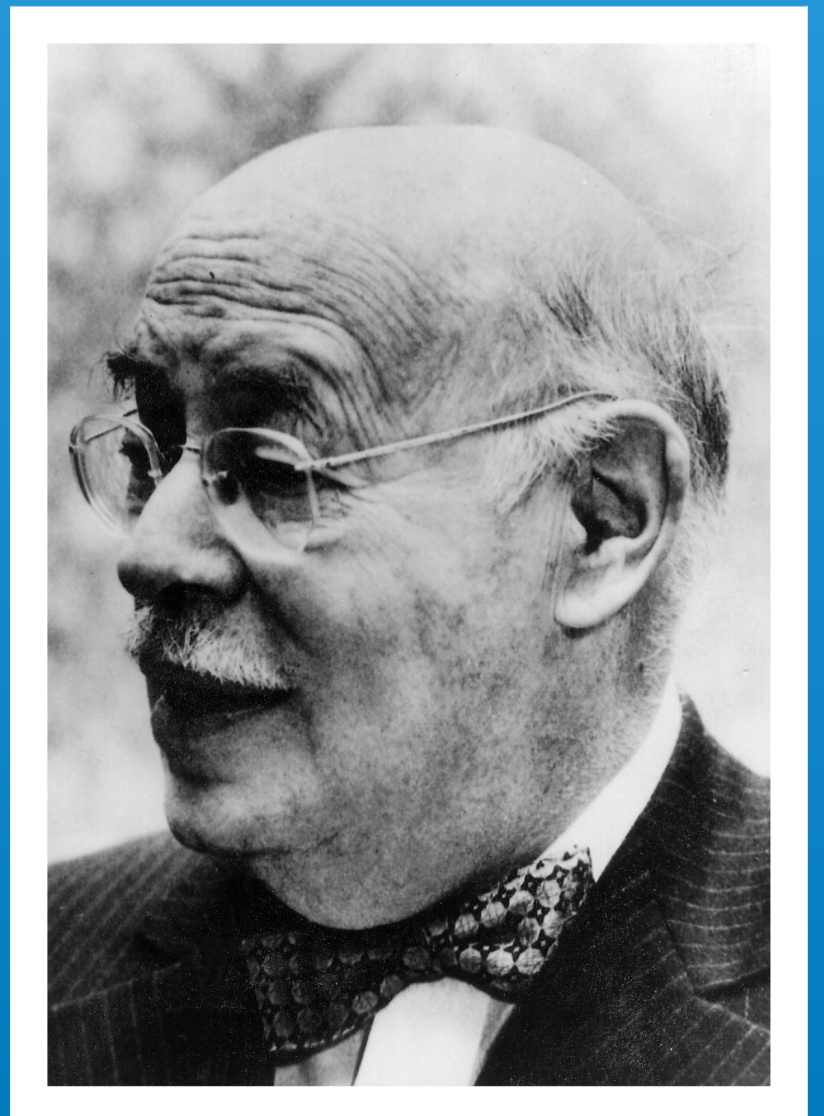




# VIRTUAL ICASSI 2021

JULY 26 - AUGUST 8



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## WELCOME

ICASSI 2021 promises to provide many enriching learning opportunities. The Faculty, Board, and Administrative team members all look forward to seeing you in our Virtual summer school.

This will be the first summer institute of ICASSI not held in person. It is a new adventure for everyone. Because of the importance of the principles and teachings of Adler and Dreikurs and because they are appreciated more than ever, the 54<sup>th</sup> Rudolf Dreikurs summer school will be held even though not in person. As in all the previous years, the international summer program brings fresh ideas, novel applications, new faculty, and updated course material to our participants.

ICASSI 2021 is a symbol for adapting to challenges set for people around the world with a pandemic that endangers people's lives. Adapting to the challenges of our day, the ICASSI Board reluctantly made the decision to have a Virtual summer school (not to have an in-person summer school) and thereby to protect all participants and faculty and staff. Virtually we will see the addition of accomplished new faculty members and will again have the wonderful teachings provided by long-time favorite instructors. There will be a broad range of program options, and the plenary sessions will be of interest to all.

As always, the Summer Institute brings together individuals from many nations, providing a truly unique opportunity to learn alongside and share experiences with colleagues from around the world. Participants will acquire knowledge and learn practical skills that will serve them in their professional and personal lives. Classes will deal with contemporary challenges in areas of parenting, couple relationships, school, counseling and clinical practice, and multi-cultural relationships. Adlerian principles and methods facilitate human relations in many areas of human life.

Adlerian psychology is as relevant as ever, with its focus on cooperation, equality, and mutual respect between individuals and groups, and its understanding of the whole person. In today's complex, fast-changing world, we must continue to find ways to help more people live healthy and strength-based lives. Whether you are a professional who counsels or teaches others or an individual or family member seeking personal development, you will benefit from the life-changing learning experience of ICASSI 2021.

Eva Dreikurs Ferguson

# **1. ICASSI: INTERNATIONAL COMMITTEE OF ADLERIAN SUMMER SCHOOLS AND INSTITUTES**

## **A BRIEF HISTORY**

ICASSI (the International Committee of Adlerian Summer Schools and Institutes) is a non-profit educational organization whose objective is to help professionals, students, and lay persons learn the teachings of Adler and Dreikurs and master appropriate skills, and to teach Adler's and Dreikurs' principles and methods where professional and personal development opportunities are needed.

Alfred Adler, a young colleague of Sigmund Freud in the early years of the 20th Century, developed a psychiatric and educational treatment and prevention approach that today would be called a strength-based and community-oriented psychology. The emphasis was on the fundamental motivation of human beings to belong and to contribute to the larger society in which they live.

Rudolf Dreikurs, a younger colleague of Adler, established ICASSI and the Summer Institute in 1962. Dreikurs created ICASSI because of his ongoing dedication to spreading the teachings of Adler to people around the world, not only as a psychological method of treatment, but as a philosophy of life.

In his early days of practicing psychiatry in Vienna, Dreikurs saw the need to extend his office into the community. He was convinced that use of Adlerian education methods in the home and in the school would enable children to reach a higher level of functioning. He believed they would develop a greater sense of their own strength and ability, and would learn the responsibility of citizenship in a free world. He was also convinced that prevention was more important than treatment.

From his immediate community, Dreikurs extended his work to the nation and then internationally, starting with his first visit to Brazil in 1937 and again in 1946. He moved to the United States in 1937, working internationally in Israel in 1959 and holding the first International Summer School in Denmark in 1962. He visualized the acceptance of "social interest" among a steadily widening group of people world-wide, who would experience living in harmony and peace.

It was Dreikurs' hope to hold the Summer Institute in a different country each year wherever there was a group in need of impetus to grow.

## **THEORY AND PRACTICE OF ADLER AND DREIKURS: IN A NUTSHELL**

Adlerian psychology is holistic (each of us is a unique whole person), social, and purposive (human action is understood in terms of self-set goals, of which we usually are not aware). Mental health is understood in terms of a person's or a community's striving for contribution, equality, and mutual respect between individuals and between groups. Based on many decades of effective methods for prevention and treatment of psychological and social problems, Adlerian theory and practices offer concrete steps for improved human relationships in the family, school, and workplace, and in multi-national interactions.

