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55th

**International
Rudolf Dreikurs
Summer School**

Courses in Adler / Dreikurs Theory and Practice

July 24 - August 6, 2022

Wageningen, The Netherlands

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WELCOME

ICASSI Rudolf Dreikurs Summer School 2022 promises to provide many enriching learning opportunities. After not having in-person summer schools for two years due to the worldwide pandemic, we are very glad to have an in-person Summer School again in 2022. The Board, Faculty, Administration, and Chairpersons are pleased that we can return to a venue we have used before, in the peaceful setting of Wageningen, Netherlands.

Wageningen is a historic city of 39,000 inhabitants, closely connected to the Netherlands' liberation in 1945. Nearby is the Rhine River, a zoo, a national park, and a royal palace. One can travel from Wageningen to Amsterdam and to many other interesting places by train.

We'll be located in a four-star Congress Center and Hotel, with classrooms and eating and recreation areas near the bedrooms, all in one large space, which is unlike most venues for the Summer School. The city center is within walking distance. Wireless internet access is available in the hotel and safe green spaces are outside the hotel for the children to play. This is an opportunity for 'ICASSI friends' to meet each other again after some years of separation, with space inside and outside the hotel for gathering and re-uniting. Many people will be spending time together outside the classrooms, for singing and visiting.

The Classes offer, as before, the principles and teachings of Adler and Dreikurs. As before, new faculty and updated course materials are brought to our participants. Classrooms and accommodations are comfortable, so participants will welcome the setting and the courses. There will be a broad range of program options. Participants will be coming from many countries around the globe. As before, there will be a truly international atmosphere. It is advisable to register early, to be sure to get the classes and accommodations of your choice.

Participants will acquire knowledge and learn practical skills that will serve them in their professional and personal lives. Classes will deal with contemporary challenges in areas of parenting, couple relationships, school, counseling and clinical practice, workplace problems, and multi-cultural relationships. Participants will learn Adlerian principles and methods that facilitate human relations in many areas of human life.

Adlerian psychology is as relevant as ever, with its focus on cooperation, equality, and mutual respect between individuals and groups, and its understanding of the whole person. In today's complex, fast-changing world, we must continue to find ways to help more people live healthy and strength-based lives. Whether you are a professional offering counseling, coaching, or therapy, or you are engaged in a wide variety of other work areas, you will benefit from the life-changing learning experience of ICASSI 2022.

Eva Dreikurs Ferguson



I. ICASSI: INTERNATIONAL COMMITTEE FOR ADLERIAN SUMMER SCHOOLS AND INSTITUTES

A BRIEF HISTORY

ICASSI (the International Committee for Adlerian Summer Schools and Institutes) is a non-profit educational organization whose objective is to help professionals, students, and lay persons learn the teachings of Adler and Dreikurs and master appropriate skills, and to teach Adler's and Dreikurs' principles and methods where professional and personal development opportunities are needed.

Alfred Adler, a young colleague of Sigmund Freud in the early years of the 20th Century, developed a psychiatric and educational treatment and prevention approach that today would be called a strength-based and community-oriented psychology. The emphasis was on the fundamental motivation of human beings to belong and to contribute to the larger society in which they live.



Rudolf Dreikurs, a younger colleague of Adler, established ICASSI and the Summer Institute in 1962. Dreikurs created ICASSI because of his ongoing dedication to spreading the teachings of Adler to people around the world, not only as a psychological method of treatment, but as a philosophy of life.

In his early days of practicing psychiatry in Vienna, Dreikurs saw the need to extend his office into the community. He was convinced that use of Adlerian education methods in the home and in the school would enable children to reach a higher level of functioning. He believed they would develop a greater sense of their own strength and ability, and would learn the responsibility of citizenship in a free world. He was also convinced that prevention was more important than treatment.

From his immediate community, Dreikurs extended his work to the nation and then internationally, starting with his first visit to Brazil in 1937 and again in 1946. He moved to the United States in 1937, working internationally in Israel in 1959 and holding the first International Summer School in Denmark in 1962. He visualized the acceptance of "social interest" among a steadily widening group of people world-wide, who would experience living in harmony and peace.

It was Dreikurs' hope to hold the Summer Institute in a different country each year wherever there was a group in need of impetus to grow.

THEORY AND PRACTICE OF ADLER AND DREIKURS: IN A NUTSHELL

Adlerian psychology is holistic (each of us is a unique whole person), social, and purposive (human action is understood in terms of self-set goals, of which we usually are not aware). Mental health is understood in terms of a person's or a community's striving for

contribution, equality, and mutual respect between individuals and between groups. Based on many decades of effective methods for prevention and treatment of psychological and social problems, Adlerian theory and practices offer concrete steps for improved human relationships in the family, school, and workplace, and in multi-national interactions.

THE ICASSI MISSION

Using the theory and practice of Individual Psychology as learned through the teachings of Alfred Adler and Rudolf Dreikurs:

Reach out to others through education, training, dialogue, and experience.

Enhance the spirit of social interest, sharing, and cooperation, and foster equality by making a common effort to eliminate the barriers between nationalities, age groups, genders, religions, social classes, races, professions, and any other artificial distinctions by which humans believe themselves to be divided.

Stimulate leadership in different countries and help potential and existing leaders in their efforts to establish a world of peace and cooperation.

FOR WHOM IS ICASSI INTENDED?

ICASSI offers a stimulating environment in which professionals, individuals, couples, and families learn within a diverse international collegial community. It provides unique instruction and experiential learning for professional and personal development provided by an international faculty. It is designed for:

- Counselors & Psychotherapists
- Teachers & Educators
- Psychologists & Social Workers
- Business Professionals
- Early Childhood Educators
- Birth, Foster & Adoptive Families
- Clergy
- Children & Youth
- Students at all levels
- Health-Care Professionals
- People interested in the psychology of Alfred Adler & Rudolf Dreikurs
- People interested in understanding themselves & their relationships

The ICASSI program is unique in providing the highest quality of professional education in an enriching social environment. Participants choose from a wide range of courses in the theory and techniques of Adler and Dreikurs, with application to counseling and therapy, business, schools, families, the community, and the workplace. Experiential workshops provide professional training for the practitioner and opportunities for personal growth to all participants. As encouragement, cooperation and respect are fundamental Adlerian concepts, all workshops follow codes of confidentiality.

In addition, ICASSI participants are given the opportunity to present seminars on issues of concern to them through Special Interest Presentation.

Participants come to ICASSI from around the world, typically from over twenty different countries. Recreational and multi-cultural exchanges are therefore integral parts of the

ICASSI experience and contribute to a strong sense of fellowship and connectedness. Social activities also provide opportunities for the exchange of ideas, viewpoints, stories, songs and laughter.

For parents wishing to bring their families, there are courses for teenagers and an excellent children's program for 4-11 year olds under the supervision of multilingual and multi-cultural leaders.

ICASSI historically has its roots in two languages and provides translation to enhance learning and sharing in an international environment. ICASSI values the cultural and linguistic diversity that is fundamental to its success, and celebrates the more than 20 nations that participate each year.

DECLARATION OF NON-DISCRIMINATORY POLICY

ICASSI welcomes students and participants of any race, color, sex, sexual orientation, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available at ICASSI. It does not discriminate on the basis of race, color, sex, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other ICASSI administered programs.

SCHOOL POLICY

As a summer school, ICASSI seeks to promote a healthy learning environment. ICASSI expects faculty and participants to follow ethical and responsible behavior within the classroom and in the overall ICASSI program. Because social interest (Gemeinschaftsgefühl) is crucial in Adler's theory, every ICASSI participant is expected to demonstrate and promote a climate of mutual respect, cooperation, and consideration in interpersonal relationships. Appropriate action will be taken if the behavior of a participant negatively affects the learning environment.

PROHIBITION OF PRIVATE COUNSELING AND THERAPY

ICASSI is a teaching environment. Private counseling and therapy are prohibited at ICASSI. Learning therapeutic techniques may involve demonstrations for teaching purposes. ICASSI recognizes that learning therapeutic techniques may stimulate sensitive thoughts and feelings. ICASSI is NOT RESPONSIBLE for clinical problems that occur during ICASSI although ICASSI will do its utmost to support and refer to local resources.

OMBUDSPERSONS

In response to ICASSI's commitment to facilitating a participative learning environment and the fair consideration of concerns or difficulties that might arise from time to time. Marion Balla and Gerhard Baumer will serve as ombudspersons week one. Zivit Abramson and Jim Holder serve as ombudspersons week two. They are appointed to facilitate effective communication and problem resolution. If participants run into problems and need assistance with courses, accommodations or personal matters, they are encouraged to contact one of the ombudspersons.

2. ICASSI PROGRAM AT-A-GLANCE

Participants should plan to arrive on Sunday afternoon of the week their participation begins and depart Saturday morning of the week their participation ends.

Week 1

Sunday, July 24	Participants for Week 1 and both Weeks Arrive
14:00-19:00	ICASSI Registration
20:00	Opening Ceremony
Friday, July 29	
17:30	Closing Ceremony
19:00	Special Dinner for All Participants
Saturday, July 30	Week 1 Participants Depart

Week 2

Sunday, July 31	Participants for Week 2 Arrive
16:00-19:00	ICASSI Registration for Week 2 Arrivals
20:00	Welcoming Ceremony for All
Friday, August 5	
17:30	Closing Ceremony
19:00	Farewell Banquet for All Participants
Saturday, August 6	All Participants Depart

Monday to Friday, Week 1 and 2

07:00 – 8:00	Bloc 0 Exercise	
07:30 – 8:45	Breakfast	
09:00 – 10:30	Plenary Sessions	
	Early Morning Courses*	
10:30 – 11:00	Coffee Break	
11:00 – 13:00	Morning Courses	-Type A (200/400) Half-Day Courses -Type B (100/600) Full-Day Courses
13:00 – 14:30	Lunch	
14:30 – 16:30	Afternoon Courses	-Type A (300/500) Half-Day Courses -Type B (100/600) Full-Day Courses
16:45 – 17:45	Special Presentations**	
	Tuesday, Wednesday and Thursday	
18:00 – 19:30	Dinner	
20:00 – 21:15	Evening Sessions	
	A variety of evening activities will be offered on Monday, Wednesday and Friday	

* Refers to Courses for Children and Youth only.

** Special Presentations are sessions that provide an opportunity for participants and faculty to present a subject of their own choice in seminar format. A list of each day's special presentations is in the daily ICASSI Newsletter. Persons interested in presenting are requested to turn in their request early in the week.

3. COURSE SELECTION GUIDE

ICASSI offers a variety of course options to meet participants' learning needs and interests, whether one registers for the first week, the second week, or for both weeks.

Each morning from 09:00 to 10:30 there is a plenary lecture and demonstration. Following the plenary lecture, participants choose from either Type A (half-day courses) or Type B (full-day courses).

Before the plenary lectures, participants also have the option to join with others for a morning exercise session called Bloc 0. Participants who wish to join are asked to bring appropriate loose clothing.

