnus. Psychotherapist, Counsellor and Supervisor. Chair of ASIIP, the UK Adlerian Society. Southend-on-Sea, UK. www.magnusirvine.com Languages: E, F, G, P.

John, Karen, Ph.D. Psychologist, Consultant, Trainer, Adlerian Psychotherapist and Supervisor/ Mentor of leaders of educational, social care and health services. Bath, United Kingdom.

karenjohn@mac.com Language: E.

Joosten, Theo. Educational Consultant. Chairman of the Board of Trustees of an educational organization. Treasurer and Board member of the Dutch Association of Individual Psychology (NWIP). Leeuwarden, Netherlands. Languages: D, E, G.

Kottman, Terry, PhD., Licensed Mental Health Counselor. Registered Play Therapist-Supervisor. Founder and Director, the Encouragement Zone. Founder and Director, League of Extraordinary Adlerian Play Therapists. Author. Cedar Falls, IA, USA. <http://www.encouragementzone.com> www.adlerianplaytherapy.com Language: E.

Landscheidt, Sabine. LL.M., M.A., Political Scientist. Berlin, Germany. Languages: D, E, F, G.

Landscheidt, Uti. Adlerian Counselor (DGIP), School Counselor. Adlerian workshops and workshops in art therapy. Private practice, Aachen and Krefeld, Germany. icassi@gmx.de Languages: E, G.

Levitt Frank, Mia. MA, MCC. Adlerian Psychotherapist , Master Certified Coach and Supervisor in private practice. Director of the Adlerian School of Professional Coaching and Faculty Member of the Adlerian School of Psychotherapy at the Adler Institute in Israel. PhD student at Haifa University in Israel. Languages: E, H.

Millar, Anthea, M.A., Senior Registered Psychotherapist, Supervisor and Trainer. Vice-President, Adlerian Society UK. Author, Co-Director, Cambridge Supervision Training. Cambridge, UK.
www.cambridge-supervision-training.com. Language: E.

Oberst, Ursula, Ph.D., Professor of Psychology, Ramon Llull University, Barcelona, Spain. Researcher and Author. Child and Family Counselor at the Bio-Institute Dr. Faust, Teknon Medical Center, Barcelona. <http://www.oberst.es> Languages: E, G, S.

Opriş, Anca, Clinical Psychologist, Adlerian Psychotherapist, School Counselor, Braşov, Romania. Languages: E, F, Ro.

Pacurar, Anda, MA. Psychotherapist, ECP Holder. Supervisor, Instructor in Romanian Institute of Adlerian Psychology and Psychotherapy. www.psihocenter.ro Languages: E, F, Ro.

Pelonis, Peggy, MS, MBA, MFT, Ed.D. Dean of Academic & Student Affairs, American Community School, Athens, Greece. Founder of ISOS Counseling & Educational Center, Author, Researcher. Greece. Languages: E, Gr.

Pollak, Peter, Adlerian Counsellor, Head of Adler-Pollak-Institute, Oppenheim, Germany.
www.adler-pollak-institut.de Languages: E, G.

Radu, Liliana, MA, Clinical Psychologist and Adlerian Psychotherapist, Bucharest, Romania. Languages: E, Ro.

Rasmussen, Paul R., Ph.D. Staff Psychologist WJB Dorn VAMC, Columbia South Carolina, USA.
Author, Researcher and Presenter. Columbia, SC, USA 29223 icassipr@gmail.com Language: E.

Schläpfer, Christelle, M.A., Former High School Teacher, Adlerian Counselor, Educator and Lecturer.
Founder of edufamily® - education & counselling for schools & families. Switzerland.
Languages: E, F, G, S.

Shifron, Rachel, PhD, Counseling Psychologist. Senior Lecturer and Academic Advisor, the School of Adlerian Psychotherapy, Adler Institute Israel. Clinician in private practice. Researcher, Author.
Languages: E, H, Y.

Shoham, Noam, B.Ed.F.A. Geography and Hebrew Teacher and 9th grade Home-Room Teacher at Hula-Valley High School. Sde-Nehemia, Upper Galilee, Israel. Languages: E, H, P, S.

Shoham, Yoav, M.A., Educational Guidance and Counseling. Certified Psychotherapist, Adlerian Family and Couple Therapist in private practice. Certified Group Leader for parenting. Trainer for dealing with Self Curing of Trauma, CBT. Israel. Languages: E, H.