## **THE ICASSI MISSION**

Using the theory and practice of Individual Psychology as learned through the teachings of Alfred Adler and Rudolf Dreikurs:

Reach out to others through education, training, dialogue, and experience.

Enhance the spirit of social interest, sharing, and cooperation, and foster equality by making a common effort to eliminate the barriers between nationalities, age groups, genders, religions, social classes, races, professions, and any other artificial distinctions by which humans believe themselves to be divided.

Stimulate leadership in different countries and help potential and existing leaders in their efforts to establish a world of peace and cooperation.

## **FOR WHOM IS ICASSI INTENDED?**

This year ICASSI offers a stimulating environment in which professionals, individuals, couples, and families learn in online workshops within a diverse international collegial community. It provides unique instruction and experiential learning for professional and personal development provided by an international faculty. It is designed for:

Counselors & Psychotherapists

Psychologists & Social Workers

Early Childhood Educators

Clergy

Students at all levels

People interested in the psychology of Alfred Adler & Rudolf Dreikurs

People interested in understanding themselves & their relationships

Teachers & Educators

Business Professionals

Birth, Foster & Adoptive Families

Children & Youth

Health-Care Professionals

The ICASSI program is unique in providing the highest quality of professional education in an enriching social environment. Participants choose from a wide range of workshops in the theory and techniques of Adler and Dreikurs, with application to counseling and therapy, business, schools, families, the community, and the workplace. Experiential workshops provide professional training for the practitioner and opportunities for personal growth to all participants. As encouragement, cooperation and respect are fundamental Adlerian concepts, all workshops follow codes of confidentiality.

Participants come to ICASSI from around the world, typically from about thirty different countries.

This year ICASSI also offers a virtual gathering for children and youth on Saturdays. This provides them with the opportunity to connect to other children and youths from around the world and feel belonging.

*ICASSI historically has its roots in two languages and provides translation to enhance learning and sharing in an international environment. ICASSI values the cultural and linguistic diversity that is fundamental to its success, and celebrates the more than 30 nations that participate each year.*

## **DECLARATION OF NON-DISCRIMINATORY POLICY**

ICASSI welcomes students and participants of any race, color, sex, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available at ICASSI. It does not discriminate on the basis of race, color, sex, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other ICASSI administered programs.

## **POLICIES**

As a summer school, ICASSI seeks to promote a healthy learning environment. ICASSI expects faculty and participants to follow ethical and responsible behavior within the classroom and in the overall ICASSI program. Because social interest (Gemeinschaftsgefühl) is crucial in Adler's theory, every ICASSI participant is expected to demonstrate and promote a climate of mutual respect, cooperation, and consideration in interpersonal relationships. Appropriate action will be taken if the behavior of a participant negatively affects the learning environment.

## **PROHIBITION OF PRIVATE COUNSELING AND THERAPY**

ICASSI is a teaching environment. Private counseling and therapy are prohibited at ICASSI. Learning therapeutic techniques may involve demonstrations for teaching purposes. ICASSI recognizes that learning therapeutic techniques may stimulate sensitive thoughts and feelings. ICASSI is NOT RESPONSIBLE for clinical problems that occur during ICASSI although ICASSI will do its utmost to support and refer to local resources.

## 2. ICASSI PROGRAM AT-A-GLANCE

### Week 1

Monday July 26	<b>Opening Ceremony followed by Plenary by Eva Dreikurs Ferguson</b> Times by location*: Seattle 6-8am, New York 9-11am, London 2-4pm, Berlin 3-5pm, Tel Aviv 4-6pm, Beijing 9-11pm, Tokyo 10pm-12am. Free and open to all. Accessed at <a href="http://www.icassi.net">www.icassi.net</a>
Tuesday July 27 - Thursday July 29	<b>Plenaries</b> Times by location*: Seattle 6-8am, New York 9-11am, London 2-4pm, Berlin 3-5pm, Tel Aviv 4-6pm, Beijing 9-11pm, Tokyo 10pm-12am. Free and open to all. Accessed at <a href="http://www.icassi.net">www.icassi.net</a>
Friday July 30 - Sunday August 1	<b>Weekend 1 Workshops A</b> Times by location*: Seattle 2-5am, New York 5-8am, London 10am-1pm, Berlin 11am-2pm, Tel Aviv 12-3pm, Beijing 5-8pm, Tokyo 6-9pm. Paid registration is required. Electronic invitation will be sent to persons who register.
Friday July 30 - Sunday August 1	<b>Weekend 1 Workshops B</b> Times by location*: Seattle 9am-12pm, New York 12-3pm, London 5-8pm, Berlin 6-9pm, Tel Aviv 7-10pm, Beijing 12-3am, Tokyo 1-4am. Paid registration is required. Electronic invitation will be sent to persons who register.
Saturday July 31	<b>Children's Program</b> – Children (4-11) are encouraged to participate for an hour of belonging, connectedness and fun. Times by location*: Seattle 6-7am, New York 9-10am, London 2-3pm, Berlin 3-4pm, Tel Aviv 4-5pm, Beijing 9-10pm, Tokyo 10-11pm. Free and registration is required. Electronic invitation will be sent to persons who register.
Saturday July 31	<b>Youth's Program</b> – Youth (12-17) are encouraged to meet and socialize. Times by location*: Seattle 7-8am, New York 10-11am, London 3-4pm, Berlin 4-5pm, Tel Aviv 5-6pm, Beijing 10-11pm, Tokyo 11pm-12am. Free and registration is required. Electronic invitation will be sent to persons who register.
Sunday August 1	<b>Social Activity for All</b> Times by location*: Seattle 6:30-7:30am, New York 9:30-10:30am, London 2:30-3:30pm, Berlin 3:30-4:30pm, Tel Aviv 4:30-5:30pm, Beijing 9:30-10:30pm, Tokyo 10:30-11:30pm Free and open to all. Accessed at <a href="http://www.icassi.net">www.icassi.net</a>

\*Participants can look up their specific time zone at <https://greenwichmeantime.com/time-gadgets/time-zone-converter/>

## Week 2

Monday Aug. 2 - Thursday Aug. 5	<b>Plenaries</b> Times by location*: Seattle 6-8am, New York 9-11am, London 2-4pm, Berlin 3-5pm, Tel Aviv 4-6pm, Beijing 9-11pm, Tokyo 10pm-12am. Free and open to all. Accessed at <a href="http://www.icassi.net">www.icassi.net</a>
Friday Aug. 6 - Sunday Aug. 8	<b>Weekend 2 Workshops A</b> Times by location*: Seattle 2-5am, New York 5-8am, London 10am-1pm, Berlin 11am-2pm, Tel Aviv 12-3pm, Beijing 5-8pm, Tokyo 6-9pm. Paid registration is required. Electronic invitation will be sent to persons who register.
Friday Aug. 6 - Sunday Aug. 8	<b>Weekend 2 Workshops B</b> Times by location*: Seattle 9am-12pm, New York 12-3pm, London 5-8pm, Berlin 6-9pm, Tel Aviv 7-10pm, Beijing 12-3am, Tokyo 1-4am. Paid registration is required. Electronic invitation will be sent to persons who register.
Saturday Aug. 7	<b>Children's Program</b> – Children (4-11) are encouraged to participate for an hour of belonging, connectedness and fun. Times by location*: Seattle 6-7am, New York 9-10am, London 2-3pm, Berlin 3-4pm, Tel Aviv 4-5pm, Beijing 9-10pm, Tokyo 10-11pm. Free and registration is required. Electronic invitation will be sent to persons who register.
Saturday Aug. 7	<b>Youth's Program</b> – Youth (12-17) are encouraged to meet and socialize. Times by location*: Seattle 7-8am, New York 10-11am, London 3-4pm, Berlin 4-5pm, Tel Aviv 5-6pm, Beijing 10-11pm, Tokyo 11pm-12am. Free and registration is required. Electronic invitation will be sent to persons who register.
Sunday August 8	<b>Closing Ceremony</b> Times by location*: Seattle 8:30-9am, New York 11:30am-12pm, London 4:30-5pm, Berlin 5:30-6pm, Tel Aviv 6:30-7pm, Beijing 11:30pm-12am, Tokyo 12:30-1pm Free and open to all. Accessed at <a href="http://www.icassi.net">www.icassi.net</a>