Type A: Half-Day Courses (10-Hours)

Type A offers two week-long half-day, 10-hour courses. Participants select one course for the morning session and another for the afternoon session. Courses identified as (1 + 2) in the course descriptions section indicate that the course continues through Weeks 1 and 2; however, participants may choose to register for just the first or second week.

OR:

Type B: Full-Day Courses (20-Hours)

Type B offers a week-long intensive course (20-hours). Type B courses extend through both the morning and afternoon sessions, and are intended for participants seeking a more in-depth examination of a given subject in a one week time-frame.

Two week participants may select one Type B course in each of Week 1 and Week 2, or may follow Type A in one week and Type B in the other week or Type A in both weeks.

DISCLAIMER: ICASSI reserves the right to change or cancel course offerings as necessary for programmatic reasons, e.g., if courses do not have minimum number registered, faculty illness, etc.

COURSE CHOICE ASSISTANCE:

A course offered in German and English will be held in both languages. If all its participants agree on one language only it will be held in the agreed language.

The language(s) that each faculty member speaks is/are listed on pages 32. Faculty may be able to assist you with translations on a limited basis.

Guidance in Signing up Children and Youth for Classes

Children registering online for week one are automatically placed in A221/A321 and children registering online for week two are automatically placed in A421/A521. Youth registering online are automatically placed in Personal Development (A220 for week one, A420 for week two). For their afternoon course they need to register for Youth Recreation (A320 for week one, A520 for week two) or if they are 16 -17 and have previously attended ICASSI they may register for an adult class that is open to youth.

4. PROGRAM WEEK 1

4.1 PLENARY LECTURES * FOR WEEK 1, 9:00 - 10:30

Monday July 25	IP in a Changing World – Eva Dreikurs Ferguson Adlerian Psychology, called Individual Psychology (IP) because of its emphasis on the whole individual, applies to all aspects of human relationships. As society changes, so do its human relationships. How family members interact with one another, how people interact in the workplace, the expectations that people have in all kinds of relationships change as society changes. Adlerians understand and promote IP principles and practices for improving human well-being and functioning. This plenary addresses such IP principles and practices as applied in contemporary society.
Tuesday July 26	Avoid the Rabbit Hole of Treating Symptoms of Addictive Behaviors – Jim Holder Learn how Individual Psychology helps us understand how addictive behaviors can give the individual a sense of superiority moving them from a negative to a perceived positive feeling state. Early recollections will guide the clinician to the client's addiction (symptom) of choice and their style of life.
Wednesday July 27	Explore your Personal Leadership Thread (PLT) to Thrive with Change – Peggy Pelonis Participants will engage in a thought experiment involving leadership in order to explore their Personal Leadership Thread (PLT) as well the stages and Process of Change. This thought experiment will involve self-reflection that will assist individuals to understand how one's leadership approach and style is shaped by past experiences and beliefs about the world, role models and private logic. Participants will also self-reflect on how their PTL influences their style of coping with change in each of the stages and will ponder strengths and areas in need of growth.
Thursday July 28	Exploring Lifestyle in Adlerian Play Therapy – Terry Kottman In this experiential plenary session, you will learn and practice several Adlerian play therapy techniques for exploring clients' lifestyles.

Friday July 29	Lifestyle, Goals, and Priorities – Ursula Oberst <p>Lifestyle is often defined as the individual’s unique and goal-oriented way of facing the life tasks (love, work and communal life). According to Adler, behavior cannot be fully understood unless we know the person’s specific goal. Dreikurs identified belongingness as the ultimate goal of all people. Despite Adler’s and Dreikurs’ warning against using personality types instead of lifestyle, theories about Adlerian personality priorities have been developed and are used in specific contexts. This presentation will explain the connections and differences between lifestyle, goals, and personality priorities; moreover, in this presentation, priorities are not understood as personality types, but as the individual’s preferred strategy that is used when the individual’s sense of belongingness is thwarted.</p>
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* Educational Objectives are found on the website www.icassi.net

4.2 OVERVIEW: TYPE A COURSES FOR ADULTS WEEK ONE

Week One Adult Courses Mornings, 11:00 to 13:00

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
A201, Alizadeh, Hamid - Applying Individual Psychology Principles in Schools	X		
A202, Baumer, Gerhard - Traumarbeit		X	
A203, Callus, Joyce - Working with Youth	X		
A204, Echle, Erika - Umgang mit Stress/Managing Stress	X	X	
A205, Ferguson, Eva Dreikurs - IP in the Workplace	X		
A206, Joosten, Theo - Cooperative Problem-solving	X		
A207, Landscheidt, Uti - Art Therapy/Kunsttherapie	X	X	
A208, Millar, Anthea - Developing your Supervision Skills	X		
A209, Radu, Liliana - Children with Special Needs in Families and Schools	X		
A210, Rasmussen, Paul - Adaptive Reorientation	X		
A211, Schläpfer, Christelle - Bullying & Cyberbullying/Mobbing und Cybermobbing	X	X	

A212, Shaked, Anabella - The Use of Creative Tools in Adlerian Practices	X		
A213, Tate, Bruce - Creativity and Private Logic	X		
A214, Uzun, Bilge - Private Logic and Mindfulness	X		

Week One Adult Courses Afternoons, 14:30 to 16:30

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
A301, Alizadeh, Hamid - Adlerian Approach to Childhood Behavioral-Emotional Problems	X		
A302, Balla, Marion - Managing Grief and Loss in our Personal and Professional Lives	X		
A303, Bluvshstein, Marina - Early Recollections and Law of Movement	X		
A304, Callus, Joyce - Basic Concepts of Individual Psychology	X		X
A305, Holder, Jim - Addictions, Early Recollections and more	X		
A306, John, Karen - Group Dynamics and Facilitation	X		
A307, Levitt-Frank, Mia - Making Meaning with Metaphors	X		
A308, Oberst, Ursula - Modern Couple Counseling/ Paarbeziehungen heute	X	X	
A309, Pelonis, Peggy - Discovering the Leader in You with the Adlerian Lifestyle Assessment Guide	X		X
A310, Rasmussen, Paul - Emotions and Private Logic	X		X
A311, Shaked, Anabella - The Use of Creative Tools in Adlerian Practices	X		
A312, Shoham, Yoav - The Art of Encouragement	X		
A313, Sperry, Jon - Group Drumming in Individual Psychology	X		X
A314, Verjee, Begum - Adlerian Coaching	X		X

4.3 OVERVIEW TYPE B COURSES FOR ADULTS WEEK ONE

(4 hours each day during Mornings and Afternoons.)

Choose only one Type B Course for this week.

Week One Courses 11:00 to 13:00 and 14:30 to 16:30

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
B101, Kottman, Terry – Adlerian Play Therapy	X		
B102, Lew, Amy - Using the Crucial Cs with Families, Teachers and Couples	X		

4.4 COURSE DESCRIPTIONS FOR ADULT COURSES WEEK ONE

Type A Courses: Week 1 * Mornings (11:00 – 13:00)

A201, Alizadeh, Hamid - Applying Individual Psychology Principles in Schools

Teacher-student interaction is a crucial part of the classroom experience for all students. According to Individual Psychology principles, classroom is not only a setting of academic learning, it is also a unique opportunity to foster mutual respect, self-esteem, contribution and democratic relationship in students. Adlerian-Dreikursian classroom management skills and strategies enable teachers as a group leader to create an encouraging climate for establishing democratic relationship in the classroom in which they can grow. Participants are invited to discuss about their cases.

A202, Baumer, Gerhard - Traumarbeit (German)

In Träumen verarbeiten wir unsere täglichen Erlebnisse und unsere ungelösten vergangenen Konflikte entsprechend unseres Lebensstils. Träume benutzen Metaphern und Symbole, die, um verstanden zu werden, interpretiert werden müssen. Träume beeinflussen unsere Emotionen und unsere Erwartungen bezüglich der Zukunft, ähnlich wie frühe Kindheitserinnerungen. Wir wollen die Träume der Teilnehmer benutzen, um den großen Bedeutungsgehalt zu zeigen und wie wir sie in unserer Beratungsarbeit nutzen können. Der Kurs ist für Psychotherapeuten, Berater und für Menschen, die Träume in ihrer Profession nutzen wollen oder mehr Selbsterkenntnis durch Traumarbeit bekommen wollen.

A203, Callus, Joyce - Working with Youth

Adolescence is one of the difficult transitions in life. During this workshop we will discuss what are the changes youth, family members and caregivers have to deal with at this time. The application of the concepts of Adler and Dreikurs (e.g., goals of behavior, encouragement, responsibility etc.) when parenting or working with youth may contribute towards a more effective outcome. This workshop provides a hands-on experience.

A204, Echle, Erika - Managing Stress/Umgang mit Stress (English/ German)

The requirements of work life increase continuously. Stress management helps to deal with stress better - and achieve the professional goals successfully. Stress is a complex, important physical and psychological reaction. It ensures that we are alert and able to act on mental and physical challenges. Problems arise when the generated tension becomes a permanent condition, whether through challenges in the family or work setting or even through constant small annoyances. In this course we will be dealing with the questions of how to reduce burdens, relax, keep perspective, gain composure and find inner balance and to cope with stress through mindfulness.

A205, Ferguson, Eva Dreikurs - IP in the Workplace

Adlerian Psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are also applicable to problems at home and at school. Participants' own work problems are discussed. Work roles, conflict resolutions, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)

A206, Joosten, Theo - Cooperative Problem-solving

In families, community or professional settings, people meet problems. This course will explore practical ways of helping each other find encouraging solutions to these social challenges. The language and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.

A207, Landscheidt, Uti - Art Therapy/ Kunsttherapie (English/ German)

This is an introductory course for participants who do not have much knowledge and experience in Individual Psychology and who look for an exciting and relaxing course to learn about lifestyle. It is based on Sadie Tee Dreikurs' teaching and her book "Cows can be purple". No prior experience in painting is necessary.

A208, Millar, Anthea - Developing your Supervision Skills

Receiving regular and restorative supervision is a crucial aspect of being an effective professional. This practical and experiential class, for both new and experienced supervisors, will explore the multiple dynamics of supervision. It will identify how to build a supervisory relationship that combines equality, authority and encouragement, offer practice in giving supervisory feedback in complex situations, and introduce some creative methods.

A209, Radu, Liliana - Encouraging Caregivers of Children Diagnosed with Autism

As the number of people diagnosed with autism increases, we need to develop new creative ways to understand and help them and their families. This course offers an Adlerian approach to what autism means to the individuals, their families and the community.

A210, Rasmussen, Paul - Adaptive Reorientation

In this course we discuss strategies for helping people to move forward in life most effectively and efficiently. Relying on concepts related to the Tasks of Life, Psychological Muscle and Crucial C's, we will cover topics related to optimal living. Lifestyle investigation provides meaningful insights into the nature of one's life orientation, including the identification of assets and liability. In this course we discuss how to make use of the assets and overcome the liabilities in order to create an optimal adaptive orientation to life and its challenges.