Sperry, Jon, Ph.D., Dipl. Adlerian Psychology (NASAP). Licensed Mental Health Counselor and Board Certified Clinical Mental Health Counselor. Associate Professor of Clinical Mental Health Counseling, Lynn University. Co-Editor of the Journal of Individual Psychology. Counseling Specialist at Florida Atlantic University Counseling and Psychological Services. Author, Researcher. Boca Raton, Florida, USA. Language: E.

Tate, Bruce, MBACP (Registered and Accredited) Counsellor, Psychotherapist and Training Facilitator. Coordinator of Adlerian Counselling Certificate and Diploma courses at Bottisham Village College, Cambridge, UK. www.brucetate.co.uk Language: E.

Verjee, Begum, Ed.D. (Educational Leadership & Policy), M.Ed. (Counseling Psychology), ACC (Associate Certified Coach, International Coach Federation). VP Academic & Professor, Adler Graduate Professional School, Toronto, Canada.
LinkedIn: <https://www.linkedin.com/in/begum-verjee-ed-d-36086314/> Language: E.

Walton, Frank, Ph.D., Psychologist. Consultant to schools and agencies in North and South America, Europe, China and Japan. Executive Director, South Carolina Society of Adlerian Psychology. USA. www.drfrankwalton.com. Language: E.

Watts, Richard, Ph.D., DNSAP, Distinguished Professor of Counseling at Sam Houston State University and Texas State University System Regents' Professor. Huntsville, TX. USA.
<http://sites.google.com/site/richardwattswebsite/> Language: E.

Zheng, Shuli. Co-Founder of Sanyou Growth Education, Certified Positive Discipline Trainer of Parenting & Classroom, National Certified Psychological Counselor of China, Translator of Positive Discipline Teachers Guide A-Z, Shenzhen China. Languages: C, E

ADMINISTRATIVE STAFF

Becky LaFountain, Ed.D., Dipl. Adlerian Psychology (NASAP), Licensed Psychologist.
Administrator, USA.

Joseph A. Cice, Ph.D. Professor. Assistant Administrator, USA

Beate Hertl, Administrative Support Person, German Speaking Contact Person, Graz, Austria.

10. SCHOLARSHIP AND FINANCIAL ASSISTANCE

A limited number of awards are available for those in financial need:

- a) Major Scholarship: Covers Summer School Package, room and board
b) Tuition Assistance: Instead of paying the full Summer School Package, these recipients will pay €170 which covers the cost of 4 dinners each week, morning coffee and opening and closing ceremonies. Their tuition costs are covered.

Scholarships and Tuition Assistance are given to individuals who have a clear financial need and who seek to apply Adler-Dreikurs principles more effectively in their work. A letter of recommendation from a past or present ICASSI Faculty or Board member, or a member of a national or regional Adlerian Society, is required. Assistance is not available for travel. The closing date for return of the applications to the designated person for your region is **February 15, 2020**.

Application Forms for MAJOR SCHOLARSHIPS and TUITION ASSISTANCE are available from our website, www.icassi.net or from **Joe Cice, 137 N 33rd Ave., Longport NJ 08403 USA** or josephicassi@gmail.com. The application form should be returned to the appropriate Regional Representatives listed below.

REGIONAL SCHOLARSHIP REPRESENTATIVES

AMERICA, AFRICA, ASIA, AUSTRALIA Joe Cice 137 N 33rd Ave. Longport NJ 08403, USA josephicassi@gmail.com	EASTERN EUROPE Erika Echle Dättwilerstrasse 30a, 5405 Dättwil, Switzerland echle@bluewin.ch
ISRAEL Zivit Abramson 9 Zakut Street Tel Aviv 69707, Israel zivitabramson@hotmail.com	UK & IRELAND Anthea Millar 3 Proctor Drive, Trumpington, Cambridge CB2 9BU, UK antheamillar4@gmail.com
GREECE Danai Papadatou 10 Llias Street, Halandri, Athens, 11527 Greece dpap@nurs.uoa.gr	MALTA Joyce Callus Chanson, Black Sea Street, The Village, San Gwan, SGN 07, Malta callus@maltanet.net