\*Participants can look up their specific time zone at <https://greenwichmeantime.com/time-gadgets/time-zone-converter/>

### 3. WORKSHOP SELECTION GUIDE

ICASSI offers a variety of workshop options to meet participants' learning needs and interests, whether one registers for the first weekend, the second weekend, or for both weekends.

Monday – Thursday of each week there is a plenary lecture. (Check the times in the charts above.) These are open and free to everyone. They can be accessed at [www.icassi.net](http://www.icassi.net).

#### **WORKSHOPS A: 3-HOURS FRIDAY, SATURDAY AND SUNDAY (9-HOURS)**

Type A workshops are offered in 3 hour blocks on Friday, Saturday and Sunday of each week for a total of 9 hours at the following times by locations: Seattle 2-5am, New York 5-8am, London 10am-1pm, Berlin 11am-2pm, Tel Aviv 12-3pm, Beijing 5-8pm, Tokyo 6-9pm. Participants can look up their specific time zone at

<https://greenwichmeantime.com/time-gadgets/time-zone-converter/> Participants may register for a workshop A, for a workshop B and participants may choose to register for the first, the second or both weekends. Participation may vary from 1 to 4 workshops.

## **WORKSHOPS B: 3-HOURS FRIDAY, SATURDAY AND SUNDAY (9-HOURS)**

Type B workshops are offered in 3 hour blocks on Friday, Saturday and Sunday of each week for a total of 9 hours at the following times by locations: Seattle 9am-12pm, New York 12-3pm, London 5-8pm, Berlin 6-9pm, Tel Aviv 7-10pm, Beijing 12pm-3am, Tokyo 1-4am. Participants can look up their specific time zone at <https://greenwichmeantime.com/time-gadgets/time-zone-converter/> Participants may register for a workshop B, for a workshop A and participants may choose to register for the first, the second or both weekends. Participation may vary from 1 to 4 workshops.

**DISCLAIMER:** ICASSI reserves the right to change or cancel workshop offerings as necessary for programmatic reasons, e.g., if workshops do not have minimum number registered, faculty illness, etc. Participants may not change their workshops once the workshops begin.

### **WORKSHOP CHOICE ASSISTANCE:**

A workshop offered in two languages will be held in both languages. If all its participants agree on one language only, it will be held in the agreed language. The language(s) that each faculty member speaks is/are listed on pages 17-19. Faculty may be able to assist you with translations on a limited basis.

## **4. PROGRAM WEEK 1**

### **4.1 PLENARY LECTURES \* FOR WEEK 1**

Monday, July 26	<b>IP in a Changing World – Eva Dreikurs Ferguson</b> Adlerian Psychology, called Individual Psychology (IP) because of its emphasis on the whole individual, applies to all aspects of human relationships. As society changes, so do its human relationships. How family members interact with one another, how people interact in the workplace, the expectations that people have in all kinds of relationships change as society changes. Adlerians understand and promote IP principles and practices for improving human well-being and functioning. This plenary addresses such IP principles and practices as applied in contemporary society.
Tuesday, July 27	<b>Managing Life Transitions: Challenges, Choices and Changes in Uncertain Times – Marion Balla</b> Managing life transitions is a constant part of our lives. We experience losses and gains in every transition. Working with early memories and life tasks, this plenary sessions will assist us with strategies to manage life transitions more effectively.
Wednesday, July 28	<b>Rudolf Dreikurs: Legacy and Lessons – Marina Bluvshstein</b> Rudolf Dreikurs should be credited for Adlerian psychology remaining alive and active after Adler died in 1937; for extending Adler's ideas to many spheres of life beyond psychological practice; and for making Adler's ideas in the 20th and the 21st centuries socially actionable. This presentation will focus on the most important events in Dreikurs' life in a context of social life of his time, on legacy that Dreikurs has created for Adlerian movement, and on the lessons that we can learn by studying his contributions.
Thursday, July 29	<b>Promoting Democratic Leadership Using IP – Karen John</b> When the theory and practice-wisdom of Individual Psychology (IP) inform how to lead and manage democratically, they promote organizational health, well-being, and productivity. Since there is little direct research evidence of IP's effectiveness, Adlerian leadership consultants need to link IP insights and methods with theories and research familiar to their clients, as well as with growing bodies of research that provide evidence and consilience across related disciplines.

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)



## 4.2 OVERVIEW: WEEKEND 1 WORKSHOPS A AND B

### Weekend 1: Workshops A

Workshop Number, Instructor and Title	Language		
	English	German	Other
A201, Baumer, Gerhard – Working with Dreams	X		
A202, Echle, Erika – Klassen- und Familienmeeting		X	
A203, John, Karen – Leadership in Action	X		
A204, Joosten, Theo – Cooperative Problem-solving	X		
A205, Landscheidt, Uti – Family Constellation A205, Landscheidt, Uti – Familienkonstellation	X	X	
A206, Millar, Anthea – Safe Trauma Therapy	X		
A207, Pelonis, Peggy – Discovering the Leader in You	X		
A208, Schläpfer, Christelle – Bullying & Cyberbullying	X		
A209, Shifron, Rachel – Supervision	X		
A210, Shoham, Yoav – The Art of Encouragement	X		
A211, Tate, Bruce – Introduction to Early Recollections	X		

### Weekend 1: Workshops B

Workshop Number, Instructor and Title	Language		
	English	German	Other
B301, Abramson, Zivit – Understanding and Helping Couples	X		
B302, Alizadeh, Hamid – Adlerian Approach to Childhood Behavioral-emotional Problems	X		
B303, Armerding, Calvin – From Competition Toward Cooperation in Families	X		
B304, Bluvshstein, Marina – Early Recollections in Individual Psychology	X		
B305, Kottman, Terry – Introduction to Adlerian Play Therapy	X		
B306, Lee-Own, Kim – Five Secrets to Happy Children	X		
B307, Levitt-Frank, Mia – Coaching Adlerian leaders on Transforming a Community Development Vision	X		
B308, Oberst, Ursula – Introduction to Individual Psychology B308, Oberst, Ursula – Introducción a la Psicología Adleriana	X		Spanish
B309, Rasmussen, Paul – Adaptive Reorientation	X		
B310, Verjee, Begum – Adlerian Coaching	X		
B311, Williams, Hallie – Social Justice and Individual Psychology	X		

## 4.3 WORKSHOP DESCRIPTIONS FOR ADULT WORKSHOPS WEEKEND ONE

### Workshops A: Weekend 1 \*

#### **A201, Baumer, Gerhard – Working with Dreams**

In dreams we process our daily experiences and unsolved past conflicts according to our lifestyle. Dreams use metaphors and symbols which require interpretation in order to be understood. Dreams tone our emotions and expectations towards the future, similar to early recollections. We will use participants' dreams in order to show the meaningfulness and how we can use them in our counseling work.