A211, Schläpfer, Christelle - Bullying & Cyberbullying/ Mobbing und Cybermobbing (English/ German)

Bullying and Cyberbullying are still big issues in many schools. Numerous affected students don't get help because they fear the bullying situation could become worse. In this course we will see why the way of intervention is essential with bullying and cyberbullying and you will get a lot of resources for prevention and intervention.

A212, Shaked, Anabella -The Use of Creative Tools in Adlerian Practices

Adlerian interventions are designed to expand the client's private logic and enable a more positive and flexible attitude towards life tasks and others. To achieve that, Adlerians use a variety of creative tools in their practices, because, as Dreikurs (1973) pointed out, "...sooner or later we arrive at a situation where the theoretical discussion of psychological problems fails to bring any further visible progress... Presentation of ideas and rationalization must be supplemented by vital experiences, by psychological action...the treatment must become (pp. 24-25). This course will teach five creative techniques to apply in Adlerian therapy, coaching or parent education.

A213, Tate, Bruce - Creativity and Private Logic

The individual lifestyle is a key area for exploration in Adlerian therapy. Underlying this is our private logic or core assumptions about ourselves, others, the world around us and how we find a way to fit in. This is a personal set of beliefs and assumptions that we create in order to make sense of our place in our family, workplace and different situations. Some of these beliefs might have been established at a young age. Through developing self-awareness we are able to develop alternative choices and opportunities for the benefit of ourselves and others.

A214, Uzun, Bilge - Private Logic and Mindfulness

Mindfulness, the art of conscious living, is the ability to invite the mind to the current moment – here and now – without judging. In this workshop, the participants will briefly learn about some contemporary theories (e.g., DBT and ACT) that are considered as Neo-Adlerian Approaches. In addition, they will gain an understanding of mindfulness in conjunction with Adlerian concepts, specifically private logic, through individual practices.

* Educational Objectives are found on the website www.icassi.net

Type A Courses: Week 1 *
Afternoons (14:30 – 16:30)

A301, Alizadeh, Hamid - Adlerian Approach to Childhood Behavioral-Emotional Problems

Many children in contemporary societies manifest serious behavioral and emotional problems. In many cases, parents and teachers complain that children do not have sufficient concentration and attention, are easily bored, are defiant and oppositional, are not courageous and show different sorts of anxiety. Also, children are described as lacking a sense of responsibility, and eating problems are oftentimes a primary challenge for parents and children. This course using Adlerian psychology will help parents and educators achieve practical ways to raise more healthy and cooperative children.

A302, Balla, Marion - Managing Grief and Loss in our Personal and Professional Lives

Grief and loss are frequent experiences in all of our lives. This course will explore the grieving process and present strategies for coping within each stage of living and working with grief and loss. The application of the concepts of private logic, early recollections, life tasks, and movement will be an integral part of the group activities.

A303, Bluvshstein, Marina - Early Recollections and Law of Movement

The workshop will connect Adlerian Law of Movement and Early Recollections as a window into our movement in life and our strategies in overcoming life challenges. Participants will learn to notice movement, to explore characteristics of movement visible in Early Recollections, and to connect these observations to a person's Lifestyle. Participants will practice collaborative ER work in encouraging healthier, more socially useful, and more optimistic movement.

A304, Callus, Joyce - Basic Concepts of Individual Psychology

Getting to know Adler and Dreikurs will guide us to the roots of Individual Psychology. This workshop is the first step that may serve as a basis for further studies in IP. Part of these sessions may also help to create self-awareness. Open to new comers. **Open to Youth.**

A305, Holder, Jim - Addictions, Early Recollections and more

Focusing on the process of substance use, addiction, and interventions, we compare early recollections of individuals with different substance use disorders, relating them to how clients' addictions reinforce their beliefs, life themes, and lifestyles. Themes are found within the metaphor of early recollections and point to the positive purpose of substance use and addiction.

A306, John, Karen - Group Dynamics and Facilitation

Promoting social equality within therapeutic and work groups requires understanding and attending to group needs, individual needs and life style issues. In this interactive, experimental and experiential course, participants are invited to share and enact group experiences and scenarios to increase effectiveness as group facilitators and leaders.

A307, Levitt-Frank, Mia - Making Meaning with Metaphors

“Metaphors are mirrors reflecting our inner images of self, life, and others” (Richard Kopp).

In this workshop we will discover the power and magic of metaphors as we experience various forms of metaphor work. We will learn to access and anchor resources through metaphors, understand subjective experience through metaphor work, and create new possibilities for meaning, cognition and action with metaphor transformation. Prepare to access your own unique creativity through metaphors!

A308, Oberst, Ursula - Modern Couple Counseling/Paarbeziehungen heute (English/German)

In addition to typical marital counseling, counselors also deal with individuals who have difficulties finding a partner and/or maintaining relationships, who experience new forms of couple and family relationships (open relationships, “living apart together”, blended families, etc.) or who consult for divorce. These demands require specific competences from the counselor. Participants will learn Adlerian techniques of working with couples by reflecting on their own experience with relationships; professionals may bring in case examples.

A309, Pelonis, Peggy - Discovering the Leader in You with the Adlerian Lifestyle Assessment Guide

Participants will engage in a workshop with theory and practical exercises involving the self in relation to a group/organization/system/school that they wish to lead or already lead but wish to understand and lead better. This thought experiment will involve self-reflection and exercises that will assist individuals to understand how one’s leadership approach and style is shaped by past experience and beliefs about the world, role models and private logic. The Adlerian Lifestyle Assessment technique will be used to unravel the pieces to each individual’s life puzzle and by connecting the pieces participants will understand their movement in life, how this movement is blocked and how people become discouraged on the way to their desired goal. Exercises will assist in unblocking obstacles and creating a flow towards successful goal attainment. **Open to Youth.**

A310, Rasmussen, Paul - Emotions and Private Logic

Adlerian psychology is a psychology of use. This is particularly relevant as we consider the adaptive purpose of emotions. Each emotion serves a useful purpose. Understanding that useful purpose helps the therapist, and the individual, to understand the individual's private logic. In this workshop, the two classes of emotions, and the three critical purposes of emotions are presented as means to understanding an individual's unconscious ambitions and private logic. In support of this approach, the Broad Stroke Strategy of early recollection interpretation will be demonstrated as a means of using emotions to understand an individual's fears and desires and as a guide to growth. **Open to Youth.**

A311, Shaked, Anabella - The Use of Creative Tools in Adlerian Practices

Adlerian interventions are designed to expand the client's private logic and enable a more positive and flexible attitude towards life tasks and others. To achieve that, Adlerians use a variety of creative tools in their practices, because, as Dreikurs (1973) pointed out, "...sooner or later we arrive at a situation where the theoretical discussion of psychological problems fails to bring any further visible progress... Presentation of ideas and rationalization must be supplemented by vital experiences, by psychological action...the treatment must become" (pp. 24-25). This course will teach five creative techniques to apply in Adlerian therapy, coaching or parent education.

A312, Shoham, Yoav - The Art of Encouragement

This course will introduce very practical ways we can encourage ourselves and others. Through exercises and discussion we will explore specific strategies that can enable greater confidence, positive contribution and connection. We will clarify the differences between praise and encouragement. We will learn techniques to build courage to face the issues constructively in our personal and work life.

A313, Sperry, Jon - Group Drumming in Individual Psychology

Group drumming and rhythm activities can assist individuals and groups to foster social interest and well-being. This course will review group drumming and rhythm activities that can be used for self-care and also in various settings (school, counseling, coaching, and organizational consulting). The format for this course will be highly experiential and will also include some brief lecture content. **Open to Youth.**

A314, Verjee, Begum - Adlerian Coaching

This introductory course offers a foundational model of Adlerian Coaching through a creative, interactive and hands-on approach. The course introduces principles of Adlerian Psychology along with a model associated with an Adlerian approach to personal or professional coaching. By offering a framework for coaching and class demonstrations, participants will anchor themselves in a coaching mindset while practicing some key competencies of coaching as outlined by the International Coach Federation (ICF). **Open to Youth.**

* Educational Objectives are found on the website www.icassi.net

Type B Courses: Week 1 *
Mornings and Afternoons

B101, Kottman, Terry - Adlerian Play Therapy

In this fun, experiential workshop, you will be introduced to Adlerian play therapy, a method of integrating Individual Psychology with the practice of play therapy. You will learn skills and techniques for establishing relationships with clients, exploring clients' lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Dress comfortably and be prepared to PLAY!!

B102, Lew, Amy - Using the Crucial Cs with Families, Teachers and Couples

The Crucial Cs is a construct developed to introduce Adler's and Dreikurs' ideas in a usable and easy to understand format which has been applied to work with families, schools, and couples, as well as in clinical settings. The Crucial Cs (the need to connect, feel capable, believe one counts and have courage) help us understand behavior and empathize with and encourage the people we live and work with as well as ourselves. This day long course will introduce the Crucial Cs, discuss applications, and address participants' needs and concerns. It will include experiential exercises and demonstrations.

* Educational Objectives are found on the website www.icassi.net

5. PROGRAM WEEK 2

5.1 PLENARY LECTURES * FOR WEEK 2, 9:00 – 10:30

<p>Monday August 1</p>	<p>Adlerian Focus on Prevention – Theo Joosten</p> <p>Since Individual Psychology is a social psychology, it is based on human relationships. According to IP, striving for equal connections includes a focus on contributions that prevent or minimize assumptions and behavior which harm relationships while encouraging relationships are grounded in human dignity. This talk will examine ideas and means how equal relationships can be achieved with a focus on prevention.</p>
<p>Tuesday August 2</p>	<p>Finding our Hidden Strengths – Bruce Tate</p> <p>How often do we hear ourselves saying 'I can't do that.' At other times we may overlook tasks and challenges that seem impossible – perhaps we do not know where to begin or do not think that we are capable of carrying out the task. We will look at our strengths and capabilities and how we can use these courageously and demonstrate Gemeinschaftsgefühl in action.</p>

Wednesday August 3	The Use of Metaphors in Individual Psychology - Mia Levitt Frank <p>Human beings create and ascribe meaning to life, as they “live in the realm of meanings” (Adler, 1931). Metaphors give meaning to life, as we think, act and experience reality metaphorically. They represent the individual’s subjective perceptions of self, others, and the world. Therefore, listening for and inviting metaphors is a creative and enriching technique in Adlerian therapy, coaching and counseling. This presentation will introduce the concept of metaphors in Individual Psychology, and revisit Richard Kopp’s fascinating protocol of transforming client generated metaphors. The presentation will include a demonstration and allow participants to experience the power of metaphor transformation.</p>
Thursday August 4	Growth and Healing after COVID-19 – Jon Sperry <p>Will Covid-19 cause a mental health crisis or spark meaningful change in the lives of individuals around the globe? This plenary will discuss the role of resilience and post-traumatic growth from an Individual Psychology perspective. Additionally, it will review strategies to apply Individual Psychology to ourselves and communities in response to difficulties that COVID-19 presented.</p>
Friday August 5	Inclusion and Diversity – Uti Landscheidt <p>We are facing a time of major challenges with regard to living together peacefully in multicultural, inclusive and diverse settings. Individual Psychology taught us that every human being is socially embedded and therewith IP helps us in seeking a way to understand individuals and their particular background. This lecture will provide examples from different countries and how the ICASSI summer school is a living proof of it.</p>