11. REGISTRATION : DUE DATES, FORMS, PROCEDURES AND VISAS

CHART OF DUE DATES: ACTION NEEDED

	DUE DATE
Scholarship Application	February 15, 2020
Letter of Invitation Request for Travel Visa*	April 1, 2020
Final Payment (otherwise € 75 will be added)	June 15, 2020
Request for Tuition Refunds (cancellation fee applies)	June 15, 2020
Request for Room Refunds (cancellation fee applies)	June 15, 2020
Registering for classes and rooms*	Available on first come basis**

*Registration for ICASSI will close if we reach the capacity of the facilities

**Registration for ICASSI will close if we reach the capacity of the facilities

ONLINE REGISTRATION

The easiest method to register and pay for ICASSI is to use the online registration form at icassi.cventevents.com/ICASSI2020 or through the hyperlink found on our website www.icassi.net. This online system will guide participants through the process of registering and allow the use of Visa, Master Card, American Express or PayPal account. It will also allow participants to pay by check or bank transfer if preferred. All payments this year are based on Euro. At the time of registration, all individuals/families must make a deposit: € 300 for individuals; € 550 for families. **All final payments are due by June 15, 2020. Registration after June 15, including onsite registration, will include remaining balance, plus a € 75 processing fee. Those who have not paid their final balance will not be allowed to attend ICASSI courses/programs.**

MAIL REGISTRATION

Persons who prefer to register by mail are to use the forms (A, B, C, D) at the end of the book and follow these steps. You will be contacted if your choices of courses or accommodation are no longer available. Registering electronically is a more expedient way to register.

Form A: Identifying Information: Fill out for each person. Please ensure the information is complete and legible, particularly the email address.

Form B: Course Choices: Fill in the course numbers given in the booklet.

Form C: Calculation of Fees: Check the Fee Schedule to determine the Summer School Package fee and accommodation costs for each person being registered, then total all fees.

Form D: Dietary Needs. Fill in for each person.

Payment of Fees: Payments are payable to ICASSI in EURO. Please notice that a deposit of at least € 300 (or € 550 for a family) should be made at the time of registration, and that the balance is due by June 15, 2020.

If paying by bank transfer make sure you send a copy of your receipt to Becky LaFountain, c/o ICASSI, PO Box 824, Cedar Key, FL, USA or scan it and send to info.icassi@gmail.com. Registration is confirmed when the completed and signed forms are received along with a receipt showing proof of payment.

EARLY REGISTRATION REDUCTIONS

Tuition reductions are given only for adults booking before March 31. Not everyone is eligible for an early bird discount - only adults (other than eastern Europeans) get this discount.

GROUP RATES

(Please note the procedures have changed from previous years.)

If 6 – 19 adults or students register TOGETHER, they will receive a 15% discount from their tuition portion of the Summer School Package AFTER ICASSI if all conditions are met.

Registering “TOGETHER” means that one person is responsible for contacting the administrator and providing the names and emails of the group members, as well as sending in the down-payment for the entire group **in one payment**. Once the down-payment is received for the entire group, the administrator will contact each member of the group and let them know that their account has been opened, each member can register for classes and accommodations. Their 15% refund for their tuition portion of the summer school package will be refunded after ICASSI as long as a minimum of 6 persons remained in the group. In the event there are cancellations of group members the group leader can replace them with persons who have not already registered for ICASSI. The group leader is to notify the administrator by June 15. Individuals who cancel before June 15 will pay an administrative fee of € 50 per person or € 75 per family. **For groups of 20 or more, please contact the administrator for arrangements.**

REDUCED FEE COUNTRIES

REDUCED FEE COUNTRIES (REGIONS) are the Eastern European countries of: Belarus, Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Russia, Slovakia, Turkey as well as India, Latin America, Malaysia and Singapore.

PAYING FOR ICASSI

There are three ways to pay for ICASSI:

1. By using Visa, MasterCard, American Express or PayPal when registering online at:
icassi.cventevents.com/ICASSI2020
2. Direct Bank Transfer by sending the payment directly to the bank at the following address:

ICASSI
Sparkasse Aachen
Account No.: 3400 470
IBAN: DE 95 3905 0000 0003 4004 70
SWIFT-BIC: AACSDDE 33

Receipts for bank transfers should be scanned and emailed to info.icassi@gmail.com or sent to:

Becky LaFountain, c/o ICASSI, PO Box 824, Cedar Key, FL, USA.