#### **A202, Echle, Erika – Klassen- und Familienmeeting**

Rudolf Dreikurs hat im Laufe jahrzehntelanger Arbeit mit Eltern und Kindern eine Methode entwickelt, mit der das Zusammenleben in der Familie harmonischer und glücklicher gestaltet werden kann: den Familienrat. Die gleichen Prinzipien gelten für den Klassenrat. In diesem Kurs wird ein Weg aufgezeigt Probleme konstruktiv und kooperativ zu lösen. Dahinter steht die Überzeugung, dass ein friedliches Zusammenleben immer auf gegenseitiger Wertschätzung aufbaut. Jeder Einzelne soll fortwährend erleben dürfen, dass sein Wohlbefinden auch den anderen ein Anliegen ist und dass er einen wichtigen und willkommenen Beitrag für die Gemeinschaft leisten kann.

#### **A203, John, Karen – Leadership in Action**

Whether a manager, supervisor, teacher, facilitator, counselor, or therapist, demonstrating personal and professional integrity, optimism, and inspiring and consulting with others, are essential to democratic leadership. Through examining birth order, early recollections, cooperating in teams and psychodrama, participants will assess leadership attitudes, strengths, skills, and styles, and gain insight into themselves and others, and how to be strong, compassionate role models, and leaders.

#### **A204, Joosten, Theo – Cooperative Problem-solving**

In families, communities or professional settings, people meet problems. This workshop will explore family influences on problem solving and offer practical ways of helping each other in finding encouraging solutions to problems. Language in problem situations and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.

#### **A205, Landscheidt, Uti – Family Constellation**

Family Constellation is one of the basic principles of Adlerian Psychology. In this workshop you will learn about its historical background, how it can be adapted to modern family relationships, and its connection to your personal and professional life.

#### **A205, Landscheidt, Uti – Familienkonstellation**

Familienkonstellation ist eines der Grundprinzipien der Individualpsychologie. In diesem Kurs lernt man den historischen Hintergrund kennen, die Anpassung an heutige Familienbeziehungen, und die Verbindung zum eigenen privaten und beruflichen Leben.

#### **A206, Millar, Anthea – Safe Trauma Therapy**

This highly practical workshop draws on some of the latest trauma research and therapy approaches that integrate well with an Adlerian approach. It will focus particularly on developing the therapeutic skills of ensuring safety and stability, observing physiological arousal levels, enabling dual attention for managing flashbacks and trauma memories, and building on the person's resilience and social connection.

#### **A207, Pelonis, Peggy – Discovering the Leader in You**

Participants will engage in a thought experiment involving a group/organization/system/school that they wish to lead or already lead. This thought experiment will involve a mini lifestyle assessment and exercises that will assist individuals to understand how one's leadership approach and style is shaped by past experience, beliefs about the world, role models and private logic. Participants will be able to identify lifestyle obstacles to leading, strengths and will form a Vision and Action Plan to achieve newly set goals.

**A208, Schläpfer, Christelle, Bullying & Cyberbullying – A Holistic Approach**

Bullying and Cyberbullying are still big issues in many schools. Numerous affected students don't get help because they fear the bullying situation could become worse. In this workshop we will see why the way of intervention is essential with bullying and cyberbullying and you will get a lot of resources for prevention and intervention.

**A209, Shifron, Rachel – Supervision**

The purpose of this workshop is to present an Adlerian model for supervision in three professional fields: Therapy, Counseling, and Teaching. The supervisor as a good listener has to be an expert in understanding the supervisee's and the client's choices of strategies to assure feelings of belonging, to help through the use of ERs, and to enable choosing new strategies.

**A210, Shoham, Yoav – The Art of Encouragement**

This workshop will introduce very practical ways we can encourage ourselves and others. Through exercises and discussion we will explore specific strategies that can enable greater confidence, positive contribution and connection. We will clarify the differences between praise and encouragement. We will learn techniques to build courage to face the issues constructively in our personal and work life.

**A211, Tate, Bruce – Introduction to Early Recollections**

Early Recollections (ERs) play a central role in Adlerian therapy. In ERs we uncover strengths and resources alongside nonverbal messages and descriptions of how we view ourselves, others and life (Private Logic). We might also gain insight, including about our movement and priorities in life.

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### **Workshops B: Weekend 1 \***

**B301, Abramson, Zivit – Understanding and Helping Couples**

We shall follow the development of couplehood, beginning with the partners' choice of each other, understanding their "hidden contract", continuing with the conflicts they get into, and showing the way they can resolve these conflicts and create a life-long satisfying new contract. The workshop will include lectures, discussions and demonstrations.

**B302, Alizadeh, Hamid – Adlerian Approach to Childhood Behavioral-emotional Problems**

Many children in contemporary societies manifest serious behavioral and emotional problems. In many cases, parents and teachers complain that children do not have sufficient concentration and attention, are easily bored, are defiant and oppositional, are not courageous and show different sorts of anxiety. Also, children are described as lacking a sense of responsibility, and eating problems are oftentimes a primary challenge for parents and children. This workshop using Adlerian psychology will help parents and educators achieve practical ways to raise more healthy and cooperative children.

**B303, Armerding, Calvin – From Competition Toward Cooperation in Families**

Families are vulnerable to competition in spousal, parent-child, sibling, and intergenerational relationships that disrupt community feeling. These competitions attend to the demands of private logic, but fail to address the tasks of life cooperatively. Adlerian lifestyle investigation can expose competitive dynamics, allowing families to reorient towards cooperative goals. This course includes live demonstrations, case studies, and practical counsel for families.

**B304, Bluvshstein, Marina – Early Recollections in Individual Psychology**

Early Recollections (ERs) are a unique window into our Lifestyle, the most precise way to identify the central theme of our life, our life challenges, and the strategies we use in overcoming these challenges. In this workshop, participants will learn about the power of ERs, the purposefulness of feelings, the ways in which ERs illustrate our Lifestyle, and the way to reconstruct ERs to encourage healthier movement toward a greater sense of belongingness.

**B305, Kottman, Terry – Introduction to Adlerian Play Therapy**

In this fun, experiential workshop, you will be introduced to Adlerian play therapy, a method of integrating Individual Psychology with the practice of play therapy. You will learn skills and techniques for establishing relationships with clients, exploring clients' lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Dress comfortably and be prepared to PLAY!!

**B306, Lee-Own, Kim – Five Secrets to Happy Children**

Raising children isn't easy! Most struggles though, are caused by misunderstanding others' thoughts, feelings and actions. The workshop is based around five fundamental principles that will help parents and other carers, to understand and respond to their children in ways that encourage independence, self-discipline and responsibility while developing social interest.