* Educational Objectives are found on the website www.icassi.net

5.2 OVERVIEW: TYPE A COURSES FOR ADULTS WEEK TWO

WEEK TWO COURSES MORNINGS 11:00 TO 13:00

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
A401, Balla, Marion - Managing Life Transitions	X		
A402, Bluvshstein, Marina - Using Metaphors in Transforming Traumatic Experiences	X		

A403, Ferguson, Eva Dreikurs - IP in the Workplace	X		
A404, John, Karen - Leadership in Action	X		
A405, Joosten, Theo - Cooperative Problem-solving	X		
A406, Landscheidt, Uti - Advanced Art Therapy/ Kunsttherapie für Fortgeschrittene	X	X	
A407, Lee-Own, Kim - Five Secrets to Happy Children	X		
A408, Levitt-Frank, Mia - Working with Challenging Early Recollections - Stretching our Paradigms	X		
A409, Oberst, Ursula - Fundamentals of Individual Psychology/Grundlagen der Individualpsychologie	X	X	
A410, Pollak, Peter - Die zwei persönlichen Lebensaufgaben nach Dreikurs und Mosak		X	
A411, Sperry, Jon - Mental health from an Adlerian Perspective	X		
A412, Tate, Bruce - Personal Growth and Development	X		

Week Two Courses Afternoons 14:30 to 16:30

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
A501, Abramson, Zivit - Understanding and Helping Couples	X		X
A502, Armerding, Calvin - Cooperation in Families	X		X
A503, Balla, Marion - Building Resilience and Self Care at Work and at Home	X		X
A504, Hofstra, Pauline - Self Disclosure: Movement & Boundaries	X		
A505, Levitt-Frank, Mia - Adlerian Coaching -Realizing Potential and Creating Significant Results	X		X
A506, Oberst, Ursula - Using the Client's Dreams as a Projective Technique in Counseling	X		X
A507, Pacurar, Anda - Understanding Adolescents	X		X
A508, Pollak, Peter - Freundschaft		X	

A509, Schläpfer, Christelle - Counselling in Education/ Beraten im Erziehungsbereich	X	X	
A510, Shoham, Yoav - Encouragement: Overcoming Stressful Situations	X		
A511, Tate, Bruce - Introduction to Early Recollections	X		
A512, Williams, Hallie - Social Justice and Individual Psychology	X		X

5.3 OVERVIEW: TYPE B COURSES FOR ADULTS WEEK TWO

(4 hours each day during Mornings and Afternoons.)

Choose only one Type B Course for this week.

Week Two Courses 11:00 to 13:00 and 14:30 to 16:30

Course Number, Instructor and Course Title	Language		Open to Youth
	English	German	
B601, Bitter, Jim - Genograms: A Journey into Reconnection	X		
B602, Millar, Anthea - Safe Trauma Therapy	X		

5.4 COURSE DESCRIPTIONS FOR ADULT COURSES WEEK TWO

Type A Courses: Week 2* Mornings (11:00 - 13:00)

A401, Balla, Marion - Managing Life Transitions

This course is designed to assist participants to identify and explore the losses and gains inherent in major life transitions, (e.g. aging, career change, retirement, graduation, marriage/partnership, empty family nest, separation/divorce). Through the use of early recollections, anniversary dates and the exploration of life tasks, participants will gain increased insight and strategies to manage major life transitions.

A402, Bluvshstein, Marina - Using Metaphors in Transforming Traumatic Experiences

The workshop will explore the power of therapeutic metaphors in addressing traumatic experiences that hinder the well-being of individuals, families and communities. Participants will learn about the therapeutic potential of metaphors, and about the evidence supporting that potential. Participants will practice using metaphors in working through traumatic experiences, including immediate personal trauma, acute mass trauma, and multigenerational trauma.

A403, Ferguson, Eva Dreikurs - IP in the Workplace

Adlerian Psychology helps improve human relationships in all settings, including the workplace. Workplace solutions are also applicable to problems at home and at school. Participants' own work problems are discussed. Work roles, conflict resolutions, group dynamics, and personality variables are viewed within the Adler-Dreikurs framework. (1+2)

A404, John, Karen - Leadership in Action

Social equality and democracy require new ways of leading and relating, yet ambivalence about leading and being led prevail. Egalitarian counselors, psychotherapists, supervisors, group facilitators, and managers, acknowledge their own and others' authority. They use whatever power they have to support, inspire and lead ethically and responsibly. Through interactive presentations of theories and research, working in teams and small groups, you are invited to reflect upon current and past dilemmas concerning authority and leadership and find positive ways forward.

A405, Joosten, Theo - Cooperative Problem-solving

In families, community or professional settings, people meet problems. This course will explore practical ways of helping each other find encouraging solutions to these social challenges. The language and the incident method will get special attention. Participants will be able to apply the incident method. Case examples provided by the participants will be used.

A406, Landscheidt, Uti - Advanced Art Therapy/Kunsttherapie für Fortgeschrittene (English/ German)

This course is for participants who have taken prior art therapy courses and look for an opportunity to enhance creative skills. Within the framework of Adlerian theory and by means of directed art activities, participants can increase personal self-awareness and learn how to interpret the art pieces of others. Based on Sadie Tee Dreikurs' methods.

A407, Lee-Own, Kim - Five Secrets to Happy Children

Raising children isn't easy. Sometimes it seems like a complete mystery! The five 'secrets' covered in this Workshop (clear communication, understanding basic needs, understanding behavior, discipline, and encouragement) can bring clarity, calm and encouragement to parent-child interactions. Understanding how these principles work together means we can provide children with opportunities to learn how to become responsible, contributing members of our family and the wider community.

A408, Levitt-Frank, Mia - Working with Challenging Early Recollections - Stretching our Paradigms

“Among all psychic expressions, some of the most revealing are individual’s memories” (Adler, 1931). Identifying and working with strengths and creative strategies for belonging in early recollections reinforces a sense of value and belonging and invites clients to connect to their courage to face life challenges, develop and grow. But are strengths evident in all early recollections? In this course we will identify creative strengths and strategies for belonging in all early recollections, as we stretch our own paradigms of how we see strengths, the other and ourselves.

A409, Oberst, Ursula - Fundamentals of Individual Psychology/Grundlagen der Individualpsychologie (English/ German)

This course provides an introduction to the basic tenets of Adlerian Psychology and is targeted both to newcomers to IP and to people who already have some theoretical or practical background. Participants will be presented a systematic overview, accompanied by practical and experiential exercises intended to consolidate the learning outcomes. Participants will also be invited to relate these concepts to their personal life.

A410, Pollak, Peter - Die zwei persönlichen Lebensaufgaben nach Dreikurs und Mosak (German)

Wir beschäftigen uns in dem Kurs mit den zwei persönlichen Lebensaufgaben „gelungener Umgang mit mir selbst“ und „Kosmos bzw. der Sinnfrage“. Ein guter „Umgang mit mir selbst“ – warum gelingt er oft nicht und was können wir tun, damit er uns häufiger gelingt? Erkennen, dass der „gute Umgang mit mir selbst“ die Basis für die gelungene Erfüllung der sozialen Lebensaufgaben ist. Wir arbeiten die Bedeutung der Sinnfrage in der Individualpsychologie heraus und beschäftigen uns mit dem Sinn in der Erfüllung der Lebensaufgaben und der Entwicklung des Gemeinschaftsgefühls. Wir stellen uns der Frage einer angemessenen „Sinnverteilung“. Wir würdigen Rudolf Dreikurs und Harold Mosak für die Weiterentwicklung der Individualpsychologie.

A411, Sperry, Jon - Mental Health from an Adlerian Perspective

Adler identified that safe guarding is often the goal of various behaviors, symptoms, and emotions. This course will examine the conceptualization of mental health disorders and emotions from an Adlerian perspective. Assessment, conceptualization, and treatment implications of various symptoms and disorders will be reviewed.

A412, Tate, Bruce - Personal Growth and Development

Adlerian Psychology views personal growth and development as tasks that we all face in dealing with the challenges of life. Throughout his writing Adler highlights striving to overcome a sense of inferiority. Identifying personal strengths and courage is therefore important for practitioners in helping people to achieve goals and handle challenges for us all in developing choices and opportunities that in turn lead to an improved sense of well-being.

* Educational Objectives are found on the website www.icassi.net

Type A Courses: Week 2*
Afternoons (14:30 – 16:30)

A501, Abramson, Zivit - Understanding and Helping Couples

We shall follow the development of couplehood, beginning with the partners' choice of each other, understanding their "hidden contract", continuing with the conflicts they get into, and showing the way they can resolve these conflicts and create a life-long satisfying new contract. The course will include lectures, discussions and demonstrations. **Open to Youth.**

A502, Armerding, Calvin - Cooperation in Families

Families are vulnerable to competitive striving in marriages/partnerships, as well as parent-child, sibling, and intergenerational relationships. Competitions disrupt community feeling, moving families into the "useless side of life." Adlerian lifestyle investigation exposes competitive dynamics and allows reorientation toward cooperation. This fosters community feeling, minimizes conflict, and avoids discouragement. This course includes demonstrations, case studies, and practical counsel for families. **Open to Youth.**

A503, Balla, Marion - Building Resilience and Self Care at Work and at Home

Addressing compassion fatigue and burnout requires tangible, proactive strategies for building resilience and creating space for self-care. Participants will learn the signs and symptoms of compassion fatigue and burnout, assess stress/distress levels at home and at work, create a self-care plan based on strategies to increase balance and reduce negative thinking and feelings, and develop skills to increase well-being and enhance supportive relationships. **Open to Youth.**

A504, Hofstra, Pauline - Self Disclosure: Movement & Boundaries

As humans we are both 'a part of' and 'a-part from' the social world. We have our own inner world of experience (supervised by our private logic), with psychological boundaries that separate us from the outside world and the inner world of others. This course examines how boundary awareness of our inner world can enhance self-esteem, autonomy, compassion, and respect in our relationships with others.