3. By paying with a check in current US Dollar equivalents by sending to:

**Becky LaFountain, c/o ICASSI,
PO Box 824,
Cedar Key, FL, USA.**

REFUND POLICY

Summer School Package: Requests for summer school package refunds must be made prior to June 15, 2020. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator.

Accommodations: Requests for accommodation refunds must be made prior to June 15, 2020 due to commitments to the facilities. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator and in accordance with the policies of the facilities. In the event participants need to check out earlier than originally scheduled, participants must cancel with the ICASSI office. However, no partial refunds are given for persons who leave early. If participants want to extend their stay, (e.g., add week 2) and the facilities can accommodate them, they need to request it directly with the hotel (see page 27).

In all cases of refunds, an administrative fee of € 50 per person or € 75 per family will apply.

TRAVEL VISAS

It is up to each participant traveling to ICASSI to check whether they need a travel visa and the entry requirements (such as evidence of medical insurance, etc.) to attend ICASSI held in Belarus. They can check with their own country's office of the consulate. This link is also informative https://www.belarus.by/en/press-center/news/belarus-extends-visa-free-entry-to-30-days_i_0000083184.html

Often the application process will require a Letter of Invitation from the administrator of ICASSI. In the letter of request the individual must include their official name and address as it appears on their passport, their date of birth and their passport number if their country requires it. Since the application process can take several months, individuals needing a Letter of Invitation **must make their request by April 1, 2020**. They are to send their request to the administrator at info.icassi@gmail.com and allow a maximum of 10 days for a reply from the administrator. If they make their request after April 1, 2020 they will be assessed a €25 processing charge.

FURTHER INFORMATION

Further detailed Information regarding travel directions, registration, accommodation, contact information while attending ICASSI, and weekend trips to points of interest, etc. will be included in a letter sent to all registered participants in June, 2020. It is recommended that any participant registered prior to June 15 who has not received the letter of confirmation and other detailed information by June 20 should contact the administrator at info.icassi@gmail.com.

Important Note: Since all communication regarding ICASSI occurs by email, it is important that participants check their email (including their spam account) on a regular basis.

ICASSI 2020 REGISTRATION FORM

Registration is also available online at icassi.cventevents.com/ICASSI2020

PART A: IDENTIFYING INFORMATION

PLEASE COMPLETE THIS FORM, INCLUDE COPY OF RECEIPT FROM BANK TRANSFER OR CHECK FOR DEPOSIT AND SEND TO:

Becky LaFountain, c/o ICASSI,
PO Box 824,
Cedar Key, FL, USA.

This form is also available for download from www.icassi.net

PARTICIPANTS:

First & Last Name	Sex	Profession
1.		
2.		

Children and Youths under 18: Please give date of birth and **exact age** of children and youth (age as of July 15, 2020 registration day) to assist in arranging staff for the children's and youth courses.

Name of Child/Youth	Date of Birth	Sex	Age
1.			
2.			
3.			
4.			

Mailing Address: Please use block capitals if hand printing

House Number & Street

City Province/ State.....

Country Postal/ Zip Code.....

Telephone Number..... Fax Number.....

Email

Please ensure your email address is very clearly written as we communicate primarily by E-mail.

List any handicap accommodations needed or health concerns*

**In case of emergency contact:

**Phone Number of emergency contact:

**Email of emergency contact:

*This background information is needed in case of emergency.

**This information is requested in case of health or other emergencies.

PART B: COURSE CHOICES:

Name of Participant 1:

	EITHER Type A				OR Type B	
	Week 1		Week 2		Week 1	Week 2
	AM	PM	AM	PM	Full day	Full day
1st Choice						
2nd Choice						
3rd Choice						

Name of Participant 2:

	EITHER Type A				OR Type B	
	Week 1		Week 2		Week 1	Week 2
	AM	PM	AM	PM	Full day	Full day
1st Choice						
2nd Choice						
3rd Choice						

Children and Youths under 15 participate in designated classes. Please list their names and indicate whether they will take part in the Children's/Youth Program.

Child's or Youth's Name	Yes/No
1.	
2.	
3.	