**B307, Levitt-Frank, Mia – Coaching Adlerian leaders on Transforming a Community Development**

**Vision into Reality** Adlerian coaching is a process designed to create significant results, emphasizes individuals' strengths, and highlights the intersection between personal vision, values, goals, and contribution. Focusing on commitment to community development, participants will explore an initiative/ project they wish to implement in their community, create a plan that transforms their vision into reality, and present their plan to the group for encouragement and constructive feedback.

**B308, Oberst, Ursula – Introduction to Individual Psychology** This workshop provides an introduction to the basic tenets of Adlerian Psychology and is targeted both to newcomers to IP and to people who already have some theoretical or practical background. Participants will be presented a systematic overview, accompanied by practical and experiential exercises intended to consolidate the learning outcomes. Participants will also be invited to relate these concepts to their personal life.

**B308, Oberst, Ursula – Introducción a la Psicología Adleriana**

Este curso ofrece una introducción a los conceptos básicos de la Psicología Adleriana y se dirige tanto a personas que todavía no conocen esta línea como a las que ya tienen algún conocimiento. Los participantes recibirán una introducción sistemática, acompañada por ejercicios prácticos y experienciales, para consolidar el aprendizaje. Los participantes también podrán relacionar estas ideas con su vida personal.

**B309, Rasmussen, Paul – Adaptive Reorientation** Adler stated that psychotherapy is a process of reorientation based on education. In this workshop, participants learn how to help their clients re-orient themselves to life such that their renewed style of life is more adaptive given the realities of social living.

**B310, Verjee, Begum – Adlerian Coaching**

This introductory workshop offers a foundational model of Adlerian Coaching through a creative, interactive and hands-on approach. The workshop introduces principles of Adlerian Psychology along with a model associated with an Adlerian approach to personal or professional coaching. By offering a framework for coaching and class demonstrations, participants are anchored in the coaching mindset while practicing some key competencies of coaching as outlined by the International Coach Federation (ICF).

**B311, Williams, Hallie – Social Justice and Individual Psychology**

This class is designed to explain Social Justice through the theory of Individual Psychology. Adlerian Theory is more than a basis for understanding and treating mental illnesses. Adlerian Theory can also be used to explain how to coexist with each other and the issues of life that lead to mental illnesses.

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

**5. PROGRAM WEEK 2**

**5.1 PLENARY LECTURES \* FOR WEEK 2**

Monday, August 2	<p><b>Early Recollections and Social Interest – Mia Levitt-Frank</b></p> <p>Early recollections, metaphoric narratives representing individuals' lifestyles, also illustrate the unique way each individual expresses social interest. Social interest is a core concept in Individual Psychology, paramount to mental health. Focusing awareness on social interest in early recollections may assist practitioners in encouraging and developing social interest with clients. This lecture will explore various expressions of social interest that may be found in early recollections. In addition, participants will practice identifying and creating dialogue around components of social interest expressed in early recollections.</p>
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Tuesday, August 3	<p><b>Putting People before Protocols – Anthea Millar</b></p> <p>Over 85 years ago Adler identified how the use of classification and narrow typologies around mental health disregarded ‘the relationship of the individual to the problems of the outside world’ (Adler 1935). This plenary will explore some of the history around these classifications and treatment protocols, and how their use can mean a loss of understanding of a person’s unique attitude to life and crucially lose sight of their experience of community and cultural belonging. Recently developed alternatives, that resonate with Adler’s positive relational approach will be introduced.</p>
Wednesday, August 4	<p><b>The Quest To Feel Good – Paul Rasmussen</b></p> <p>The essence of the human condition is movement through advancing time and changing circumstance with a preference for validating and enjoyable experiences over painful and aversively compelling states. The nature of this quest to feel good is described with presentation of the limitations and unavoidable burdens that must be overcome if one is to fulfill the quest.</p>
Thursday, August 5	<p><b>Reconstruction of Early Recollections Using “Playback Techniques” – Rachel Shifron</b></p> <p>The use of Early Recollections in Adlerian psychotherapy and supervision is a powerful way to quickly recognize the individual’s lifestyle. It enables the therapist or the supervisor to discover the individual’s strengths, their creative abilities and strategies to achieve feelings of belonging and to develop a sense of social interest. Early recollections are accurate metaphors which disclose the individual’s current feelings of belonging to family, work and friends. The goal of this talk is to present an encouraging, optimistic and a working model to work with ERs in psychotherapy and supervision. This presentation offers an effective method to encourage a search for alternatives to promote change in therapy and supervision.</p>

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

## 5.2 OVERVIEW: WEEKEND 2 WORKSHOPS A AND B

### Weekend 2: Workshops A

Workshop Number, Instructor and Title	Language		
	English	German	Other
A401, Callus, Joyce – Parenting	X		
A402, Echle, Erika – Klassen- und Familienmeeting		X	
A403, John, Karen – Leadership in Action	X		
A404, Joosten, Theo – Cooperative Problem-solving	X		
A405, Millar, Anthea – Safe Trauma Therapy	X		
A406, Radu, Liliana – Developing social interest in children with neurodevelopmental differences	X		
A407, Schläpfer, Christelle – Attachment and Lifestyle A407, Schläpfer, Christelle – Bindung und Lebensstil	X	X	
A408, Tate, Bruce – Personal Growth and Development	X		

## Weekend 2: Workshops B

Workshop Number, Instructor and Title	Language		
	English	German	Other
B501, Abramson, Zivit – Selbsterfahrung		X	
B502, Alizadeh, Hamid – Adlerian Approach to Childhood Behavioral-emotional Problems	X		
B503, Balla, Marion – Self Care for Caregivers	X		
B504, Bettner, Betty Lou – Crucial Cs in Intimate Relationships	X		
B505, Bluvshstein, Marina – Metaphors in Movement	X		
B506, Kottman, Terry – Introduction to Adlerian Play Therapy	X		
B507, Rasmussen, Paul – Emotions and Private Logic	X		
B508, Sperry, Jon – Psychopathology from an Adlerian Perspective	X		

### 5.3 WORKSHOP DESCRIPTIONS FOR ADULT WORKSHOPS WEEKEND TWO

<b>Workshops A: Weekend 2*</b>
<p><b>A401, Callus, Joyce – Parenting</b> Parenting may be the biggest commitment in life. Yet when children are born they do not bring a handbook with them. Luckily the studies of Alfred Adler and Rudolf Dreikurs help parents, educators and other child professionals with their mission. During this practical workshop the application of Individual Psychology will provide the tools that help in the building of positive relationships based on Adlerian concepts such as understanding, mutual respect and others. Open to new comers.</p>
<p><b>A402, Echle, Erika – Klassen- und Familienmeeting</b> Rudolf Dreikurs hat im Laufe jahrzehntelanger Arbeit mit Eltern und Kindern eine Methode entwickelt, mit der das Zusammenleben in der Familie harmonischer und glücklicher gestaltet werden kann: den Familienrat. Die gleichen Prinzipien gelten für den Klassenrat. In diesem Kurs wird ein Weg aufgezeigt Probleme konstruktiv und kooperativ zu lösen. Dahinter steht die Überzeugung, dass ein friedliches Zusammenleben immer auf gegenseitiger Wertschätzung aufbaut. Jeder Einzelne soll fortwährend erleben dürfen, dass sein Wohlbefinden auch den anderen ein Anliegen ist und dass er einen wichtigen und willkommenen Beitrag für die Gemeinschaft leisten kann.</p>
<p><b>A403, John, Karen – Leadership in Action</b> Whether a manager, supervisor, teacher, facilitator, counselor, or therapist, demonstrating personal and professional integrity, optimism, and inspiring and consulting with others, are essential to democratic leadership. Through examining birth order, early recollections, cooperating in teams and psychodrama, participants will assess leadership attitudes, strengths, skills, and styles, and gain insight into themselves and others, and how to be strong, compassionate role models, and leaders.</p>
<p><b>A404, Joosten, Theo – Cooperative Problem-solving</b> In families, communities or professional settings, people meet problems. This workshop will explore family influences on problem solving and offer practical ways of helping each other in finding encouraging solutions to problems. Language in problem situations and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.</p>