A505, Levitt-Frank, Mia - Adlerian Coaching - Realizing Potential and Creating Significant Results

Coaching is a focused process designed to create significant and outstanding results for the client. In Adlerian coaching, movement is directed towards realizing personal or professional goals and integrates personal movement with social interest. Employing deep listening, powerful questions, and encouragement, we create a unique conversation. In this workshop, participants will set themselves a meaningful goal and will be coached to create the path to realize it. Participants will acquire knowledge and tools that will enrich communication skills and maximize results in working with clients. **Open to Youth.**

A506, Oberst, Ursula - Using the Client's Dreams as a Projective Technique in Counseling

Dreams are not very often used in Adlerian counseling and psychotherapy. But building on Adler's early approach, Adlerian scholars like Shulman (1973) and Oberst (2002) have developed a comprehensive theory about the function of dreams that is consistent with current research. Research has shown that the client's dreams can be used as a projective technique to achieve a better understanding of the client's current issues and adaptive and maladaptive strategies. This workshop presents an approach to working with dreams in Adlerian counseling. Participants are encouraged to bring their own dreams or clients' dreams into the workshop. **Open to Youth.**

A507, Pacurar, Anda - Understanding Adolescents

Using Adlerian-Dreikursian principles of understanding adolescents we will explore private logic, behaviors and search for meaning. We analyze typical modern challenges for adolescents like being independent, identity issues, social media, bullying (cyber bullying), adapting to the pandemic and how to develop resilience in general. The theory and technique will be taught by means of live demonstrations. **Open to Youth.**

A508, Pollak, Peter – Freundschaft (German)

Durch die veränderten Lebensumstände – kaum noch Großfamilien, demografische Entwicklung, Familien leben oft sehr weit auseinander – haben Freundschaften eine zunehmend größere Bedeutung. Gute Freundschaften waren und sind schon immer eine wichtige Quelle der Zufriedenheit und des Wohlergehens. Heute übernehmen Freunde aber auch Aufgaben, die früher die Großfamilien übernommen haben. In dem Kurs beschäftigen wir uns mit der Definition von Freundschaften seit der Antike. Der Schwerpunkt liegt aber darauf, was wir tun können, um Freundschaften zu pflegen, neue zu gewinnen und Freundschaften zu beiderseitigem Nutzen zu erhalten.

A509, Schläpfer, Christelle - Counselling in Education/Beraten im Erziehungsbereich (English/ German)

Unlike in parenting courses, where attitude and techniques are a main theme, educational counselling helps parents to detect unconscious patterns (which often hinder the implementation of positive parenting techniques) and to develop individual solutions. In this course, participants learn about the concept, the phases and techniques of educational counseling.

A510, Shoham, Yoav - Encouragement: Overcoming Stressful Situations

This program is designed to teach coping strategies in daily stressful situations. Using Adlerian encouragement principles in various creative ways, enables us to deal with daily life pressures.

A511, Tate, Bruce - Introduction to Early Recollections

Early Recollections (ERs) play a central role in Adlerian therapy. In ERs we uncover strengths and resources alongside nonverbal messages and descriptions of how we view ourselves, others and life (Private Logic). We might also gain insight, including about our movement and priorities in life. Working with ERs helps to develop personal awareness and insight. Through this exploration we can identify personal strengths, creativity and resources which in turn can help promote choice and an improved sense of personal well-being.

A512, Williams, Hallie - Social Justice and Individual Psychology

This course is designed to explain Social Justice through the theory of Individual Psychology. Adlerian Theory is more than a basis for understanding and treating mental illnesses. Adlerian Theory can also be used to explain how to coexist with each other and the issues of life that lead to mental illnesses. **Open to Youth.**

* Educational Objectives are found on the website www.icassi.net

Type B Courses: Week 2*
Mornings and Afternoons**B601, Bitter, Jim - Genograms: A Journey into Reconnection**

Genograms are family maps that are a foundation for exploring our family history, reconnecting to experiences from which we formed our style of living, and a process for reconnecting with the humans in our past and present. Genograms are also tools for experiential/spiritual learning about self and for forging much more intimate bonds with others.

B602, Millar, Anthea – Safe Trauma Therapy

This highly practical course draws on some of the latest trauma research and therapy approaches that integrate well with an Adlerian approach. It will focus particularly on developing the therapeutic skills of ensuring safety and stability, observing physiological arousal levels, enabling dual attention for managing flashbacks and trauma memories, and building on the person's resilience and social connection.

* Educational Objectives are found on the website www.icassi.net

6. CHILDREN AND YOUTH PROGRAMS**PROGRAM DESCRIPTION**

During the plenary, morning and afternoon courses, ICASSI offers a unique, international, educational program for children and youth. Qualified teachers will lead the children and youth through play, into the basics of Individual Psychology. There is a special value to having a multi-lingual (English, German, Dutch, Hebrew, Romanian, French, Chinese) experience in this Program, as children and youth become more culturally aware and comfortable in a global society. The objective of the teachers is to encourage children to find their place confidently in the group. The educational world of ICASSI is determined by

people learning with each other about the world around them. Here the approach is “Help me do it by myself with others in a way that my abilities will contribute to the community.” Parents and guardians will meet the teachers at the beginning of each week. The Program is a unique opportunity for young people to learn and socialize in an encouraging atmosphere.

The Children’s Program is open to children ages 4 to 11 during the plenary, morning and afternoon courses. The Program offers athletic, art, music, and play activities. Adlerian child-rearing and classroom management principles will be used. Small group meetings will give children the chance to plan group activities. Children must be at least 4 years old and toilet trained to participate in ICASSI’s Children’s Program. Parents of children under 4 years of age must make their own arrangements for child care. ICASSI does not provide care to this age group. Information to help parents find resources may be provided on request.

The Children’s Program is led by Magnus Irvine, Liliana Radu, Willy Hoekstra, Andreea Popa and Shuli Zheng.

Please note: Parents bring their children to the program at 8:45.

The Youth Program is open to youth ages 12 to 17. The Program gives youth the opportunity to study and experience Individual Psychology and consists of 2 parts. The first part is the Recreational part and takes place during the morning Plenary and the afternoon courses. Youth from various countries will together determine the activities (e.g., sports, games, music, art, drama, etc.) to be engaged in during these Recreational sessions using an interactive decision-making model. Activities focus on connecting with each other and developing capabilities in team (play) work.

The second part of the Youth Program is the Youth Course Personal Development in the morning. The course facilitates the growth of self-understanding, social interest and community-oriented behavior. Youth Program activities are cooperative in nature and focus on including all participants. All youth 12-17 will participate in the Morning Course Personal Development and the Afternoon Youth Recreation. Youth 16 to 17 who have attended ICASSI before have the option to participate in adult courses in the afternoon that indicate they are open to youth. Youth may attend plenary sessions in the morning, individually or together as a group activity. The Youth Program is led by Yoav Shoham, Noam Shoham, Kim Lee-Own, Anda Pancura and Hallie Williams.

While at ICASSI, parents or guardians are responsible for their children and youth at all times. Youth and children are NOT allowed to attend ICASSI without a parent or guardian accompanying them. Parents and guardians are expected to be clear about rules, boundaries and expected behavior. Children and youth are all expected to be housed in rooms with their parents or in adjacent rooms.

Parent Meetings

Staff running the programs for children and youth will be available during registration to meet with parents and respond to their questions. Parents (or guardians) and their children and youth are required to meet with program staff on Monday evening of each

week. It is required that all parents attend. The time and place of the meetings will be announced at registration and at the plenary lecture on Monday morning. Parents may refer to the newsletter to learn the location as well.

6.1 OVERVIEW: YOUTHS' AND CHILDREN'S PROGRAMS WEEK ONE

Youths' Program	
Mornings	Afternoons
A220, Personal Development for Youths 12-17, Yoav Shoham	A320, Youth Recreation, Kim Lee-Own
Children's Program	
Mornings	Afternoons
A221, Children's Program, Magnus Irvine, Willy Hoekstra, Liliana Radu	A321, Children's Recreation, Liliana Radu, Shuli Zheng

6.2 COURSE DESCRIPTIONS FOR YOUTHS' AND CHILDREN'S PROGRAMS WEEK ONE

A220, Personal Development for Youth Ages 12-17, Shoham, Yoav

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

***Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.**

A221, Children's Program (Early Morning and Morning), Irvine, Magnus; Radu, Liliana; Hoekstra, Willy

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

***Please note: The program runs through the Early Morning and Morning sessions. Parents bring their children to the program at 8:45.**

A320, Youth Recreation, 12-17 year olds, Lee-Own, Kim

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

A321, Children’s Recreation, Radu, Liliana; Zheng, Shuli

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

6.3 OVERVIEW: YOUTHS’ AND CHILDREN’S PROGRAMS WEEK TWO

Youths’ Program	
Mornings	Afternoons
A420, Personal Development for Youths 12-17, Yoav Shoham	A520, Youth Recreation, Kim Lee-Own
Children’s Program	
Mornings	Afternoons
A421, Children's Program, Magnus Irvine, Willy Hoekstra, Liliana Radu	A521, Children's Recreation, Liliana Radu, Shuli Zheng

6.4 COURSE DESCRIPTIONS FOR YOUTHS’ AND CHILDREN’S PROGRAMS WEEK TWO

A420, Personal Development for Youth Ages 12-17, Shoham, Yoav

This course is for youth aged 12-17 to facilitate the growth of self-understanding and to increase social interest and community-oriented behavior.

*Please note: The youth registered in this course may also participate in an early morning recreation program from 8:45 until 11:00.

A421, Children’s Program (Early Morning and Morning), Irvine, Magnus; Hoekstra, Willy; Popa, Andreea

This program will offer athletic, art, music and play activities. Adlerian child-rearing and classroom management principles will be used.

*Please note: The program runs through the Early Morning and Morning sessions. Parents bring their children to the program at 8:45.

A520, Youth Recreation, 12-17 year olds, Noam Shoham

Youth 12-17 from various countries will together determine the activities (games, art, drama, music, photography, etc.) to be engaged in during the session, using an interactive decision-making model. Activities focus on connecting with one another and developing capabilities in collaboration and team (play) work. Games are cooperative in nature and focus on including all participants.

A521, Children's Recreation, Liliana Radu, Andreea Popa

Come and have fun with us! Children will be offered art, music, athletic activities and games in a class that uses Adlerian child-rearing and classroom management principles. Small group meetings will give children the chance to plan activities.

7. SITE 2022: WAGENINGEN, THE NETHERLANDS

THE SITE

Wageningen is a historic city of 39,000 inhabitants which is centrally situated in the heart of the Netherlands, close to the River Rhine. Historically, Wageningen is closely connected to the Netherlands' liberation in 1945. The many and varied international students of Wageningen University and Research Centre greatly influence the atmosphere of the city. The city website is www.wageningen.nl.

Nearby are several attractions such as Ouwehands Dierenpark (zoo), Paleis het Loo (a royal palace), Burgers Zoo, Hoge Veluwe (national park), and the Nederlands Openluchtmuseum (Dutch historical open air museum). Due to the central position of Wageningen, it is easy to travel to Amsterdam and other interesting places by train.

Temperatures in the summer vary from 20C to 25C. You will want to bring something warm in case the evenings are cool.