Youths 16-17 will be enrolled in A220/A420 in the mornings but may select an afternoon class from the main curriculum from among those courses open to youth or attend the youth recreation program A320/A520. Please indicate the name and course selection on the next page:

	Week 1		Week 2	
Name of Youth aged 16-17	AM	PM	AM	PM
	A220		A420	
	A220		A420	
	A220		A420	

PART C: CALCULATION OF FEES (PAGE 1 OF 2) – SUMMER SCHOOL PACKAGE

All fees are based on Euros (€)

SUMMER SCHOOL PKG.	One Week	Both Weeks	# Persons 1 week	# Persons 2 weeks	Total
Early Bird Adult (Before March 31 st)	€560	€980			€
Adult	€610	€1040			€
College Student*	€510	€750			€
Youth (12-17)**	€370	€650			€
Child (4 - 11)	€295	€520			€
REDUCED FEES***					€
Adult/College Student	€370	€650			€
Youth (12-17)	€320	€565			€
Child (4-11)	€270	€490			€
Special Tuition****	€230	€460			€
TOTAL	Line 1: Carry to next page				€

* Full time University or College students in academic year 2019/2020 or 2020/2021

** All ages are based on age as of July 15, 2020

*** To be eligible for this fee you must live in one of the countries listed on p. 37

**** Fee for adult partners of participants when partners do not take classes and stay in ICASSI accommodations

SUMMER SCHOOL PACKAGE

The Summer School Package includes tuition, dinner on Sunday, Monday, Wednesday and Friday of each week, registration snacks, opening and welcome reception, farewell dinner, coffee breaks and organizational fees. Note: It does not include dinner on Tuesday, Thursday or Saturday.

ACCOMMODATIONS: ROOM AND BREAKFAST

Accommodation fees include room and breakfast. All accommodation types are limited.

Participants will be contacted for an alternate choice if the type chosen is fully booked. Prices listed are all per person.

PART C: CALCULATION OF FEES (PAGE 2 OF 2)

Note: Rates apply to children, youth and Adults.

Accommodation	One Week	Both Weeks	# for 1 week	# for 2 weeks	TOTAL
Hotel Belarus - Per Person					
Single Rm. (ensuite bath) With Air Conditioning	€285	€620			€
Double Rm. Twin beds (ensuite bath) With Air Conditioning	€185	€405			€
Double Rm. Twin beds (ensuite bath) With Air Conditioning Used by one person as a single	€320	€690			€
Double Rm. One marital bed (ensuite bath) NO Air Conditioning	€185	€405			€
Double Rm. One marital bed (ensuite bath) NO Air Conditioning Used by one person as a single	€320	€690			€
TOTAL FROM ABOVE	Line 2				€
TOTAL SUMMER SCHOOL PACKAGE	Line 1 (from previous page)				€
TOTAL SUMMER SCHOOL PKG + ACCOMMODATION	Line 2 + Line 1				€
IF AFTER JUNE 15 ADD A PROCESSING FEE OF €75	€75				€
SUBTRACT DEPOSIT	Individual: €300; Family: €550				€
BALANCE DUE					€
SCHOLARSHIP FUND ++	Please list me on the web _____				€
TOTAL	Payable by June 15, 2020				€

+ If you chose double accommodations, please provide the name of the individual with whom you would like to share, otherwise we will assign you a roommate of your same gender at random.

Roommate:

++ Scholarship Fund: ICASSI strives to keep fees for tuition and accommodations as low as possible. Despite all best efforts, donations are needed to permit ICASSI's programs to continue to be offered and to keep prices down. ICASSI tries to provide high quality continuing education at the lowest prices possible.

Individuals are asked to consider giving a donation when registering (or even if not registering), individuals can donate on the website or send a contribution to ICASSI using the bank account number listed under "Paying for ICASSI." Supporters will be listed as Fund contributors on the website if permission is given to do so. Thank you.

PART D: DIETARY

The Hotel Belarus will serve meals buffet style dinner. In order to prepare enough vegetarian entrees we are asking you to indicate the name of those persons who are vegetarian.

Name_____

Name_____

Name_____

____is vegetarian

____is vegetarian

____is vegetarian

____is vegan

____is vegan

____is vegan

____is gluten-free

____is gluten-free

____is gluten-free

____is lactose intolerant

____is lactose intolerant

____is lactose intolerant

MINSK, BELARUS



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