**A405, Millar, Anthea – Safe Trauma Therapy**

This highly practical workshop draws on some of the latest trauma research and therapy approaches that integrate well with an Adlerian approach. It will focus particularly on developing the therapeutic skills of ensuring safety and stability, observing physiological arousal levels, enabling dual attention for managing flashbacks and trauma memories, and building on the person's resilience and social connection.

**A406, Radu, Liliana – Developing social interest in children with neurodevelopmental differences**

This workshop offers an Adlerian view to how caregivers can support development of social interest, connection, capability, counting and courage for children with neurodevelopmental differences and explore how social interest can help children diagnosed with autism overcome their biological, emotional and social challenges.

**A407 Schläpfer, Christelle – Attachment and Lifestyle**

The style of attachment is formed in the very early beginning of our life and has an important influence on how we relate to other people (especially in close relationships and in our own parenting style). In this workshop we will see how attachment influences our lifestyle and how understanding our attachment style can help us to improve our close relationships developing an earned secure attachment.

**A407 Schläpfer, Christelle – Bindung und Lebensstil**

Die Bindungsqualität wird sehr früh im Leben geformt und hat einen wichtigen Einfluss darauf, wie wir mit anderen Menschen umgehen (vor allem in engen Beziehungen und im eigenen Erziehungsstil). Im Workshop werden wir sehen, wie die Bindung unseren Lebensstil beeinflusst und wie das Verständnis unserer Bindungsqualität uns dabei helfen kann, unsere engen Beziehungen zu verbessern und eine sichere Bindung aufzubauen.

**A408, Tate, Bruce – Personal Growth and Development**

Adlerian Psychology views personal growth and development as tasks that we all face in dealing with the challenges of life. Throughout his writing Adler highlights striving to overcome a sense of inferiority. Identifying personal strengths and courage is therefore important for practitioners in helping people to achieve goals and handle challenges in developing choices and opportunities that in turn lead to an improved sense of well-being.

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

### **Workshops B: Weekend 2\***

**B501, Abramson, Zivit – Selbsterfahrung**

Jeder Mensch denkt, fühlt und handelt gemäß seines Lebensstils. Die Teilnehmer werden lernen, die persönlichen Ziele innerhalb ihres Lebensstils zu erkennen und auch die irrtümlichen Schlussfolgerungen, die sie zu diesem Ziel geführt haben.

**B502, Alizadeh, Hamid – Adlerian Approach to Childhood Behavioral-emotional Problems**

Many children in contemporary societies manifest serious behavioral and emotional problems. In many cases, parents and teachers complain that children do not have sufficient concentration and attention, are easily bored, are defiant and oppositional, are not courageous and show different sorts of anxiety. Also, children are described as lacking a sense of responsibility, and eating problems are oftentimes a primary challenge for parents and children. This workshop using Adlerian psychology will help parents and educators achieve practical ways to raise more healthy and cooperative children.

**B503, Balla, Marion – Self Care for Caregivers**

As Caregivers, we must be alert to signs of distress and 'compassion fatigue' as we juggle time, priorities, personal and professional expectations. This workshop will present the latest brain research on self-nurturing and self-soothing, the warning signs of symptoms which require our active intervention for self-care, as well as strategies to ensure we live more balanced and boundaried daily lives.

**B504, Bettner, Betty Lou – Crucial Cs in Intimate Relationships**

Let's explore the task of intimacy — It is often described as the most difficult relationship. Each partner has needs, goals, hopes, expectations, choices, emotions, and methods for resolving conflicts. Everyone yearns for a satisfying relationship no matter how counterproductive the behavior seems at the moment. Let's see how we can replace or restore what is missing and maybe add to the good parts.

**B505, Bluvshstein, Marina – Metaphors in Movement**

Metaphors are a heart of language and our common existence. They bring us into a full experience of life, influencing social cognition, relational decision making, political choices, and much more. Transformative power of metaphors is linked to neurocognitive processes in the brain, making it possible to activate certain brain areas when using client-generated metaphors. This workshop focuses on enhanced use of metaphors in therapeutic interventions for a variety of challenges faced by individuals and families across cultures.

**B506, Kottman, Terry – Introduction to Adlerian Play Therapy**

In this fun, experiential workshop, you will be introduced to Adlerian play therapy, a method of integrating Individual Psychology with the practice of play therapy. You will learn skills and techniques for establishing relationships with clients, exploring clients' lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Dress comfortably and be prepared to PLAY!!

**B507, Rasmussen, Paul – Emotions and Private Logic**

In this workshop the two categories and three purposes of emotions are presented as they relate to unarticulated lifestyle beliefs and behaviors. Participants will be invited to consider these concepts as they relate to lifestyle as revealed in early recollections.

**B508, Sperry, Jon – Psychopathology from an Adlerian Perspective**

Adler identified that safe guarding is often the goal of various behaviors, symptoms, and emotions. This workshop will examine the conceptualization of mental health disorders and emotions from an Adlerian perspective. Assessment, conceptualization, and treatment implications of various symptoms and disorders will be reviewed.

\* Educational Objectives are found on the website [www.icassi.net](http://www.icassi.net)

## **6. CHILDREN AND YOUTHS PROGRAMS**

### **THE CHILDREN'S PROGRAM**

The children program is open to children ages 4 to 11. ICASSI has traditionally offered a unique, international, educational program for children. While the children may not be able to meet face-to-face this year, they will be able to meet digitally on Saturday July 31 and Saturday August 7 for an hour of belonging, connectedness and fun. They will have the opportunity to 'make new friends and keep the old' from around the world, and with this they can become more culturally aware and comfortable in a global society. Participation is free but registration is required. An electronic invitation will be sent to persons who register.

The Children's Program is led by Magnus Irvine, Liliana Radu, Anca Opris, and Andreea Popa.

### **THE YOUTH'S PROGRAM**

The Youth Program is open to youth ages 12 to 17. The program called "Time to Connect" will be an informal hour where youth (12 – 17) are encouraged to meet and socialize on zoom with new and old ICASSI friends from many different countries. The dates are Saturday, July 31 and Saturday, August 7.

Participation is free but registration is required. An electronic invitation will be sent to persons who register.

The Youth Program is facilitated by Noam Shoham, Richard Grünig and Pauline Hofstra.