THE VENUE

The WICC, a four star congress center and hotel, will serve as the ICASSI headquarters. The WICC houses well equipped classrooms and an auditorium where the plenaries and evening programs will be held. The ground floor lobby which has access to an outside garden and bar will serve as a gathering spot in the evenings. There is wireless internet available in the hotel. Due to the comfortable summer weather there is no air-conditioning. There is a safe green area for the children to play outside. The city centre is only a 5-10 minute walk. The website is <https://www.wicc.nl/en/meeting-and-congress/>

GUEST ROOMS AND AMENITIES

The WICC offers single and double rooms (twin beds that can be separated or placed together). There are a few rooms that can accept a cot for a third person. All rooms have their own private bathrooms, telephone, colored television, hot water kettle and safe. A buffet breakfast is included. Two washing machines and a dryer are available for the hotel guests for a fee. All room types are limited in number and available on a first-come first-serve basis.

Check-in time is 15:00. Important: If your plane arrives prior to this time and you want your room available for you upon your arrival, you will need to reserve your room for the night prior to the morning you are arriving. Otherwise, be prepared to wait until the official check-in time which is 15:00. Check-out time is 11:00.

Note: ICASSI will be taking registration only for the following days.

Participants for Week One: Check-in Sunday July 24 and check-out Saturday July 30.

Participants for Week Two: Check-in Sunday July 31 and check-out Saturday August 6.

Participants for Both Weeks: Check-in Sunday July 24 and check-out Saturday August 6.

Participants who want to arrive or depart outside of these dates must contact the hotel directly to add extra nights. If the hotel has availability it will honor the ICASSI rates between July 22- August 8, 2022 when participants use the promo code ICASSI by using the email address info@wicc.nl or by phone at +31(0)317 490 133.

MEALS

Breakfast. All participants staying in the WICC will eat breakfast in the Hotel.

Lunch is not included in either the accommodation or summer school package fee, therefore participants are on their own for lunch. Within a walking distance of 5-10 minutes are several markets and numerous cafes and restaurants. The WICC offers a lunch option on a space available basis, however, participants who are interested must make reservations with the WICC 24 hours in advance.

Dinner is included four nights per week in the price for the Summer School Package for all participants on Sunday, Monday, Wednesday and Friday. (See page 42 for a description of the Summer School Package). Dinner will be held at the WICC and will be served buffet-style. Participants are on their own for dinner on Tuesday, Thursday and Saturday. The WICC offers a dinner option on a space available basis for these days, however, participants who are interested must make reservations with the WICC 24 hours in advance.

REGISTERING FOR YOUR CHOICE OF ACCOMMODATIONS

Participants are encouraged to register early for accommodations since space is limited. Please carefully review the room options available before you register. Please note that some types of rooms are very limited and are only available on a first-come-first-serve basis. There is no guarantee your room type will be available when you register. Note: If your choice does not appear in the online registration system it means that it is no longer available. You will need to register for another type of room or find an off-site location on your own.

Off-Site Accommodations: Participants may choose to find their own accommodations. This year there is no off-site fee since costs previously associated with off-site accommodations are included in the Summer School Package (see page 42).

CURRENCY

The currency of the Netherlands is the euro. Participants should arrive with euros or change their currency into euros at the airport. The ICASSI bookstore will accept euros.

TRAVEL ARRANGEMENTS and PARKING

Participants arriving in the Amsterdam Airport (AMS Schipol) will find a train service from the airport directly to Ede-Wageningen (duration of one hour) and then a short ride by bus or taxi to the WICC. More specific travel information for travel by car, train and bus will be available on the website and also in a mailing to participants.

CAR PARKING

Parking is available on the grounds of the WICC. A special daily rate of 3,75€ has been arranged for ICASSI participants payable directly to the WICC.

8. GENERAL INFORMATION

VISITORS

ICASSI is a school. Only participants who are registered for courses (and under special circumstances, family members of registered participants) attend ICASSI.

SUMMER SCHOOL PACKAGE

The Summer School Package includes the following for each week of registration: Tuition (which covers all courses, plenary, special interest presentations and all evening programs); dinner at the WICC on Sunday, Monday, Wednesday, and Friday; the Opening and Welcoming Ceremony; Coffee breaks; Registration drink; and Organizational fees. If a partner of a participant stays at the WICC, he or she must pay the Summer School Package that includes the nonparticipating partner tuition. Partners of participants staying off-site may also participate in the meals and activities if they register for the Summer School Package that includes the nonparticipating partner tuition.

SCHOLARSHIP FUND

ICASSI strives to provide high quality continuing education while keeping fees for the tuition and accommodations as low as possible. Despite the best efforts, ICASSI needs donations to maintain the high quality, inclusiveness, and accessibility of ICASSI while keeping the prices down. The scholarships provide the opportunity for exemplary candidates to participate who would not otherwise be able due to financial limitations. Participants are encouraged to consider giving a donation when they register. Those persons unable to attend ICASSI are encouraged to consider a donation that would allow someone else to attend. Donations can be made on the ICASSI website or by sending a contribution to ICASSI using the bank account number listed under “paying for ICASSI” or by sending a check made out to ICASSI to Becky LaFountain, PO Box 824, Cedar Key, FL 32625, USA. Persons who make a donation may ask to have their name listed as a Scholarship Fund contributor on ICASSI’s website.

TAX ALLOWANCE

In many countries, the cost of attendance at courses will be allowable as a tax-deductible expense. Participants are encouraged to check with a tax specialist or the person who prepares taxes.

COURSE CREDIT

University Course Credit: Students who would like to have their ICASSI courses credited towards their University studies should discuss the possibility with their professors prior to registering at ICASSI. ICASSI faculty members are willing to contact professors directly to explain educational objectives and course criteria in support of students receiving

credit. Early registration is essential to avoid the disappointment of needed classes being closed. For further details, contact: Becky LaFountain, ICASSI Administrator, E-mail: info.icassi@gmail.com.

CREDIT FOR CONTINUING EDUCATION

Because the Summer School is attended by a diverse population of professionals from 30-40 different countries, ICASSI provides individuals with a completion certificate for each course or presentation, which may be presented to a participant's certification board for CE credits. In their teaching, Summer School faculty follow the highest professional standards set in the countries where they practice, and their credentials are endorsed by ICASSI. Prior to registration, participants are able to review the title, description, learning outcomes, contents, and teaching methods for all Summer School offerings. Participants who plan to seek CEs in their jurisdictions are encouraged to record course details and, upon completing the course, add these, together with their notes and certificate of completion, to their personal CE files. In many credentialing and registration boards, such documentation is acceptable for the CE credits needed for renewal.

LIMITATIONS OF LIABILITY

ICASSI, its officers, employees and agents shall not be liable for injuries to the person or property of students or other participants attending or traveling to or from the ICASSI Summer School or Institute. ICASSI and its agents reserve the right to alter arrangements should conditions necessitate.

9. ICASSI BOARD OF DIRECTORS, FACULTY & STAFF	
Honorary Chairperson:	Sadie E. "Tee" Dreikurs, USA (Deceased)
Co-Chairpersons:	Eva Dreikurs Ferguson, USA Theo Joosten, The Netherlands Uti Landscheidt, Germany
Secretary-Treasurer:	Karen John, UK
Members:	Pauline Hofstra, The Netherlands Anthea Millar, UK Ursula Oberst, Spain Christelle Schläpfer, Switzerland Jon Sperry, USA

ICASSI 2022 FACULTY

The language(s) that each faculty member speaks is/are listed after each faculty description. This is the key: Ar (Arabic), Br. P (Brazilian Portuguese), C (Chinese), Cat (Catalan), D (Dutch), E (English), F (French), Fr (Frisian), G (German), Gr (Greek), H (Hebrew), M (Maltese), P (Portuguese), Per (Persian), Ro (Romanian), Ru (Russian), S (Spanish), U (Ukrainian), Y (Yiddish)

Abramson Zivit, M.A., Ph.D., Psychologist. Therapist and Supervisor of family, couple and individuals. Author. Teacher at the "School of Adlerian Psychotherapy," Adler Institute, Israel. Israel zivitabramson@hotmail.com Languages: E, G, H.

Alizadeh, Hamid, Ph.D., Professor of Psychology, Psychologist, NASAP Diplomate in Adlerian Psychology, Author of several books on child psychopathology. Adler Graduate Professional School, Toronto. Canada. halizadeh@adler.ca Language: E, Per.

Armerding, Calvin, M.A., Licensed Professional Counselor. Senior Associate, Travelers Rest Counseling Associates, Travelers Rest, SC, USA. Therapist, Parent educator, Trainer, Speaker. Calvin@travelersrestcounseling.com Language: E.

Balla, Marion, M.Ed., M.S.W., RSW, Dipl. Adlerian Psychology (NASAP). Faculty, Adler Graduate Professional School (Toronto). Therapist and Consultant, International Trainer and Educator. President, Adlerian Counselling and Consulting Group, Ottawa, Canada. www.adleriancentre.com, mballa@adleriancentre.com. Language: E.

Baumer, Gerhard, Dipl. Psychology and Economics. Counselor, Registered Psychotherapist in private practice, trains supervisors. Works for companies on staff training programs. Supervisor of teachers. Works in England and Germany. Berlin, Germany. Languages: E, G.

Bitter, James Robert, Ed.D., NCC. Counselor Educator/Professor, East Tennessee State University, Johnson City, TN 37604, USA. Bitterj@etsu.edu. Adlerian couples & family counselor, Trainer & Clinical Theorist in Adlerian Therapy. <http://www.Jamesrobertbitter.com>. Language: E

Blushtein, Marina, Ph.D. Psychologist, Marriage & Family Therapist, NASAP Certified Adlerian psychotherapist, Diplomate in Adlerian Psychology. Director of the Center for Adlerian Practice and Scholarship, Adler University, Chicago. President of the International Association of Individual Psychology. USA. marina.adleracademy@gmail.com. Languages: E, Ru

Callus, Joyce, M.A. (Lond); B.A. (Melita). Dip.Adlerian Psychology (NASAP). Lecturer, Counsellor, Author, runs own courses for parents and educators -There Must Be Another Way. 40 years of experience in the field of Education. Languages: M, E.

Echle, Erika, Adlerian Counselor SGIPA, Teacher for students with special needs. Teacher Instructor, trainer for teachers in Adlerian education. Group leader in Switzerland and abroad. Dättwil, Switzerland. echle@bluewin.ch Languages: G., E.

Ferguson, Eva Dreikurs, Ph. D. Psychologist, Emerita Professor, Southern Illinois University Edwardsville, USA; Researcher, Professor, Author of articles and books. Honorary President IAIP. Language: E.

Hoekstra, Willy. Retired teacher in Special Educational Needs. Trainer Building Learning Power(BLP). Chair of the Dutch Association of Individual Psychology(NWIP), Hurdegaryp, The Netherlands. www.adlerspsychology.com Languages:D, E, G, Fr.

Hofstra, Pauline, M.A., Psychologist, Counselor &Trainer in private practice, De Wijk, The Netherlands. Gp.hofstra@gmail.com. Languages: E, G, D.

Holder, Jim, M.A., Master Addictions Counselor with 45 years of experience. He is in private practice as a Consultant, Trainer, Author and Adlerian Researcher. South Carolina, USA. Language: E.

Irvine, Magnus, Msc. Psychotherapist, Supervisor, Trainer, Healthcare worker, Parent, Skateboarder, Capoeirista and Musician. Chair of the UK Adlerian Society, ASIIP. Based in Southend-on-Sea, Thames Delta, United Kingdom. ztownrock@gmail.com Languages: E, G, Br. P, F.

John, Karen, Ph.D. Psychologist, Consultant, Trainer, Adlerian Psychotherapist and Supervisor/ Mentor of leaders of educational, social care and health services. Bath, United Kingdom. karenjohn@mac.com Language: E.

Joosten, Theo. Educational Consultant. Chairman of the Board of Trustees of an educational organization. Treasurer and Board member of the Dutch Association of Individual Psychology (NWIP). Leeuwarden, Netherlands. Languages: D, E, G.

Kottman, Terry, PhD., Mental Health Counselor. Registered Play Therapist-Supervisor. Founder and Director of the League of Extraordinary Adlerian Play Therapists. Author. Cedar Falls, IA, USA. <http://www.encouragementzone.com>
www.adlerianplaytherapy.com; tkottman@cfu.net. Language: E.

Landscheidt, Sabine, M.A., LL.M., Political Scientist, Adlerian Coach. Berlin/Frankfurt, Germany. www.adlerian-coaching.com Sabineicassi@gmx.de. Languages: G, E, D, F.

Landscheidt, Uti. Adlerian Counselor (DGIP), School Counselor. Adlerian workshops and workshops in art therapy. Private practice, Aachen and Krefeld, Germany. icassi@gmx.de Languages: E, G.

Lee-Own, Kim, M.A., Parent Coach, Counselor, Supervisor, Facilitator. UK. Language: E.

Levitt Frank, Mia. M.A. MCC. Adlerian Psychotherapist , Master Certified Coach and Supervisor in private practice. Director of the Adlerian School of Professional Coaching and Faculty Member of the Adlerian School of Psychotherapy at the Adler Institute in Israel. PhD student at Haifa University in Israel. Research focus: Early recollections and culture. Languages: E, H.

Millar, Anthea, M.A., Senior Registered Psychotherapist, Supervisor and Trainer. Vice-President, Adlerian Society UK. Author, Co-Director, Cambridge Supervision Training. Cambridge, UK. www.cambridgesupervisiontraining.com. Language: E.

Oberst, Ursula, Ph.D., Professor of Psychology, Ramon Llull University, Barcelona, Spain. Coordinator of the International Master's in Adlerian Counseling (Blanquerna School of Psychology, Ramon Llull University). Psychotherapist and Couple and Family Counselor at the Institute Dr. Faust, Teknon Medical Center, Barcelona. **www.oberst.es** Languages: E, G, S, Cat, F.

Pacurar, Anda, M.A., Psychotherapist, ECP Holder. Supervisor, Instructor in Romanian Institute of Adlerian Psychology and Psychotherapy. **www.psihocenter.ro** Languages: E, F, Ro.

Pelonis, Peggy, Ed.D. President at the American Community Schools of Athens, Chair of Ideagen Athens, Commissioner for Middle States Association of Schools and Colleges, Co-Chair of the SIG Committee for the European Council for International Schools. Trainer, Consultant, Psychotherapist, Supervisor, Leadership Coach, Change facilitator and guide. Languages: E, Gr.

Pollak, Peter, Counsellor, Head of Adler-Pollak-Institute, Germany, **info@adler-pollak-institut.de, www.adler-pollak-institut.de.** Languages: G, E.

Popa, Andreea- Social Worker, Adlerian Psychotherapist, DIR Floortime Therapist, Bucharest, Romania. Languages: E, Ro.

Radu, Liliana, M.A., Clinical Psychologist and Adlerian Psychotherapist, Bucharest, Romania. Languages: E, Ro.

Rasmussen, Paul, Ph.D., Psychologist, Consultant, Trainer, Author, Adlerian Psychotherapist and Supervisor, NASAP Diplomate. Columbia, South Carolina, USA. **icassipr@gmail.com.** Language: E.

Schläpfer, Christelle, M.A., Former High School Teacher, Adlerian Counselor, Trainer and Lecturer. Founder of edufamily® - education & counselling for schools & families. Switzerland. Languages: G, F, S, E.

Shaked, Anabella, Ph.D, MCC. Adlerian Expressive Psychotherapist and Supervisor in Private Practice. Psychodramatist. Founder and Teacher, the Adlerian School of Psychotherapy and the School of Professional Coaching at the Adler Institute in Israel. Languages: E, S, H.

Shoham. Noam, B.Ed.F.A. Geography and Hebrew Teacher and 8th grade Home-Room Teacher at Hula-Valley High School. Sde-Nehemia, Upper Galilee, Israel. Languages: E, H, P, S,

Shoham, Yoav, M.A., Educational Guidance and Counseling. Certified Psychotherapist, Adlerian Family and Couple Therapist in private practice. Certified Group Leader for parenting. Trainer for dealing with Self Curing of Trauma, CBT. Israel. Languages: H. E.

Sperry, Jon, Ph.D., Dipl. Adlerian Psychology (NASAP). Associate Professor of Clinical Mental Health Counseling, Lynn University. Co-Editor, Journal of Individual Psychology. Licensed Mental Health Counseling Specialist at Florida Atlantic University Counseling and Psychological Services, Boca Raton, Florida, USA. **www.drjonsperry.com** Language: E.

Tate, Bruce, MBACP (Registered and Accredited) Counsellor, Psychotherapist and Training Facilitator. Coordinator of Adlerian Training Programme at Bottisham Village College, Cambridge, UK. www.bruceate.co.uk Language: E.

Uzun, R. Bilge, Prof. Dr. at Bahcesehir University, Istanbul, Turkey. Psychological Counsellor, Adlerian Psychotherapist, Psychodramatist, Mentor and Leader of Mindful Schools in Turkey, Founder of Mindful Schools Institute. raziyebilge.uzun@es.bau.edu.tr , Languages: T, E, G

Verjee, Begum, Ed.D (Educational Leadership & Policy), M.Ed. (Counseling Psychology), ACC (Associate Certified Coach, International Coach Federation). Provost & Professor, Adler Graduate Professional School, Toronto, Canada. LinkedIn: <https://www.linkedin.com/in/begumverjee> Language: E.

Williams, Hallie M., M.A., Adlerian Counselor and Psychotherapist, Life Coach, Athletic Coach, St. Paul, MN, USA. halliesr@yahoo.com Language: E.

Zheng, Shuli. Co-Founder of Sanyou Growth Education, Certified Positive Discipline Trainer of Parenting & Classroom, National Certified Psychological Counselor of China, Translator of Positive Discipline Teachers Guide A-Z, Shenzhen China. www.sanyouedu.org Languages: C, E.

ADMINISTRATIVE STAFF

Becky LaFountain, Ed.D., Dipl. Adlerian Psychology (NASAP), Licensed Psychologist. Administrator, USA.

Joseph A. Cice, Ph.D. Professor. Assistant Administrator, USA

Beate Hertl, Administrative Support Person, German Speaking Contact Person, Graz, Austria.

TECHNICAL STAFF

Achim Ditscher, Primary School Teacher (grade 1-4). Audio-video technician, responsible for recordings, universal technical support. Languages: G, E.

10. SCHOLARSHIP AND FINANCIAL ASSISTANCE

A limited number of awards are available for those in financial need:

- a) Major Scholarship: Covers Summer School Package, room and board
- b) Tuition Assistance: Instead of paying the full Summer School Package, these recipients will pay 175€ which covers the cost of 4 dinners each week, morning coffee and opening and closing ceremonies. Their tuition costs are covered.

Scholarships and Tuition Assistance are given to individuals who have a clear financial need and who seek to apply Adler-Dreikurs principles more effectively in their work. A letter of recommendation from a past or present ICASSI Faculty or Board member, or a member of a national or regional Adlerian Society, is required. Assistance is not available for travel. The closing date for return of the applications to the designated person for your region is February 15, 2022.

Application Forms for MAJOR SCHOLARSHIPS and TUITION ASSISTANCE are available from our website, www.icassi.net or from Joe Cice, 137 N 33rd Ave., Longport NJ 08403 USA or josephicassi@gmail.com. The application form should be returned to the appropriate Regional Representatives listed below.

REGIONAL SCHOLARSHIP REPRESENTATIVES

AMERICA, AFRICA, ASIA, AUSTRALIA Joseph Cice 137 N 33rd Ave. Longport NJ 08403, USA josephicassi@gmail.com	EUROPE Erika Echle Dättwilerstrasse 30a 5405 Dättwil, Schweiz echle@bluewin.ch
ISRAEL Zivit Abramson 9 Zakut Street Tel Aviv 69707, Israel zivitabramson@hotmail.com	UK & IRELAND Anthea Millar 3 Proctor Drive, Trumpington Cambridge CB2 9BU, UK antheamillar4@gmail.com
GREECE Danai Papadatou 10 Llias Street, Halandri, Athens, 11527 Greece dpap@nurs.uoa.gr	MALTA Joyce Callus Chanson, Black Sea Street, The Village San Gwan SGN 07, Malta callus@maltanet.net

11. REGISTRATION: DUE DATES, FORMS, PROCEDURES AND VISAS

CHART OF DUE DATES

ACTION NEEDED	DUE DATE
Scholarship Application	February 15, 2022
Letter of Invitation Request for Travel Visa *	April 1, 2022
Final Payment (otherwise 75€ will be added)	June 15, 2022
Request for Tuition Refunds (cancellation fee applies)	June 15, 2022
Request for Room Refunds (cancellation fee applies)	June 15, 2022
Registering for classes and rooms**	Available on first come basis**

*Requests after April 1 will incur a processing charge of 25€

**Registration for ICASSI will close if we reach the capacity of the facilities.

ONLINE REGISTRATION

The easiest method to register and pay for ICASSI is to use the online registration form at ICASSI.cventevents.com or through the hyperlink found on our website www.icassi.net. This online system will guide participants through the process of registering and allow the use of Visa, Master Card, American Express or PayPal account. It will also allow participants to pay by check or bank transfer if preferred. All payments this year are based on Euro. At the time of registration, all individuals/families must make a deposit: 300€ for individuals; 550€ for families. All final payments are due by June 15, 2022. Registration after June 15, including onsite registration, will include remaining balance, plus a 75€ processing fee. Those who have not paid their final balance will not be allowed to attend ICASSI courses/programs.

Note: We expect the online registration to be available by February 1, 2022.

MAIL REGISTRATION

Persons who prefer to register by mail are to use the forms (A, B, C, D) at the end of the book and follow these steps. You will be contacted if your choices of courses or accommodation are no longer available. Registering electronically is a more expedient way to register.

Form A: Identifying Information: Fill out for each person. Please ensure the information is complete and legible, particularly the email address.

Form B: Course Choices: Fill in the course numbers given in the booklet.