## 7. ICASSI BOARD OF DIRECTORS, FACULTY & STAFF

### BOARD OF DIRECTORS

Honorary Chairperson	Sadie E. "Tee" Dreikurs, USA (Deceased)
Co-Chairpersons:	Eva Dreikurs Ferguson, USA Theo Joosten, The Netherlands Uti Landscheidt, Germany
Secretary-Treasurer:	Karen John, UK
Members	Pauline Hofstra, The Netherlands Anthea Millar, UK Ursula Oberst, Spain Christelle Schläpfer, Switzerland Jon Sperry, USA

### ICASSI 2021 FACULTY

The language(s) that each faculty member speaks is/are listed after each faculty description. This is the key: Ar (Arabic), C (Chinese), D (Dutch), E (English), F (French), G (German), Gr (Greek), H (Hebrew), M (Maltese), Per (Persian), P (Portuguese), Ro (Romanian), Ru (Russian), S (Spanish), U (Ukrainian), Y (Yiddish)

**Abramson Zivit, M.A., Ph.D.,** Psychologist. Therapist and Supervisor of family, couple and individuals. Author. Teacher at the "School of Adlerian Psychotherapy," Adler Institute, Israel. Israel [zivitabramson@hotmail.com](mailto:zivitabramson@hotmail.com)  
Languages: E, G, H.

**Alizadeh, Hamid, Ph.D.,** Professor of Psychology, Psychologist. NASAP Diplomate in Adlerian Psychology. Author of several books on child psychopathology, Adler Graduate Professional School, Toronto. Canada. [halizadeh@adler.ca](mailto:halizadeh@adler.ca) Languages: E, Per.

**Armerding, Calvin, MA.** Licensed Professional Counselor, Supervisor Candidate. Senior Associate, Travelers Rest Counseling Associates, Travelers Rest, SC. Author and Workshop Facilitator. Travelers Rest, SC, USA 29690. [calvin@travelersrestcounseling.com](mailto:calvin@travelersrestcounseling.com) Language: E.

**Balla, Marion, M.S.W., M.Ed., Dipl.** Adlerian Psychology (NASAP). Faculty, Adler Graduate Professional School (Toronto). Psychotherapist and Consultant, International Trainer and Educator. President, Adlerian Counselling and Consulting Group, Ottawa, Canada. [www.adleriancentre.com](http://www.adleriancentre.com) Language: E.

**Baumer, Gerhard, Dipl.** Psychology and Economics. Counselor, Registered Psychotherapist in private practice, trains supervisors. Works for companies on staff training programs. Supervisor of teachers. Works in England and Germany. Berlin, Germany. Languages: E, G.

**Benbachir, Abla, M.D.,** Clinical Psychologist, Consultant, Trainer in Adlerian parenting and classroom management (Positive Discipline), Adlerian Psychotherapist in training, Casablanca, Morocco. [ablabenbachir@gmail.com](mailto:ablabenbachir@gmail.com) Languages: E, Ar, F.

**Bettner, Betty Lou, Ph.D., LPC.** Psychotherapist, Author. Diplomate in Adlerian Psychology (NASAP). Master Trainer for Wise Edu Plus in Shanghai, China. Media, PA, USA. [www.bettyloubettner.com](http://www.bettyloubettner.com) Language: E.

**Bluvshstein, Marina, Ph.D.,** Professor, Director of the Center for Adlerian Practice and Scholarship, Adler University. NASAP Diplomate in Adlerian Psychology. Vice-President of the International Association of Individual Psychology. Cofounder of Adler Academy. Author, USA. Languages: E, Ru.

**Callus, Joyce**, B.A., M.A. ( Lond)., Diplomate in Adlerian Psychology, Lecturer, Counselor, Author, Compiled and run courses, THERE MUST BE ANOTHER WAY, for parents and educators and child care givers. Malta. Language: E, M.

**Echle, Erika**, Dipl. Individual Psychology. Counselor SGIPA, Teacher Educator, Instructor in educational counseling in Germany and abroad. Founder of a nursery school. Teacher, Author. Dättwil, Switzerland. [echle@bluewin.ch](mailto:echle@bluewin.ch) Languages: E, G, F, I.

**Ferguson, Eva Dreikurs**, Ph. D. Psychologist, Emerita Professor, Southern Illinois University Edwardsville, USA; Researcher, Professor, Author of articles and books. Honorary President IAIP. Language: E.

**Grünig, Richard**, Certified Therapist for learning disabilities, Child Care Teacher (age group 4-13) and Recreation Pedagogue. Thailand and Switzerland. Languages: E, F, G, S.

**Hofstra, Pauline**, M.A. Board Member of the Dutch Association of Individual Psychology (NWIP). Psychologist in private practice Centrum Animare, De Wijk, NL. <http://www.centrumanimare.nl> Languages: D, E, G.

**Irvine, Magnus**, Psychotherapist, Counsellor and Supervisor. Chair of ASIIP, the UK Adlerian Society. Southend-on-Sea, UK. [www.magnusirvine.com](http://www.magnusirvine.com) Languages: E, F, G, P.

**John, Karen**, Ph.D. Psychologist, Consultant, Trainer, Adlerian Psychotherapist and Supervisor/ Mentor of leaders of educational, social care and health services. Bath, United Kingdom. [karenjohn@mac.com](mailto:karenjohn@mac.com) Language: E.

**Joosten, Theo**, Educational Consultant. Chairman of the Board of Trustees of an educational organization. Treasurer and Board member of the Dutch Association of Individual Psychology (NWIP). Leeuwarden, Netherlands. Languages: D, E, G.

**Kottman, Terry**, PhD., Licensed Mental Health Counselor. Registered Play Therapist-Supervisor. Founder and Director, the Encouragement Zone. Founder and Director, League of Extraordinary Adlerian Play Therapists. Author. Cedar Falls, IA, USA. <http://www.encouragementzone.com> [www.adlerianplaytherapy.com](http://www.adlerianplaytherapy.com) Language: E.

**Landscheidt, Sabine**, LL.M., M.A., Political Scientist. Berlin, Germany. Languages: D, E, F, G.

**Landscheidt, Uti**, Adlerian Counselor (DGIP), School Counselor. Adlerian workshops and workshops in art therapy. Private practice, Aachen and Krefeld, Germany. [icassi@gmx.de](mailto:icassi@gmx.de) Languages: E, G.

**Lee-Own, Kim**, MA. Coach, Counselor, Supervisor, Facilitator. UK. <https://www.heartfeltthinking.com> Language: E.

**Levitt Frank, Mia**, M.A. MCC. Adlerian Psychotherapist , Master Certified Coach and Supervisor in private practice. Director of the Adlerian School of Professional Coaching and Faculty Member of the Adlerian School of Psychotherapy at the Adler Institute in Israel. PhD student at Haifa University in Israel. Research focus: Early recollections and culture. Languages: E, H.

**Millar, Anthea**, M.A., Senior Registered Psychotherapist, Supervisor and Trainer. Vice-President, Adlerian Society UK. Author, Co-Director, Cambridge Supervision Training. Cambridge, UK. [www.cambridgesupervisiontraining.com](http://www.cambridgesupervisiontraining.com). Language: E.