Form C: Calculation of Fees: Check the Fee Schedule to determine the Summer School Package fee and accommodation costs for each person being registered, then total all fees.

Form D: Dietary Needs. Fill in for each person.

Payment of Fees: Payments are payable to ICASSI in EURO. Please notice that a deposit of at least 300€ (or 550€ for a family) should be made at the time of registration, and that the balance is due by June 15, 2022.

If paying by bank transfer make sure you send a copy of your receipt to Becky LaFountain, c/o ICASSI, PO Box 824, Cedar Key, FL, USA or scan it and send to info.icassi@gmail.com. Registration is confirmed when the completed and signed forms are received along with a receipt showing proof of payment.

EARLY REGISTRATION DEDUCTIONS

Tuition reductions are given only for adults booking before March 31st. Not everyone is eligible for an early bird discount - only adults (other than the adults from Reduced Fee Countries) get this discount.

GROUP RATES

(Please note the procedures have changed from previous years.)

If 6 – 19 adults or students register TOGETHER, they will receive a 15% discount from their tuition portion of the Summer School Package AFTER ICASSI if all conditions are met.

Registering “TOGETHER” means that one person is responsible for contacting the administrator and providing the names and emails of the group members, as well as sending in the down-payment for the entire group in one payment. Once the down-payment is received for the entire group, the administrator will contact each member of the group and let them know that their account has been opened, each member can register for classes and accommodations. Their 15% refund for their tuition portion of their summer school package will be refunded after ICASSI as long as a minimum of 6 persons remained in the group. In the event there are cancellations of group members the group leader can replace them with persons who have not already registered for ICASSI. The group leader is to notify the administrator by June 15. Individual who cancel before June 15 will pay an administrative fee of 50€ per person or 75€ per family. For groups of 20 or more, please contact the administrator for arrangements.

REDUCED FEE COUNTRIES (REGIONS) are the Eastern European countries of: Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Russia, Slovakia as well as India, Latin America, Malaysia, Morocco, Singapore and Turkey.

PAYING FOR ICASSI

There are three ways to pay for ICASSI:

1. By using Visa, MasterCard, American Express or PayPal when registering online at: ICASSI.cventeevents.com
2. Direct Bank Transfer by sending the payment directly to the bank at the following address:

ICASSI - Sparkasse Aachen - Account Number: 3400 470

IBAN: DE 95 3905 0000 0003 4004 70

SWIFT-BIC: AACSDE 33

Receipts for bank transfers should be scanned and emailed to info.icassi@gmail.com or sent to: Becky LaFountain, c/o ICASSI, PO Box 824, Cedar Key, FL, USA.

3. By paying with a check in current US Dollar equivalents by sending to

Becky LaFountain, c/o ICASSI, PO Box 824, Cedar Key, FL, USA.

REFUND POLICY

Tuition: Requests for tuition refunds must be made prior to June 15, 2022. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator.

Accommodations: Requests for accommodation refunds must be made prior to June 15, 2022 due to commitments to the facilities. No refunds will be made after that date except in extraordinary circumstances at the discretion of the Administrator and in accordance with the policies of the facilities. In the event participants need to check out earlier than originally scheduled, participants must cancel with the ICASSI office. However, no partial refunds are given for persons who leave early. If participants want to extend their stay,

(e.g., add week 2) and the facilities can accommodate them, they need to request it directly with the hotel (see page 29).

In all cases of refunds, an administrative fee of 50€ per person or 75€ per family will apply.

TRAVEL VISAS

It is up to each participant traveling to ICASSI to check whether they need a travel visa and the entry requirements (such as evidence of vaccinations, etc.) to attend ICASSI held in the Netherlands. They can check with their own country's office of the consulate. Often the application process will require a Letter of Invitation from the administrator of ICASSI. In the letter of request the individual must include their official name and address as it appears on their passport, their date of birth and their passport number if their country requires it. Since the application process can take several months, individuals needing a Letter of Invitation must make their request by April 1, 2022. They are to send their request to the administrator at info.icassi@gmail.com and allow a maximum of 10 days for a reply from the administrator. If they make their request after April 1, 2022 they will be assessed a 25€ processing charge.

FURTHER INFORMATION

Further detailed Information regarding travel directions, registration, accommodation, contact information while attending ICASSI, and weekend trips to points of interest, etc. will be included in a letter sent to all registered participants in June, 2022. It is recommended that any participant registered prior to June 15 who has not received the letter of confirmation and other detailed information by June 20 should contact the administrator at info.icassi@gmail.com.

Important Note: Since all communication regarding ICASSI occurs by email, it is important that participants check their email (including their spam account) on a regular basis.

ICASSI 2022 REGISTRATION FORM

Registration is also available online at ICASSI.cventevents.com

Note: We expect the online registration to be available by February 1, 2022.

PART A: IDENTIFYING INFORMATION

PLEASE COMPLETE THIS FORM, INCLUDE COPY OF RECEIPT FROM BANK TRANSFER OR CHECK FOR DEPOSIT AND SEND TO:

Becky LaFountain c/o ICASSI

PO Box 824

Cedar Key, FL, USA

(This form is also available for download from www.icassi.net)

PARTICIPANTS:

First and Last Name	Sex	Profession
1.		
2.		

Children and Youth under 18: Please give date of birth and exact age of children and youth

(age as of July 15, 2022 registration day) to assist in arranging staff for the children’s and youth courses.

Name of Child/ Youth	Date of Birth	Sex	Age
1.			
2.			

Mailing Address: Please use block capitals if hand printing

House Number & Street _____

City _____ Province/ State _____

Country _____ Postal/ Zip Code _____

Telephone Number _____

Email _____

Please ensure your email address is very clearly written as we communicate primarily by E-mail.

List any handicap accommodations needed or health concerns* _____

* This background information is needed in case of emergency.

In case of emergency contact** : _____

Phone Number of emergency contact** : _____

Email of emergency contact** : _____

**This information is requested in case of health or other emergencies.

PART B: COURSE CHOICES

Name of Participant 1:							
	EITHER Type A					OR. Type B	
	Week 1		Week 2			Week 1	Week 2
	AM	PM	AM	PM		Full-Day	Full-Day
1st Choice							

Name of Participant 2:							
	EITHER Type A					OR. Type B	
	Week 1		Week 2			Week 1	Week 2
	AM	PM	AM	PM		Full-Day	Full-Day
1st Choice							

Children and Youths under 16 participate in designated classes. Please list their names and indicate whether they will take part in the Children's/Youth Program.

Child's or Youth's Name	Yes/No
1.	
2.	

Youths 16-17 will be enrolled in A220/A420 in the mornings but may select an afternoon class from the main curriculum from among those courses open to youth or attend the youth recreation program A320/A520. Please indicate the name and course selection below:

Name of Youth (16-17)	Week 1		Week 2	
	AM	PM	AM	PM
	A220		A420	
	A220		A420	

PART C: CALCULATION OF FEES (Page 1 of 2) SUMMER SCHOOL PACKAGE

All fees are based on EURO

Summer School Pkg.	One Week	Both Weeks	# of Persons 1 Week	# of Persons 2 Weeks	TOTAL
Early Bird Adult (Before March 31st)	585€	1035€			€
Adult	635 €	1095€			€
College Student*	535€	805€			€
Youth (12-17)**	395€	705€			€
Child (4 - 11)	320€	575€			€
REDUCED FEES***					
Adult/College Student	395€	705€			€
Youth (12-17)	345€	640 €			€
Child (4-11)	295€	545€			€
Special Tuition****	255 €	515€			€
TOTAL	Line 1: Carry to next page				€

*Full time University or College students in academic year 2021/2022 or 2022/2023

** All ages are based on age as of July 15, 2022

*** To be eligible for this fee you must live in one of the countries listed on p. 38.

**** Fee for adult partners of participants when partners do not take classes and stay in ICASSI accommodations

Summer School Package

The Summer School Package includes tuition, dinner on Sunday, Monday, Wednesday and Friday of each week, registration drinks, opening and welcome reception, farewell dinner, coffee breaks and organizational fees. Note: It does not include dinner on Tuesday, Thursday or Saturday.

Accommodations: Room and Breakfast

Accommodation fees include room and breakfast. All accommodation types are limited. Participants will be contacted for an alternate choice if the type chosen is fully booked. Prices listed are all per person.

PART C: CALCULATION OF FEES (Page 2 of 2)

Note: Rates apply to children, youth and adults.

ACCOMMODATION Please refer to Descriptions	One Week	Both Weeks	# for 1 Week	# for 2 Weeks	TOTAL
WICC – Per Person					
Note: The rooms do not have air conditioning					
Single Room (ensuite bath)	470€	1015€			€
Double Room Twin beds (connected to create a double bed) (ensuite bath)	295€	640€			€
<u>Double Room Twin beds</u> <u>(separated beds) (ensuite bath)</u>	295€	640€			€
Child as a Third Person (on a roll away bed) in a Double Room	135€	290€			€
Adult as a Third Person (on a roll away bed) in a Double Room	200€	425€			€
TOTAL FROM ABOVE	Line 2				€
TOTAL SUMMER SCHOOL PACKAGE	Line 1 (from previous page)				€
TOTAL SUMMER SCHOOL PACKAGE + ACCOMMODATIONS	Line 2 + Line 1				
IF AFTER JUNE 15 ADD A PROCESSING FEE OF 75€	75€				€
SUBTRACT DEPOSIT	Individual: 300€; Family: 550€				€
BALANCE DUE					€
SCHOLARSHIP FUND ++	Please list me on the web: yes/no				€
TOTAL	Payable by June 15, 2022				€

+ If you chose double accommodations, please provide the name of the individual with whom you would like to share, otherwise we will assign you a roommate of your same gender at random.

Roommate: _____

++ Scholarship Fund: ICASSI strives to keep fees for tuition and accommodations as low as possible. Despite all best efforts, donations are needed to permit ICASSI's programs to continue to be offered and to keep prices down. ICASSI tries to provide high quality continuing education at the lowest prices possible.

Individuals are asked to consider giving a donation when registering (or even if not registering), individuals can donate on the website or send a contribution to ICASSI using the bank account number listed under "Paying for ICASSI." Supporters will be listed as Fund contributors on the website if permission is given to do so. Thank you.

PART D: DIETARY

In order to prepare enough food to serve persons with dietary needs we are asking you to complete this chart for anyone for whom it applies.

Name	Name	Name
<input type="checkbox"/> is vegetarian	<input type="checkbox"/> is vegetarian	<input type="checkbox"/> is vegetarian
<input type="checkbox"/> is vegan	<input type="checkbox"/> is vegan	<input type="checkbox"/> is vegan
<input type="checkbox"/> is gluten-free	<input type="checkbox"/> is gluten-free	<input type="checkbox"/> is gluten-free
<input type="checkbox"/> is lactose intolerant	<input type="checkbox"/> is lactose intolerant	<input type="checkbox"/> is lactose intolerant

**For further
information:**

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