**Oberst, Ursula**, Ph.D., Professor of Psychology, Ramon Llull University, Barcelona, Spain. Researcher and Author. Child and Family Counselor at the Bio-Institute Dr. Faust, Teknon Medical Center, Barcelona. <http://www.oberst.es> Languages: E, G, S.

**Opriș, Anca**, Clinical Psychologist and Psychotherapist at the Hospice Casa Sperantei Medical Clinic, Pediatrics Department, Brasov, Romania. Languages: E, F, Ro.

**Pelonis, Peggy**, Ed.D. President at the American Community Schools of Athens. Psychotherapist, Educational Leadership Consultant, Trainer, Systemic and Adlerian Psychotherapist Trainer and Supervisor, Athens, Greece. Languages: E, Gr.

**Popa, Andreea**, Social Worker, Adlerian Psychotherapist, DIRFloortime Therapist, Bucharest, Romania. Languages: Ro, E.

**Radu, Liliana**, MA, Clinical Psychologist and Adlerian Psychotherapist, Bucharest, Romania. Languages: E, Ro.

**Rasmussen, Paul**, Ph.D. Staff Psychologist WJB Dorn VAMC, Columbia South Carolina, USA. Author, Researcher and Presenter. Columbia, SC, USA 29223 [icassipr@gmail.com](mailto:icassipr@gmail.com) Language: E.

**Schläpfer, Christelle**, M.A., Former High School Teacher, Adlerian Counselor, Educator and Lecturer. Founder of edufamily® - education & counselling for schools & families. Switzerland. Languages: G, F, S, E.

**Shifron, Rachel**, PhD, Counseling Psychologist. Senior Lecturer and Academic Advisor, the School of Adlerian Psychotherapy, Adler Institute Israel. Clinician in private practice. Researcher, Author. Languages: E, H, Y.

**Shoham. Noam**, B.Ed.F.A. Geography and Hebrew Teacher and 7<sup>th</sup> grade Home-Room Teacher at Hula-Valley High School. Sde-Nehemia, Upper Galilee, Israel. Languages: E, H, P, S.

**Shoham, Yoav**, M.A., Educational Guidance and Counseling. Certified Psychotherapist, Adlerian Family and Couple Therapist in private practice. Certified Group Leader for parenting. Trainer for dealing with Self Curing of Trauma, CBT. Israel. Languages: E, H.

**Sperry, Jon**, Ph.D., Dipl. Adlerian Psychology (NASAP). Associate Professor of Clinical Mental Health Counseling, Lynn University. Co-Editor, *Journal of Individual Psychology*. Licensed Mental Health Counselor at the Florida Atlantic University Counseling and Psychological Services. Author. Researcher. Boca Raton, Florida, USA. Language: E.

**Tate, Bruce**, MBACP (Registered and Accredited) Counsellor, Psychotherapist and Training Facilitator. Coordinator of Adlerian Counselling Certificate and Diploma courses at Bottisham Village College, Cambridge, UK. [www.brucetate.co.uk](http://www.brucetate.co.uk) Language: E.

**Verjee, Begum**, Ed.D (Educational Leadership & Policy), M.Ed. (Counseling Psychology), ACC (Associate Certified Coach, International Coach Federation). Provost & Professor, Adler Graduate Professional School, Toronto, Canada. LinkedIn: <https://www.linkedin.com/in/begumverjee> Language: E.

**Williams, Hallie M.**, M.A., Adlerian Counselor and Psychotherapist, Life Coach, Athletic Coach, St. Paul, MN, USA. [halliesr@yahoo.com](mailto:halliesr@yahoo.com) Language: E.

#### **ADMINISTRATIVE STAFF**

**Becky LaFountain**, Ed.D., Dipl. Adlerian Psychology (NASAP), Licensed Psychologist. Administrator, USA.

**Joseph A. Cice**, Ph.D. Professor. Assistant Administrator, USA.

**Beate Hertl**, Administrative Support Person, German Speaking Contact Person, Graz, Austria.

## 8. REGISTRATION: DUE DATES AND PROCEDURES

### CHART OF DUE DATES

ACTION NEEDED	DUE DATE
Early Bird Registration* (see description on this page)	June 1, 2021
Registration*	July 15, 2021
Late Registration** (€ 75 processing fee will be added)	After July 15, 2021 (upon administrative approval)

\* Registration is available on first come basis. Registration is confirmed when payment is received. (Note: It is important that persons using bank transfer or checks send their payment immediately.) Those who have not sent their payment will not be allowed to attend ICASSI workshops.

\*\*Participants wishing to register after July 15, 2021 must contact the administrator at [info.icassi@gmail.com](mailto:info.icassi@gmail.com). Approval will be based on space availability.

### REGISTRATION

In order to register and make payment, participants are to go to <https://icassi.cventevents.com/ICASSI2021> or access the hyperlink found on our website [www.icassi.net](http://www.icassi.net). This online system will guide participants through the process of registering and allow the use of Visa, Master Card, American Express or PayPal account. It will also allow participants to pay by check or bank transfer if preferred. Full payment is required at the time. All payments this year are based on Euro.

### EARLY REGISTRATION DEDUCTIONS

Tuition reductions are given only for adults booking before June 1st. Not everyone is eligible for an early bird discount - only adults (other than those in reduced fee countries) get this discount.

**REDUCED FEE COUNTRIES (REGIONS)** are: Belarus, Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Russia, Slovakia, Turkey, Ukraine as well as India, Latin America, Malaysia, Morocco and Singapore.

### PAYING FOR ICASSI

There are three ways to pay for ICASSI:

1. By using Visa, MasterCard, American Express or PayPal when registering online at: <https://icassi.cventevents.com/ICASSI2021>
2. Direct Bank Transfer by sending the payment directly to the bank at the following address:  
ICASSI  
Sparkasse Aachen  
Account No.: 3400 470  
IBAN: DE 95 3905 0000 0003 4004 70  
SWIFT-BIC: AACSD333  
Receipts for bank transfers should be scanned and emailed to [info.icassi@gmail.com](mailto:info.icassi@gmail.com) or sent to: Becky LaFountain, c/o ICASSI, PO Box 2215, Frankfort, MI, 49635 USA.
3. By paying with a check in current US Dollar equivalents by sending to: Becky LaFountain, c/o ICASSI, Box 2215, Frankfort, MI, 48635 USA.

**Important Note:** Since all communication regarding ICASSI occurs by email, it is important that participants check their email (including their spam account) on a regular basis.

## ICASSI 2021 FEES

All fees are based on EURO

Participant	One Workshop	Two Workshops	Three Workshops	Four Workshops
Early Bird Adult (By June 1, 2021)	100 €	200 €	300 €	400 €
Adult	150 €	300 €	450 €	600 €
College Student*	75 €	150 €	225 €	300 €
Reduced Fee Countries**	75 €	150 €	225 €	300 €
	A fee of €75 will be accessed when registering after July 15 <sup>th</sup> ***			

\* Full time University or College students in academic year 2020/2021 or 2021/2022

\*\* To be eligible for this fee you must live in one of the countries listed on p.20.

\*\*\* Participants wishing to register after July 15, 2021 must contact the administrator at [info.icassi@gmail.com](mailto:info.icassi@gmail.com). Approval will be based on space availability.